



Headteacher Message

It has been a very busy and very fast half term! I cannot believe that we are already at half term. Our pupils have continued to make us proud as they show their resilience within their lessons. All our Year 6 pupils really excelled during SATs week in terms of their commitment and hard work. They were well prepared and faced the tasks with determination and perseverance! I would like to congratulate them all for their positive mind set and would also like to thank the staff who have worked so hard to ensure they were ready.

We are really feeling as though we are back to normality again and are busy planning welcoming more visitors into school! We are looking forward to the sharing assemblies, the Year 6 end of term leaver's assembly and production and to sports days.

Our new studio is now being used daily and furniture and resources are arriving each week. We hope you will like it as much as we do. Our next task is to get the multi-media hub ready for pupils to use. It will be great to have a space to explore technology so our curriculum can be enhanced and prepare our pupils for the future.

Our new PTA met for the first time last week and have suggested lots of exciting events for next year. It will be great to start to work with the community again. We are hoping to get some gardening days planned in, so watch out for letters inviting green-fingered parents and grandparents into school!

The weather has been lovely, and it makes us all feel brighter. As we move towards the end of the summer term, it is good to reflect on the past few months. I would like to thank all of the Parkland community for their support – we have been through some really tough times and the team work never fails to impress me!

Kind regards

J Andrews

Mrs J Andrews
Headteacher

Summer Term Dates

School Opens

Monday 6th June 2022

Year 1 & 2 Sports Day Morning
Monday 20th June 2022

Year 3 & 4 Sports Day Morning
Wednesday 22nd June 2022

Year 5 & 6 Sports Day Morning
Thursday 23rd June 2022

Foundation Sports Day Morning
Friday 24th June 2022

Year 6 Production
Wednesday 29th June 2022

Transition Mornings
29th & 30th June 2022
4th & 5th July 2022

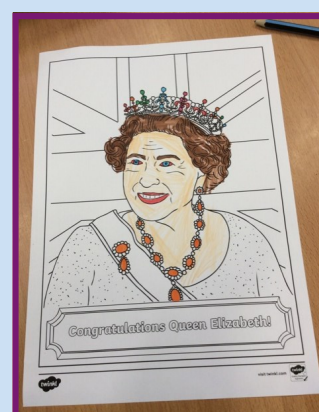
End of Term Reports
Friday 1st July 2022

Year 6-Bowling Trip
Wednesday 6th July 2022

Year 6—Leavers Assembly
Thursday 7th July 2022

School Closes

Thursday 7th July 2022



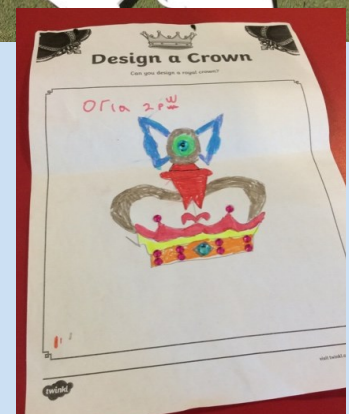
Jubilee Celebrations

The whole school have been very excited about the many activities that we have done in school to mark the Queen's Platinum Jubilee.



Thank you to all those children that took part in the **Design a Crown Competition**. We had some amazing entries!! The winners were Orla O (2MS), Alyssa H (6LG), Darcie M (3DR), Sergio N (3DW) and Elsie C (3NV)

A special thank you to Mrs Stevenson and Mrs Mumford for organising it.



Pre-School

Preschool have been thinking about rhyming and the initial sound in words during this term. We have introduced a sound of the week and have been on sound hunts in both the indoor and outdoor learning environments.

We have read lots of stories that contain rhyming words, sang nursery rhymes, and played lots of games that support the children's listening and turn taking skills. The children have also enjoyed our new literacy and reading shed.



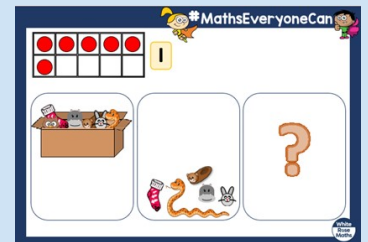
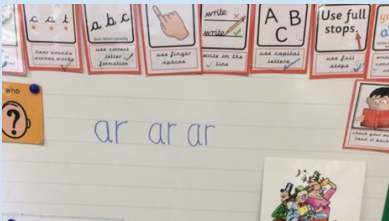
Foundation

In EYFS this term our topic has been minibests. Our literacy lessons have been focused on stories about minibests such as, What the Ladybird Heard, The Very Hungry Caterpillar and Superworm.

We have continued our phonics lessons and are getting very good at reading and writing! We have learnt new sounds and tricky words and have been practising our letter formation. We have written the story of The Very Hungry Caterpillar using our story maps to help us.



In maths we have been adding and subtracting with numbers less than 10. We have used ten frames and counters to represent the calculations. We have also been learning the names of 2d shapes and making different shapes by putting 2d shapes together.



Year 1

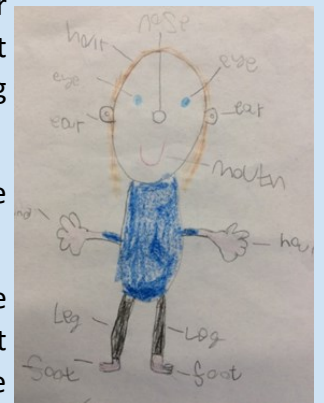
Year 1 have been learning about different body parts and their functions in our topic of Bones and Bodies. We've also learnt about our five senses and conducted an experiment tasting different flavours, smelling different aromas, hearing different sounds, and feeling different materials.



In History we have learnt about three nurses who had a huge impact on people's lives.

During our English we have enjoyed reading and re-telling the story of Funnybones, altering a part of the story to make it unique; we also focused on including the new suffixes we have learnt this term, including -ed, -ing, -er and -est.

We also did our second non-fiction piece of writing by creating a non-chronological report all about the senses.



In Maths we have been learning and practising counting in 1s, 2s, 5s and 10s with the focus being around Multiplication and Division. We have learnt about the importance of ensuring groups are equal when either grouping or sharing a given number. In Phonics we have continued to work hard to learn to read lots of sounds including digraphs, split digraphs and trigraphs; we've also been practising reading real and nonsense words using all our sounds.





Year 2

The children have really enjoyed their latest topic “Towers, Tunnels and Turrets”. They have learnt all about William the Conqueror and his battle with King Harold at the Battle of Hastings. They have looked at the Bayeux tapestry and sequenced the events that led to William becoming King of England. Next they looked at how castles have evolved over time, from basic Iron Age hill forts to the concentric castles which may still be standing today. After looking at life in a castle, the children applied for a job – maybe a knight, a cook, the herald or the chambermaid – listing all the qualities they had for the job. Our learning continues with a design and technology project to design and create a flag for a knight. We can’t wait to see their sewing skills!

In computing the children have been learning how to use technology to create music using Chrome Music Lab. They have learnt about pitch, tempo and used a variety of instruments to create their musical patterns.

In math's we have been learning all about measurement – we looked at length & height, weight & mass and we are currently looking at capacity & volume. The children have been using standard and non-standard units of measurement and comparing the different equipment we can use to measure.



In English we have learnt and re-told the story of Zog – a wonderful tale by Julia Donaldson. The children learnt the story using actions – ask them to show you! We have focussed on using all the skills we have learnt in our writing lessons so far – adjectives, conjunctions, similes, questions and other punctuation.

Alongside this fabulous learning, the children have been taking their End of Key Stage SATs. They have made us so proud with their engagement and application of skills and knowledge learnt in their disjointed time at school so far. We know that they have all tried their hardest and we couldn’t be prouder of them!

Well done to them all!



Year 3

This term, we have been learning about Ancient Greece. We learnt about Sparta and Athens and how the different states lived. We compared the lives of the Ancient Greek children to our lives today - I think the children all agreed that they did not want to live during Ancient Greek times! Do you know what age a Spartan boy left home and what he trained to be? Do you know some of things the Ancient Greeks did for us?

In English, we have used oral storytelling techniques to learn the Greek myth Theseus and he Minotaur. We used actions and a story map to help us to remember the myth. During this learning journey, we have learnt about fronted adverbial, prefixes, prepositions, wrote a class 3-4-3-4 poem, created our own mythical creature and written our own version of the myth – we’ve been busy!



In Maths, we have learnt about perimeter and different units of measure, converting millimetres to centimetres and centimetres to metres! We have just started learning about what an angle is, and the different types of angles. We looked at quarter, half and three-quarter turns, recognising turning clockwise or anticlockwise. We have learnt how many degrees are in a right angle and that an acute angle is less than 90o and an obtuse angle is greater than 90o, using angle checkers to help us.

In Guided Reading, we have read a number of Greek myths, found out about different mythical creature and answered comprehension questions on them.

In science, we are looking at light and dark, different light sources and how light reflects off objects enabling us to see them. We have also looked at shadows and different types of materials – opaque, translucent and transparent. In art, we drew a design in the style of a Greek pot and have used clay to make our very own. When painted I sure they will be displayed on your mantlepiece!



We have really enjoyed this term’s learning and are looking forward to our Mighty Metals topic next term. Over half term, please read with your child and log onto Times Tables Rock Star (TTRS) or Maths frame to improve your maths fluency - 2’s,3’s,4’s,5’s 6’s, 8’s and 10’s

Year 4

This term, Year 4 have continued to learn about decimals in maths. They have used this knowledge to understand the concept of money. The children have thoroughly enjoyed money-based word problems and have seen the use and importance of money in real life contexts. Furthermore, Year 4 have been revisiting all times tables to prepare them for the Multiplication Times Table Check which will take place week commencing 13th June. Keep on practicing!

During English, the year group have completed a persuasive text convincing tourists to visit the state of California. They learnt about various human and physical landmarks such as the Golden Gate Bridge, Hollywood sign and Yosemite National Park. They



were able to competently use persuasive devices, rhetorical questions and many other Year 4 expectations.

Year 4 have learnt about 'Pop Art' in their Art lessons and have focused on an artist biography which they will be creating in their English lessons soon! Afterwards, they will create their own abstract piece.

Well done to all children who have been resilient with their homework tasks this term.

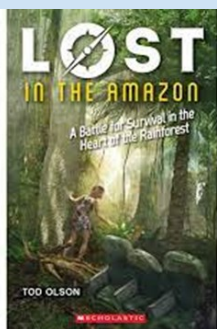
It is making a difference and we are all so proud of all of your accomplishments this term!



Year 5

Year 5's new Science led topic this half term is called "Amazing Amazon" where we have been exploring lifecycles of animals and plants. We have also been looking at maps, why they are important, how and when they are used, and how to analyse them. We have compared interactive maps and ordnance survey maps. There are many similarities but a few differences too.

Our class text this half term is "Lost" by Tod Olson. This is based on Juliane Koepcke's true story. She is on a routine flight, carrying 86 passengers across the Andes Mountains and is heading home for the holiday. But high above the Amazon rainforest, a roiling storm engulfs the plane. Lightning strikes. A deafening whoosh sweeps through the cabin. And suddenly, 17-year-old Juliane is alone. The plane has vanished. She is strapped to her seat and plunging 3,500 feet to the forest floor. On Christmas Day, she wakes. She is injured, covered in mud, but strangely--miraculously--alive. And now, in a remote corner of the largest rainforest on Earth, the real battle for survival begins.



In Maths, we have learned lots about fractions – how to add, subtract and multiply in proper, improper and mixed number forms. We are now applying this knowledge to our new unit - decimals and percentages. We have been exploring how to represent and compare fractions, decimals and percentages.

We continue to develop our use of blended learning within class, and it is great to see the children using TTRS, Spelling Shed, Century, both at school and as their homework.

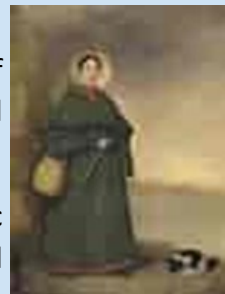
All of the Year 6 teachers would like to start by saying a big **WELL DONE** to all of Year 6 for **Year 6** completing their SATs week!

We are so proud of them all; their positive attitude, perseverance and resilience has been amazing, and we could not have asked for anymore!



Our topic this term has been Darwin's Delights: we have been learning about Darwin's theories, evolution, adaptation and evolution. We even made our own fossils to learn about the process of how they are made and why they are important.

In Maths, we have been recapping our knowledge of geometry: classifying 2D shapes, angles in polygons and making nets of 3D shapes.



In English, we wrote a letter to Mrs Andrews or Mr Stone persuading them to use less plastic in schools and for the last two weeks we have been learning about Mary Anning and we will be writing a story about her life.



But most excitingly of all, we have started rehearsals for our production!

Our production this year will be 'The Greatest Show' and we have all enjoyed learning the songs! We have one group for our cast and another 'enterprise' group who have been working on projects backstage!

We look forward to seeing you at one of our performances:

Wednesday 29th June at 1:45pm or 5:30pm.

Attendance Matters



Attendance

Whole School Attendance Year to Date : 93%

Thank you for ensuring your child/children are in school every day. We have seen an improvement in attendance and attendance levels are slowly returning to pre pandemic levels.

We will be monitoring attendance closely to ensure that we reach whole school target level attendance of 96% by the end of the academic year.

At Parkland we expect every child to achieve 96% attendance.

Children with good levels of attendance generally are the children who make the most progress and achieve the best exam results in the future. When a child has any time off school their learning is interrupted, and they miss valuable information from their teachers.

The government have recently published an update to attendance expectations and we will write to parents in due course to outline our expectations and how we will work with parents to improve pupil attendance.

If you are experiencing any problems getting your child/children into school please contact, Helen Brown, Attendance Officer, or a member of our Pastoral Team (0116) 2782142.

We are here to help and listen.

PE & Sporting Events

Year 3/4 Basketball Festival

At the start of this half term we took 10 children from years 3 & 4 over to South Wigston High School for a basketball festival along with the other feeder primary schools in the area. Led by the sports leaders from the high school, our children had the opportunity to practice and improve their various basketball skills, including dribbling, passing and shooting. After a few practice drills the children were then split into teams, playing a round-robin tournament against one another. It was a really positive experience for our children to play competitive basketball in a large sports hall, with different children from other schools.

Well done to all of those who took part, the sports leaders were very impressed with the skills on show!

Leicester Tigers

Some of our Year 3 children have been lucky enough to receive some coaching from the Leicester Tigers during their PE sessions this term. The NBS tag rugby programme is aimed at developing not only the children's physical skills, but also important attributes such as teamwork, honesty, respect and determination. During the sessions the children have taken part in a wide variety of sessions, involving tagging, passing & receiving, and try scoring. It has been great to see how much the children have enjoyed these sessions and we hope that they can continue to enjoy and play tag rugby.

Inclusive Coaching

we have also been lucky enough to have a specialist inclusive sports coach working with some of our children in year 1 and 2 this term. The coach from the sports partnership has been delivering some inclusive sessions aimed to develop the confidence and social skills of those taking part. So far they've had a go at some bocchia, seated volleyball and parachute games, all of which the children have loved. The smaller size of the group has really helped the children to flourish and it is clear to see their confidence has grown when taking part in PE and sport.

Year 5/6 football

The year 5/6 boys football team recently played a league match away at Glen Hills Primary School. The game was originally due to take place back in February so it was great to eventually play the fixture. The match itself was a very close game with both teams creating several chances in the first half. Glen Hills went into half time 1-0 in front, adding to their lead early in second half. From then on we really pushed hard to get back into the game, coming very close from the penalty spot to pulling a goal back. Unfortunately, we weren't quite rewarded for our efforts and Glen Hills held firm to win the game 2-0. However, it was a solid performance from our boys with Jacob T picking up MOTM for a great game in the centre of midfield. We are hoping to have at least one more fixture for both the boys and girls teams before the end of the year.



Girls Cricket

A massive congratulations to the girls cricket team for winning their competition this week and qualifying for the finals..!

We have lots of event to look forward to this last week of term, as well as plenty going on when we come back including cricket, tennis and athletics.



Miss Edge (Mrs Harrison as she is now she is married) has been successfully appointed at another school in our Trust after her maternity leave.

We will miss her very much as she has been a great member of the Parkland team and we wish her all the best in her new role.

Advisory Board Members

We are pleased to be able to welcome Mrs Rita Samji (School Office Manager) and Mrs Louise Barber (Director of Operations for Discovery Schools Trust) onto our Advisory Board team. Mrs Samji is the new elected staff AB member and Mrs Barber is the co-opted community member

Parkland have a number of job vacancies at the moment, please click here to find out more.

<https://www.parklandprimary.co.uk/our-school/#jobvacancies>



Reminders

- Now that the summer months are here please ensure that your child that your child brings in a named water bottle and their sun hats into school every day.
- We also ask that all children wear sun cream to school which is to be applied BEFORE they arrive in the morning as this offers protection during the school day .

However please be aware that the Nivea 5-in-1 sun cream now contains almond oil. Please avoid using this on your children as it can affect people's allergies.

Thank you.

*Have a lovely
half term*



Foundation School Places still available for Autumn 2022



IS YOUR CHILD STARTING SCHOOL IN
AUGUST 2022?

Will they be turning 4 years old on or before August 31st 2022?
We still have a limited number of places available.

What we can offer:

- A warm and welcoming school, where every child is encouraged to achieve their full potential.
- Dedicated and friendly school staff.
- A curriculum that provides a range of opportunities an experiences.
- A Pastoral Team who work closely with pupils and their families.
- Wrap around care from 7.30am to 5.45pm.
- Part of the Discovery School Academy Trust, a group of local schools working together to provide the best education for your child.

Get in touch with the school as soon as possible to secure a place for your child .

We look forward to hearing from you.



Parkland Primary School

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