



# Online safety newsletter - Spring 1

## Parkland's Digital Leaders

This half term, the Digital Leaders have worked with Mrs Williams to plan and deliver an assembly about Safer Internet Day.

They also re-introduced the school's acceptable use policy, which is the guidance on using technology safely in school, and all classes have been given a copy to sign and display in their classrooms.



## Safer Internet Day



The 11th of February 2025 was Safer Internet Day. This year the theme was 'Too good to be true? Protecting yourself and others from scams online'

At Parkland, the Digital Leaders delivered assemblies to Key Stage 1 and Key Stage 2 about online scamming, signs of scams to look out for and what to do if they see something they think is a scam.

Each year group focused on this key theme during their computing lessons throughout the week, ensuring all children developed their understanding of spotting scams online and how to keep themselves safe.

Please ask your children what they learnt during Safer Internet Week!

Find out more about Safer Internet Day here: [Safer Internet Day 2025 - UK Safer Internet Centre](#)

Here are some of the activities the children have been completing:

**Activity 2:**  
Identify any potential risks on this profile:

The screenshot shows a game chat window titled "LAST OUT GAME PLAY" with a "GENS2PLAY, FREE" header. A "WARNING! VIRUS ALERT!" message is prominently displayed in the center, stating "Your computer is at risk. Upgrade your security software now." To the left, a chat log shows messages from users like "Lightning10", "Sweet Storm", and "LuckyKam". A yellow sticky note in the top right corner contains the text: "Passwords: Email: lightning10, Gaming: lightning101, App Store: password123". A blue circle highlights the "WARNING! VIRUS ALERT!" message. A blue line points from the chat log to the text "Not a private account and you can see his real face and his school." at the bottom left. Another blue line points from the "WARNING!" message to the text "Could be a fake link to a scam website" at the bottom center. A third blue line points from the "Lucky Winner" notification to the text "Sounds too good to be true" at the bottom right. The "Lucky Winner" notification says: "Your account is the lucky winner of our monthly prize draw. Please reply with details."

1 - Year 6 spotting phishing concerns

**SCAM?**

**You can see a lot of messages in the public group chat in the game you're playing.**

One says: "Click this link! [fr.ee.bucks.co](http://fr.ee.bucks.co) You can get free bucks! Just gotta give your username and phone number!"

Options:

- Sounds too good to be true
- Contact you did not expect
- Asking for personal information
- Money or trade is asked for
- Not a scam

**SCAM?**

**You are playing an online fantasy game. You receive a message from someone you do not know.**

It says: "Hey! You can trade your goblin for my golden dragon – it's really rare and powerful!"

Options:

- Sounds too good to be true
- Contact you did not expect
- Asking for personal information
- Money or trade is asked for
- Not a scam

2 - Year 6 scam spotting

**Password Generator**

Roll the dice five times to make your password.  
Make sure to use some capital letters!

Roll one	Roll two	Roll three	Roll four	Roll five
1 happy 2 funky 3 goofy 4 jolly 5 funny 6 wacky	1 pink 2 green 3 blue 4 red 5 orange 6 yellow	<b>Use the number you rolled!</b>	1 dolphin 2 giraffe 3 turtle 4 gorilla 5 bear 6 panda	1 £ 2 & 3 * 4 @ 5 ? 6 #

3 - Year 4 creating secure passwords

Task 2: Drag the images of the issues to where you think they should go on the scales:

**Scams**

Lowest risk      Highest risk

4 - Year 5 thinking about risks online

Task 3: In one colour draw on the body how you might feel when being worried/scared from an online issue.  
In another colour draw how you might feel once you've asked for help.

Online Issues

- .scared
- .sad
- .uncomfortable
- .nervous

When I have told someone

- .happy
- .relieved
- No worrying
- .calm

## Online Safety in school

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*This is what each year group has been learning about in online safety this half term:*

**Year 1** have been learning how to make healthy and safe choices online. They read through a range of scenarios and gave advice to help that person make healthy choices online. The children also wrote some guidelines that would apply to their own online lifestyles.

**Year 2** have been learning how to use keywords in search engines and conduct safe searches online. They have also learnt how to get help or support from their trusted adults if they see any content that makes them feel sad, uncomfortable or worried.

**Year 3** have been learning about online relationships by exploring their 'network circles' and thinking about whether these people should be their 'friends' online or not. They looked through several scenarios and gave their opinions before finding out how to deal with these situations appropriately.

**Year 4** have been learning about online bullying. They have exploring what bullying means and what this could look like online, as well as how it can happen and the impact it can have on other people.

**Year 5** have been learning about online reputations. The children researched a famous celebrity and considered what they could find online versus the reality of their lives. They also understood the importance of not believing everything that they read online.

**Year 6** have been learning about online relationships, focusing on how to set boundaries online and how to show respect to one another. They also learnt about consequences of actions online, exploring positive and negative outcomes, allowing them to reflect on their own online behaviour.

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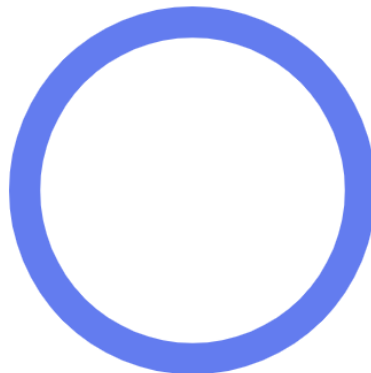
## Parent survey

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*It was really pleasing to see that 100% of parents who completed our parent survey said that they do monitor their child's device and online usage. This is something we encourage all parents to do as it can be a real insight into what your children do online.*

*Please let your child's class teacher or a member of SLT know if you see anything concerning that you would like support with.*

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100%

If you need help setting up parental controls on your child's device, please visit this link:

[Use Parental Controls to Keep Your Child Safe | NSPCC](#)