

## Our Senior Leadership Team:



**Headteacher:** Mrs Andrews  
**Deputy Headteachers:** Mr Hayes and Mrs Phillips.

## Services we are proud to offer:

- A pastoral team who offer support for attendance, behaviour, SEN and family support.
- Family Learning courses for EYFS parents.
- Stay and Play open mornings for parents to be involved in school learning.
- Universal Free School Meals for all children in EYFS, Year 1 and Year 2.
- Parent Teacher Association - a chance for parents to be involved in making our school even better for your children.
- Regular contact with parents through texts, newsletters and twitter.

## How to prepare your child for school:

- **Encourage independence** when dressing, toileting and eating i.e. using a knife and fork.
- Help them to recognise and write their name.
- Sing rhymes and songs.
- Practise counting and recognising numbers.
- Share books regularly.
- Practise cutting and pencil skills.

## How to support your child in their first year of school:

- Read daily at home.
- Help your child with their homework activities.
- Talk to your child about what they are learning— use our weekly news letter as a prompt!
- Support your child to recognise and be able to use numbers and sounds.



*'Pupils at Parkland enjoy an exciting and interesting curriculum that inspires them to learn.'* Ofsted, 2018.

*'Children in the early years make a very good start to school life. They enjoy a variety of well-planned activities that motivate and interest them.'* Ofsted, 2018.

*'Teaching in EYFS is highly effective. Staff work well together as a team. They use children's interests and views to plan rich and motivating activities across all areas of the curriculum.'* Ofsted, 2018.





**A typical day in EYFS once children are fulltime:**

- Our school day is 8.40am—3.05pm.
- 8.40-8.50— Parent and child morning activity.
- 8.50—Registration.
- 9.00— A short whole class topic based input followed by the opportunity to learn through play and adult led small group work.
- 10.00— Fruit and milk time.
- 10.15— A short whole class maths input followed by the opportunity to learn through play and adult led small group work.
- 11.15—Phonics session.
- 11.45—Lunchtime.
- 1.00—More opportunity to learn through play in the indoor and outdoor environment.
- 2.30—Time to share the children's work from that day, look at homework and read stories.
- 3.05— Home time

**LEARNING THROUGH PLAY:**

We work with the children's interests and levels of development.



We uses our senses to explore the world around us.



There is a lot of opportunity for the children to explore their environment.



**TEACHER LED LEARNING:**

At the beginning of the year our whole class lessons are very short. These more formal learning sessions will gradually build up to prepare the children for Year 1.



The children have daily opportunities to develop their maths, reading and writing skills.

