



Parkland Primary School Curriculum Newsletter

Year 5

Term: Spring 2

Reading

Our class text this half term is 'The Ancient Egypt Sleepover' by Stephen Davies. It is a brand-new book, published this year! It has a really exciting blurb and the children are very excited to see what happens next!

"Mo has won a very special prize: an Ancient Egypt sleepover in a museum. However, he has no clue how dangerous it will turn out to be. With a mystery to solve, hieroglyphic codes to crack and priceless treasure to save, one thing is for sure: Mo will not be getting any sleep tonight!"

Maths

In Maths, we are currently completing the last parts of our Multiplication and Division learning journey, where we are using our knowledge of times tables to help us divide 2, 3 and 4 digit numbers (and looking at exchanging within the division, as well as introducing remainders). After that Yr 5 will begin a new Maths learning journey that focuses on Fractions.

Spring 2 Topic Pharaohs



Wider Curriculum Learning Journeys

Year 5's new History & Geography led topic this half term is called 'Pharaohs' where we will be exploring the country of Egypt, particularly its ancient civilisations and customs. We will be exploring the famous River Nile and the role it has played in creating Egypt's ancient civilisations, and how the country still depends upon the river in modern day Egypt.

English

Our English this term, will be based on 'The Egyptian Cinderella' by Shirley Climo. It is said to be the original version of the Cinderella story! Children will be writing their own descriptive ending showcasing their learning about cohesion and both relative and subordinating clauses.

After that, we will be stepping into the sandals of an Ancient Egyptian and will be writing a postcard home from the pyramids! We will also be writing to persuade our audience that mummification is a great idea for the afterlife!

The key knowledge and skills we will be learning are:

- Describe settings and characters to reveal mood/atmosphere.
- Use correctly punctuated dialogue to convey character and advance the action.
- Use parenthesis (using commas, brackets, dashes) to add extra information.
- Use a range of subordinate and coordinating conjunctions to extend sentences.
- Indicate degrees of possibility using modal verbs (e.g. might, should, will, must, etc.)
- Use cohesive devices (including consistent and correct use of verb tense) to help writing flow coherently.



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Noticeboard

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Key Dates this Term

Monday 21st February – Return to school

Thursday 3rd March – World Book Day

Friday 18th March – Red Nose Day

Friday 8th April – End of term

Reminders

Water Bottle

Please ensure your child has a **re-useable** water bottle with them in school to keep them healthy and hydrated.

PE Days

Please remember to send your child into school in suitable, warm PE kit on their PE days below.

5RR – Tuesday and Friday

5CC – Wednesday and Thursday

5AN – Wednesday and Thursday

Please note that the days for PE have changed for 5RR and 5AN



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Headteacher: Mrs Andrews

