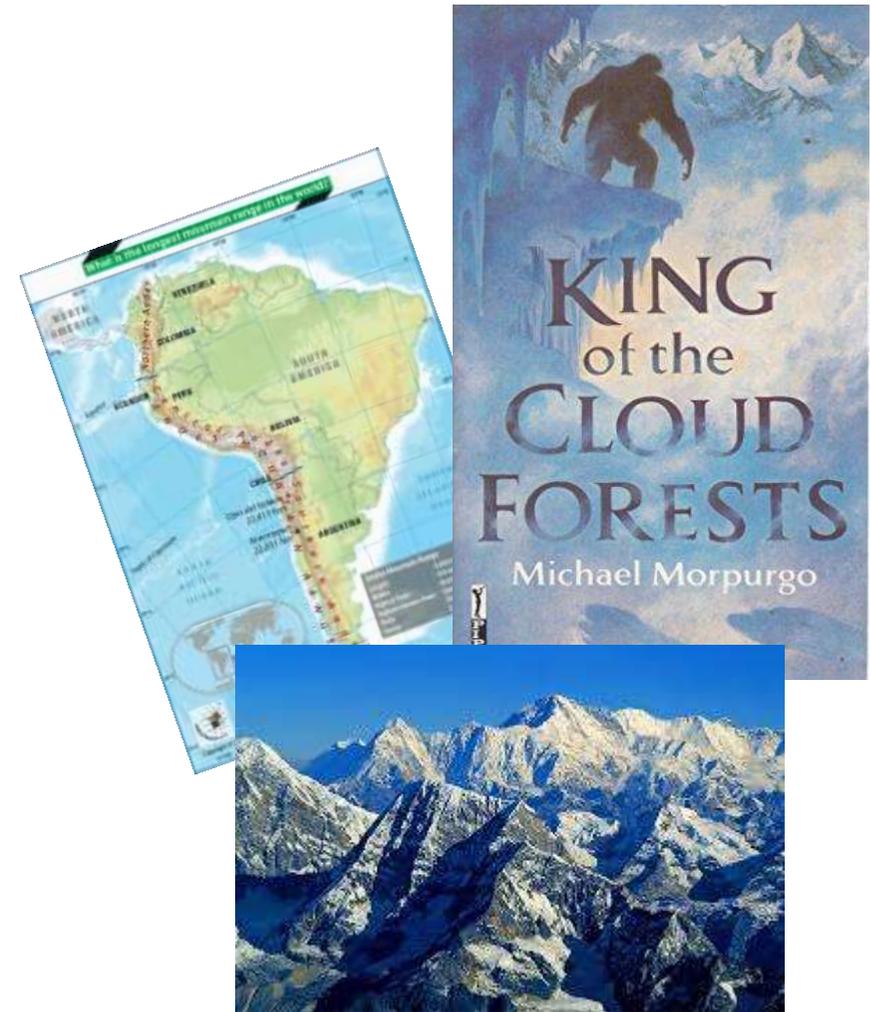


In English we will:

- Read and learn about different genres and writing non-chronological reports based around how mountains are formed and the people that live there.
- Be applying our year four writing expectations to create fictional diaries about exploring a mountain range.
- Continue to develop our reading skills through phonics, spelling and guided reading sessions.
- Learning and practising the skill of 'inference' and how we can use evidence to prove our answers.

To help your child you could....

- *Read children's stories together. Compare two stories and talk about how characters might feel and why.*
- *Talk about non-fiction texts and the structure and language they use.*
- *Share and enjoy a wide variety of texts from different genres with your child.*



# Misty Mountains

Year 4 Curriculum Letter Spring Term 2  
2018

Our work this half-term will be based on the theme of Misty Mountains, exploring the world's mountains, their formation and their inhabitants.

In Geography we will be looking at:

- The physical and human geography of mountains.
- How to use and read the eight points of a compass.
- Familiarising ourselves with maps and their features.
- Exploring ancient tribes that continue to inhabit mountain ranges.

In Science we will be looking at:

- How sound travels.
- How sounds are made and how we hear them.

This term in Mathematics we will:

- Explore and learn about decimals, recognising equivalent decimals and how to recognise them.
- We will be looking at representing decimals in a variety of ways.
- Continuing to practise our times tables to support our work on decimals.
- Learn about the relationship between decimals and fractions.

*To help your child you could...*

- *Identify different places that you might see decimals.*
- *Practice multiplication tables with your child, reciting them, and mixing them up for a fun challenge.*
- *Looking at why decimals might be useful in everyday life, for example: scales for cooking.*