

In English we will:

- Read and learn about newspaper articles and imagine we are journalists to help us to write our own articles about an Earthquake
- Read and learn about explanation texts and their features so that we can write our own explanations relating to our topic. For example, an explanation of what to do during an earthquake.
- Continue to develop our reading skills through our guided reading sessions
- Continue to develop our grammar and spelling knowledge

To help your child you could....

- *Read different newspaper articles, talking about how it is set out and why we read/have newspapers*
- *Talk about the purpose of an explanation text and why people write them and read them*
- *Read explanations together and talk about the information they have given you*

In Science we will:

- Identify and group different kinds of rock
- Learn about the many properties of different rocks and compare rocks based on this knowledge
- Explore the materials use to create soil
- Work scientifically to simulate a volcanic eruption



Tremors

Year 3 Curriculum Booklet
Spring Term 1 2018

Our work this term will be based on the theme of Tremors.

‘Overwhelming and mighty, Mother Nature’s awesome energies hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds.’

During this theme we will find out about the Earth’s structure and the role this plays in the formation of rocks, mountains and volcanoes. We will become historians in order to learn about the famous eruption of Mount Vesuvius in Italy and its destruction of the city of Pompeii in AD 79. We will also learn about why earthquakes happen and how they affect people around the world.

This term in Mathematics we will:

- Explore and learn about money, finding different amounts of money and practising our addition and subtraction methods to work out word problems involving money
- Use and develop our knowledge of time to recognise o’clock, half past, quarter to and quarter past, as well as telling the time to the nearest minute
- Read time on both analogue and digital clocks, and the 24-hour clock
- Explore and learn about how to create graphs and interpret data from different types of graphs

To help your child you could...

- *Look at different coins and notes, practising adding and subtracting money in a real life context*
- *Practise reading the time on analogue and digital clocks*
- *Look at the 24 hour clock and compare it to analogue time*