

In English we will:

- Identify persuasive language in a text and write our own persuasive leaflet on evacuation.
- Create a diary based around being evacuated during WW2.
- Read Goodnight Mr. Tom by Michelle Magorian.
- Learn a range of punctuation and grammar skills including using apostrophes correctly, modal verbs, co ordinating and sub ordinating conjunctions and paragraphing.

To help your child you could....

- *Read other stories about WW2 and being evacuated.*
- *Practise their spellings every week.*
- *Read their book with them every night.*
- *Talk about the purpose of persuasion and how people use it.*

In Science our topic is Light. We will:

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



A Child's War

Year 6 Curriculum Letter Autumn Term 1
2017

Our work this term will be based on the theme of A Child's War.

“Success is the ability to go from one failure to another with no loss of enthusiasm.” Sir Winston Churchill

“ We shall go on to the end, we shall fight in France, we shall fight on the seas and oceans, we shall fight with growing confidence and growing strength in the air, we shall defend our Island, whatever the cost may be, we shall fight on the beaches, we shall fight on the landing grounds, we shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender.” Sir Winston Churchill

Can light travel around corners?

During this theme we will be learning about World War Two. We will be using the context of the book 'Goodnight Mr Tom' by Michelle Magorian in order to further our understanding of evacuation and life in WW2. We will be conducting an evacuation walk to the train station and will be having a VE day party, to which you will be invited.

This term in Mathematics we will:

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Problem solve using our knowledge of place value
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.
- Identify common factors, common multiples and prime numbers.
- Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context.
- Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to context.

To help your child you could...

- *Help them learn their times tables.*
- *Encourage them to use Mathletics on a tablet, phone, laptop or computer.*
- *Encourage them to use Times Tables Rock Stars on a tablet, phone, laptop or computer.*