

Short Term Remote Learning Protocol EYFS and KS1

1. Purpose and Scope

This protocol ensures that all KS1 children can continue their education effectively during short-term absences from school due to self-isolation, quarantine, or partial/full school closures. It aims to provide equitable access to learning, maintain engagement, and support wellbeing for all pupils.

2. Learning Provision

- **Remote Curriculum:** Learning will mirror in-school journeys as closely as possible.
- **Platforms:** Initial communication will be shared with parents via Class Dojo. Pupils will be given a timetable of the day with a range of activities that can be completed. Pupils will have access to Numbots and Kahoot platforms.
- **Access:** Children will have their usernames and passwords for Numbots sent home with them along with their reading book, reading record and any work/resources that can be sent in advance

3. Daily Structure and Expectations

- Teachers should send a message to parents via Class Dojo to explain that there are planned learning activities to complete throughout the school day. They should explain that there will be a specific timetable of activities that will be set and pupils will be able to complete them online or through practical activities.
- There is no expectation to set up and deliver live lessons. There is an expectation of creating/sharing short videos that model learning or support learning expectations.
- **Timetable:** A suggested daily structure will be shared with families, including core subjects (English, Maths, Reading) and foundation subjects, to provide routine and consistency. This will be posted to parents via Dojo.
- **Engagement:** Children are expected to participate in daily learning activities and submit work as directed by their teachers. Parents/Children should be encouraged to complete learning practically and take pictures or videos to show the learning. This can be sent to teachers via Class Dojo.
- **Feedback:** Teachers will provide regular feedback throughout the day in the following ways:
 - Whole class feedback via Dojo on the class story
 - Specific pupil feedback on the pictures they have shared

- Celebration of learning with parents on Class Dojo

4. Roles and Responsibilities

- **Teachers:** Plan and deliver remote learning aligned with in-school provision to the best of our ability, monitor engagement, provide feedback, and maintain communication with families.
- **Parents/Carers:** Support children in accessing learning, encourage routine, and communicate any issues to school staff.
- **Pupils:** Engage with learning activities, ask for help when needed, and follow the agreed timetable.

5. Safeguarding and Wellbeing

- **Contact:** Regular check-ins will be made via Dojo, email, or phone to monitor pupil wellbeing and address any concerns.
- **Support:** Teachers can create a share short videos to model learning, or support presentation expectations.

6. Communication and Support

- **Information Sharing:** Protocols and expectations will be communicated clearly to parents and carers, with updates provided as needed.
- **Technical Support:** The school will assist families with technical issues and provide guidance on using digital platforms.

Appendix

Initial message to parents

Even though we are unable to attend school due to the snow, there is an expectation that pupils will complete learning at home. To support this, I have created timetable for the day which outlines the learning that should take place. Pupils will be able to access Numbots from the school website or the link below.

<https://parklandprimary.co.uk/pupil-zone/>

<https://play.numbots.com/#/account/school-login/3791>

Below is a suggested timetable for the day. All learning will be signposted on Dojo as an individual post. You will be able to share any specific learning under each post. I will be

on hand throughout the day to support if needed. I will be monitoring the learning and will be providing feedback.

I understand that having snow means an opportunity to make snowmen and enough some time outside. I have also factored this into the daily timetable.

Pupils have been using the platforms identified regularly in school and should be able to navigate them confidently. All the platforms we use in school can be used on laptops, desktop computers and mobile devices (phones and iPads).

If you have concerns or questions throughout the day, I will be available on Class Dojo.

Kind regards

Example Timetable

Time	Activity	How
8:40 – 9:15	Numbots	Numbots app
9:15-10:15	Maths	Practical learning
10:15 – 10:30	Break	
10:30 – 11:30	English	Practical learning or on paper
11:30 – 12:00	Phonics	Phonics Play
12:00 – 1:00	Lunch	
1:00 – 1:30	Reading	With an adult
1:30 – 3:00	Play in the snow!	Outside!

Setting up the Remote learning on Dojo

Class Story will be used to post messages throughout the school day. There should be a post to share the initial message and then a post for each activity planned so that evidence can be shared under each subject.