

In English we will:

- Read a traditional tale and write our own version.
- We will continue to punctuate sentences correctly, write using the cursive script, and focus on reading and checking our own work.
- We will learn to punctuate sentences using question marks.
- We will focus on the suffixes - ed, ing and er.
- We will read and discuss a wide range of poems, stories and non-fiction books.

To help your child you could....

- *Talk about the similarities and differences between two stories.*
- *Look at the different vocabulary and punctuation used in a variety of stories.*
- *Read lots of books, fiction and non-fiction.*

In Science we will:

- Learn about plants and how they grow.
- Learn the names of different types of plants and identify the features of them by labelling them.
- Identify different woodland animals and their habitats.



The Enchanted Woodland!

Year 1 Curriculum Booklet

Spring 2, 2018



“Let’s party down in the woods, with Mr Fox and all his friends. We’d better not get lost... let’s leave a trail of conkers as we go.”

During this topic we will build on our knowledge around woodlands and nature all around us. The children will experience touching and using natural materials to draw and paint, create fairy houses, animal homes and build their own den!

This term in Mathematics we will:

- Continuing to develop our understanding of number, counting in 2’s, 5’s and 10’s.
- Continue with learning strategies to solve addition, subtraction and word problem calculations.
- We will advance our mathematical recall of numbers and fluency of number.

To help your child you could...

- Support your child in recognising 1 more/ 1 less than a given 2-digit number.
- Identify tens and units in 2-digit numbers.
- Practise counting in 2’s, 5’s and 10’s.
- Measure using a ruler in cm.

MATH
1 + 1 = 2
MAKES YOUR
LIFE ADD UP!

- Focus on counting in an every day context, such as house numbers, amounts of cars in a car park, numbers of steps.
- Look for familiar 2D and 3D shapes and ask the children if they can tell you about number of sides, corners etc.
- Challenge the children’s understanding of positional language such as ‘before/after’ and ordinal numbers including 1st, 2nd, 3rd... 27th, 28th etc.
- Use a ruler or tape measure to measure various lengths at home. Compare the length of objects and identify which is longer, shorter, longest and shortest.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you’ll go.

