

Parkland Primary School



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Primary School

Learning together

Happy Lunchtimes

February 2024

Happy Lunchtimes

We had an awesome day when Steve Harris visited school to help staff and pupils improve the lunchtime experience. He 'taught' us all about the Happy Lunchtime system which we will be launching in school during 2 assemblies on Wednesday 14th February and Thursday 15th February in conjunction with Mental Health Week. The first day that this will commence in the playground will be Monday 26th February.

In order for us to win the Happy Lunchtime award, the school needs to meet the following criteria.

- Using the "Zone" to provide a new activity each lunchtime
- For pupils to show respect to staff, equipment and to one another
- For pupils to play with kindness and consideration
- Using a positive behaviour system to encourage good behaviour
- Children have good manners and table manners

On the day everyone enjoyed the new system, pupils said they enjoyed the different activities in the Play Zone and adults commented on how much better behaviour was and that there were no first aid accidents!



Happy Lunchtime and Lunchtime Behaviour System for Midday Teachers– Trial 2024

Following our Happy Lunchtime training we are trialling a variation to our whole school behaviour system for midday teachers to use. The trial will take place during the academic year 2023/24, commencing 26th February. The system will only be used by midday teachers during the lunchtime period. Over the trial period amendments may be made to the lunchtime system to suit school and pupil needs. It is intended that the midday lunchtime system will run alongside the whole school behaviour system.

Our Happy Lunchtime System is as follows:

Goals – all pupils have been set a series of goals. These include:

- Using the “Zone” to provide a new activity each lunchtime
- For pupils to show respect to staff, equipment and to one another
- For pupils to play with kindness and consideration
- Using a positive behaviour system to encourage good behaviour
- Children have good manners and table manners

The Zone – an area of playground will be known as ‘The Zone’. Each day a different activity will take place, drawn from a wide range of activities designed to appeal to differing ‘styles’ of play.

The Zone will be overseen by 1 member of midday staff who will determine each day’s activity. The activities will be rotated and the staff member on duty takes responsibility for the setup of the zone. They will ensure the rules are known and respected.

The Zone is designed to be inclusive – a place where everybody is welcome to come and play.

The Zone is designed to embed ‘novelty’ into the playground offering.

Midday teachers will take it in turns on a rota to plan the daily activity. This will be put up on a board, so pupils know what the activity is. (At a later stage, pupils may be allowed to introduce their own game of the week.). A booklet of activities is available for midday supervisors to get ideas from.

Rules for the Zone

- Use the equipment in the zone – it can't be taken out of the zone
- Everyone can join in (Children should reply 'Of course you can' when asked by another child if they can join in)

Wet Playtimes

The school will continue to provide activities in classrooms during wet play. This will be developed over the coming months and more information will follow.

REWARDS

1. **Pom Poms**. Midday teachers will award pom poms freely for positive behaviour during lunchtime. Pom poms will be collected in year groups. The winning year group will be announced in Friday's celebration assembly and the year group will win a 10-minute treat for themselves.
2. **Certificate** – each midday supervisor will nominate a pupil for a special mention in Friday's celebration assembly. Certificates will include pupil name, staff name and reason for the award. Where relevant the reason will be linked to our school values.
3. **Top Table** – Once every half term, midday teachers will nominate 4 pupils (and a friend for each one) to sit at the 'top-table'. This will be a table of 'awesomeness'. The table will be decorated in a range of themes and have a lovely tablecloth and lights. It will feel very special in acknowledgement of the child's efforts. A midday teacher will join the children for lunch and sit and chat with the children.

SANCTIONS

At lunchtime the Midday teacher will use the following stepped Sanctions:

Step one = **A QUIET WORD** – used when somebody 'gets carried away'. This involves telling pupils what is not acceptable without 'telling them off'.

Midday teacher should: 1. Listen if a child wants to explain. 2. Remain quiet and calm. 3. Be crystal clear about expectations 4. Leave pupil with a smile.

Step two = **2 MINUTE REFLECTION AND APOLOGY**. This is used when expectations / or school rules have been made clear but the pupil decides not to follow them. It is deliberate/ pre-meditated misbehaviour. (It becomes 5 minutes ONLY if the pupil is un-cooperative or cheeky etc.)

Midday teachers will explain what was unacceptable and the pupil will have a 2 minute time-out with the staff member quietly. The pupil will be asked to apologise and reflect on what they did, accept that they were wrong, show respect and take responsibility. At the end of the reflection period the midday supervisor will end the period positively with a thank you and a smile.

If the pupil refuses to co-operate and show the midday teacher respect then they will be given a warning. 'If you don't do it now it will be 5 minutes.'

If the child still refuses, then the reflection period becomes 5 minutes.

Step three = this is red line behaviour eg bullying, racism, violence, swearing, out right defiance (eg refusing 5 minutes reflection with midday teacher). In our classroom behaviour system, they are the behaviour actions that would result in a child being moved directly to red.

In this instance, the pupil is sent to the reflection area for the incident to be investigated further. The staff member deals with them according to the behaviour system sanctions. The member of staff then takes the pupil back to the midday supervisor for the pupil to apologise and spend 2 minutes reflecting with the midday teacher who dealt with the original incident.

A strike will be issued for step 3 behaviours
3 strikes will result in managed lunchtimes.

Children will line up at the end of lunch time and teaching staff will collect the children from the playground. They should ensure that pupils have been to a midday supervisor before they get involved in any reporting of lunchtime incidents and ensure pupils know it is the midday supervisor's decision. Useful wording is to say: 'I'm the wrong person to ask the midday teachers are in charge.'

Review

During the trial period, pupils will review the happy lunchtime system via the class, the school council and a further lunchtime survey.

Midday teachers will meet with the assistant headteacher once every half term to review the system.

The assistant headteacher will meet the school parliament once every half term to gather their ideas.

We hope that all of the above ensures that Parkland lunchtimes are a happy and enjoyable time and thank you for your co-operation and support with this new programme of activities.