Parkland Primary School Curriculum Newsletter

Year 5

Term: Spring 1

Reading

Our class text this half term is "George's Marvellous Medicine" by Roald Dahl, where George concocts a potion which changes his mean grandma into a giant. First published in 1981, the book was listed at number 134 on the BBC's The Big Read poll in 2003, and is one of Mr Rowell's favourites.

Maths

In Maths, we are currently learning to measure and calculate the Perimeter and Area of rectangles and rectilinear shapes. We will then move onto Multiplication and Division, where we will be using our knowledge of times tables to multiply and divide up to 4-digit numbers. Our times tables focus is 6, 7 and 8 times tables.

Wider Curriculum Learning Journeys

Year 5's new Science led topic this half term is called "Chemical Changes" where we will be exploring both reversible and irreversible changes in solids, liquids and gases and then planning an investigation around everyday materials and their properties.

We will also be looking at famous chemists and how their discoveries have changed our lives.



Spring 1 Topic Chemical Changes



PSHE and Wellbeing

Our PSHE topic this term is about the Wider World, where we will be looking at money and associated subjects, such as budgeting, "value for money", borrowing money and financial risk as well as why people pay taxes.

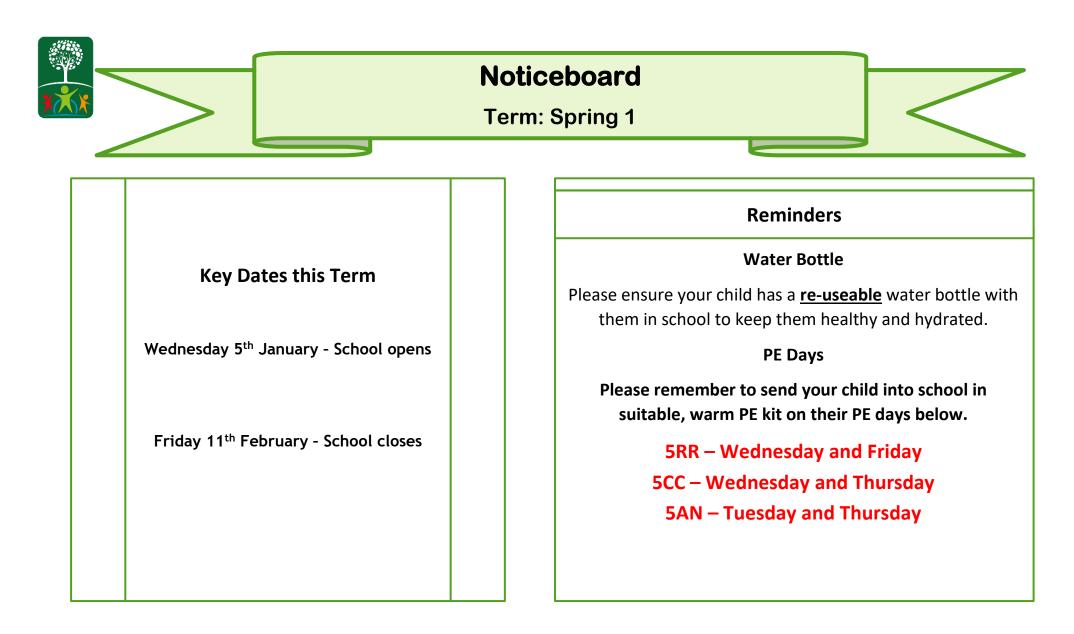
English

In English this term, we will be using our class text as the basis for our own narrative text where George will turn his Grandma into a zombie (which the children are *very* enthusiastic about!) We will also be writing a set of instructions on how to survive a zombie outbreak.

The key knowledge and skills we will be learning are:

- describe settings and characters to reveal mood/atmosphere.
- integrate dialogue to convey character and advance the action.
- Consolidate the use of full punctuation for direct speech
- Use present progressive and past progressive form of verbs
- Parenthesis (using commas, brackets, dashes)
- Use a range of subordinate and coordinating conjunctions
- Indicate degrees of possibility using modal verbs (e.g. might, should, will, must, etc.)
- Ensure the consistent and correct use of verb tense throughout a piece of writing

Headteacher: Mrs Andrews





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