

TRUST SCHOOL EFFECTIVENESS REPORT 2024/2025

Parkland Primary School

School Name		Parkland	Ofsted Grade	Good	Year	2023	Expected	2027
Trust School Improvement Partner		Halil Tamgumus						
Head Teacher		Andrew Hayes						
Attainment	School	Trust	LA	National	Trust School Audits			
Year 6 R,W & M	52%	66%	63%	62%	Safeguarding		November 2023 (full audit) Self Audit 2024 (trust reviewed) Next Audit – January 2026	
Year 6 Reading	70%	77%	77%	75%	Healthy and Safety		January 2023 (full audit) May 2024 (Monitoring audit) May 2025 (Trust Audit) Next Audit – June 2026	
Year 6 Writing	66%	75%	73%	72%	Behaviour		November 2024	
Year 6 Maths	72%	77%	76%	74%	Advisory Board			
Year 4 Tables	37%	56%	33%	34%	Attendance		92.8%	
Year 1 Phonics	81%	84%	82%	80%	Vacancies		None currently	
Early Years Good Level of Development	63.1%	73%	70%	67.7%				
Trust Support Received								
Pupil Attendance	School	Trust	LA	National	<ul style="list-style-type: none"> Half termly school improvement visits focusing on leadership, curriculum and teaching and learning. Guidance and support in developing the school's Nurture provision Half termly visits from the Trust's Pedtech Lead to ensure the continued development and enhancement of the use of technology. Trust HR support Trust safeguarding support for complex cases Discovery SEND conference – Pastoral and SENCO CPD Discovery teaching and learning conference – teaching and support staff CPD Physical intervention training school staff Trust networks to support teaching and learning CPD 			
Attendance	94.5%	94.7%	94.6%	94.8%				
Persistent Absence	13.59%	12.6%	14.7%	13.5%				
Unauthorised	1.5%	1.5%	1.9%	1.5%				
Authorised	4%	3.5%	3.5%	3.7%				
School Progress Over Time								
	2022-2023	2023-2024	2024-2025					
	94%	93.8%	94.5%					
Trust Review	Strengths				Action Areas			
	<ul style="list-style-type: none"> Parkland is an inclusive, nurturing school The curriculum is ambitious for all pupils including those with SEND needs and disadvantaged Teaching approaches are consistent across the school Pupils enjoy their learning and focus well; they are happy and feel safe There is a strong pastoral team that provides high quality emotional and behavioural support The school prioritises reading. Phonics is sequenced well, and staff are well trained 				<ul style="list-style-type: none"> Enhance the academic performance of students in reading, writing, and mathematics through targeted interventions, engaging instructional strategies and continuous assessment. Advance the digital evolution of teaching and learning by integrating innovative technologies and enhancing digital literacy among staff and pupils Implement an oracy strategy aimed at improving the speaking, listening and language skills of pupils 			

	<ul style="list-style-type: none"> • Maths lessons provide pupils with opportunities to develop fluency, reasoning and problem-solving skills. • Staff including early career teachers are well supported 	<ul style="list-style-type: none"> • Enhance the quality of quality first teaching by implementing evidence-based instructional practices, fostering a collaborative teaching environment, and providing continuous professional development for educators. 		
External Support Received	<ul style="list-style-type: none"> • New to Year 6 – Leicestershire Local Authority Training • Oakfield Behaviour Team support • Targeted Support Meetings focusing on Attendance from the Inclusion Team at Leicestershire County Council • Autism Outreach • Epic SALT • Voice21 Training • Early Career Teacher Framework support from Flying High Trust (Nottingham) • Year 6 writing moderation 			
Parents Survey Overview	Responses Received: 50	+ive	N	-ive
	How optimistic do you feel about your child’s progress at school?	72%	22%	6%
	How satisfied are you with the school’s efforts to engage you as parents?	70%	14%	16%
	How likely are you to recommend this school to other parents?	78%	6%	16%
Accreditations	Microsoft Showcase	SWGFL 360 Safe	School Games Gold Mark	
Achievements	<p>Wellbeing Team of the Year 2025 (South Leicestershire Schools Sports Partnership)</p> <p>Discovery Teacher of the Year – Ellie Hand</p> <p>Discovery Values Award – Jen Benson</p> <p>Raised £3000 for Leicester Children’s Holidays</p> <p>Microsoft Showcase School Accreditation</p> <p>School Games Gold Mark (3rd year in a row)</p>			
Trust Support for Current Year	<p>School Improvement visits with School improvement partner once per month</p> <p>Trust networks to support school CPD</p> <p>Estates management</p> <p>Trust Finance support</p> <p>Trust HR Support</p> <p>Support from Trust Ped Tech Lead to Develop the use of technology to enhance teaching and learning</p>			

Understanding this Information

Ofsted	Office for Standards in Education inspects the standard of education provided by a school
Attainment	This section compares our school data against the Discovery Trust schools, local authority, and national averages for Y6 outcomes, Y4 Times tables check and Y1 phonics check. This data is based on test outcomes.
Year 6 R, W, M	This indicates the % of children that reached the expected standard and above in all three core subject areas – reading, writing and maths. This is referred to as the combined score.
Good Level of Development	Based on teacher assessment against a set of key early learning goals at the end of Foundation Stage.
Attendance	The data table covers attendance including unauthorised attendance and persistent absence – pupils missing 10% or more of sessions in a term
Trust School Audits	These are key audits which are carried out externally to the school by lead professionals within the Trust.

Advisory Board	This indicates the attendance figures for the Advisory Board meetings and whether there are any vacancies on the school advisory board.
Trust Support Received	This section indicates the primary areas of support the school has received over the previous academic year by the Trust. Some of these areas may be linked to the school's improvement plan or post Ofsted action plan.
Trust Review	This section outlines the strengths and areas of development identified in the schools most recent review conducted by the Education Team within the Trust. These actions help inform the school's improvement plan.
External Support	This section outlines partnerships/support the school has received over the previous academic year from organisations outside of the Trust.
Parent Survey Overview	This section gives an overview of the responses received in the most recent Ofsted Parent View and Trust Edurio Parent Survey.
Accreditations	These are awards and accreditations the school has achieved over the previous academic year.
Trust support for current year	This section outlines the support being provided by the Trust for the coming academic year.
