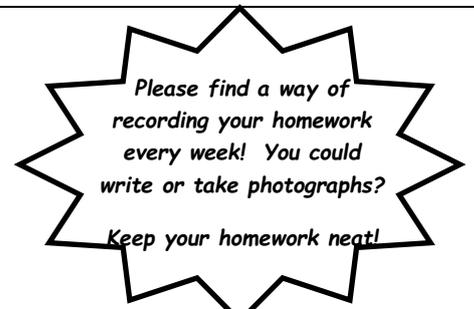




# Year 5 Learning Log

Date Set: Wednesday 19<sup>th</sup> February 2018

Date Due: Wednesday 23<sup>rd</sup> March 2018



Topic: - **Pharaohs**

<p><b>Write - A report!</b></p> <p>Pick an Egyptian Pharaoh and write a non-chronological report about them. Stretch- When did they live? Where did they live? What were they like? What did they achieve? Interesting facts. Challenge- All of stretch and include a picture (drawing or photo) Extreme- All of stretch and challenge and include a relative clause and subordinating conjunction. <a href="http://www.primaryhomeworkhelp.co.uk/egypt/pharaoh.htm">http://www.primaryhomeworkhelp.co.uk/egypt/pharaoh.htm</a></p>	<p><b>Geography- A map!</b></p> <p>Create a map showing the key places in Ancient Egypt. You can present this map in any way you choose. You could draw it on paper, on a computer or even make a 3D model! Be as creative as you like!</p> <p><a href="http://www.childrensuniversitymanchester.ac.uk/interactives/history/egypt/egyptianmap/">http://www.childrensuniversitymanchester.ac.uk/interactives/history/egypt/egyptianmap/</a></p>	<p><b>History- Timeline</b></p> <p>Create a timeline of Ancient Egypt! Stretch- Create a timeline in your books Challenge- Create a poster to show your timeline</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/egypt/timeline.html">http://www.primaryhomeworkhelp.co.uk/egypt/timeline.html</a></p>
<p><b>Write- Hieroglyphics!</b></p> <p>Use hieroglyphics to write a message to a family member or a friend. Can they crack your Egyptian code?</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/egypt/writing.htm">http://www.primaryhomeworkhelp.co.uk/egypt/writing.htm</a></p>	<p><b>Maths - see extra sheet</b></p> <p>There is a stretch, challenge and extreme for the maths homework.</p>	<p><b>History -Ka</b></p> <p>Find out who or what 'Ka' was. Design a colourful symbol that might represent 'Ka' in Egyptian hieroglyphics.</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/egypt/ka.html">http://www.primaryhomeworkhelp.co.uk/egypt/ka.html</a></p>
<p><b>Write- A poem</b></p> <p>Write an acrostic poem about Ancient Egypt using different words. You could use Egypt, Pharaoh, pyramid ... you choose!</p> <p>Stretch- One poem</p> <p>Challenge- An acrostic poem and a rhyming poem</p> <p>Extreme- An acrostic poem, a rhyming poem and a cinquain!</p>	<p><b>Art and Design-</b></p> <p>Make a model of a Pyramid You can use whatever material you like! You could make a cake, you could use Minecraft, you could use paper, building blocks or anything else you can find! Stretch- Draw a pyramid on paper and label the features Challenge- Make a 3D model of the outside of a pyramid! Extreme- Make a pyramid with an inside!</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/egypt/pyramids.htm">http://www.primaryhomeworkhelp.co.uk/egypt/pyramids.htm</a></p>	<p><b>Art &amp; Design -</b></p> <p>Create your own amulet based on what you think would give you good luck. The Egyptians used scarab beetles and the Ankh symbol.</p> <p>Challenge- Write a paragraph about why you have chosen the symbol.</p> <p><a href="http://www.historyforkids.net/amulets.html">http://www.historyforkids.net/amulets.html</a></p>

**Every week you must also:**

- Read your reading book - please bring it to school every day!
- Practice your target timetables.
- Practice the spellings given to you - Spelling tests will be on a Monday.
- Talk to your Mum, Dad or Carer about your homework.

**Parent/Carer Comment:**

**SELF AND TEACHER ASSESSMENT - to be completed at the end of the half term**  
(Pupils tick where you think you are. Teacher please highlight.)

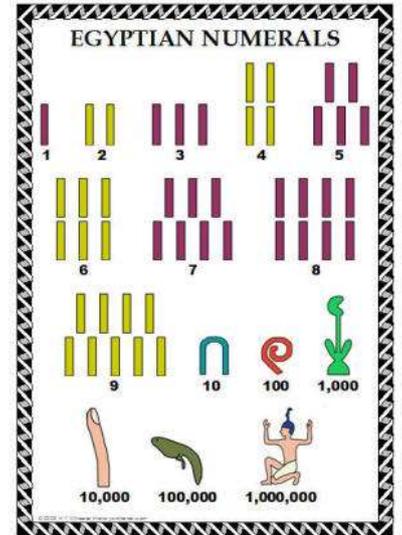
	<b>Good</b>	<b>Great</b>	<b>Outstanding</b>
<b>Presentation</b>	You have presented your work well. You may have used some ICT in your work. You need to take a little more care with your illustrations and/or handwriting	You have used some interesting ways to present your work including sticking extra sheets in and using ICT. Your illustrations and /or handwriting are a high standard.	You have use some creative ways to present your work including sticking extra sheets in and using ICT. Your illustrations and /or handwriting are outstanding.
<b>Effort</b>	You have made good effort with the tasks you have completed.	You have made a great effort with many of the tasks you have completed.	You have made an outstanding effort with all the tasks you have completed.

**Teacher comment:**

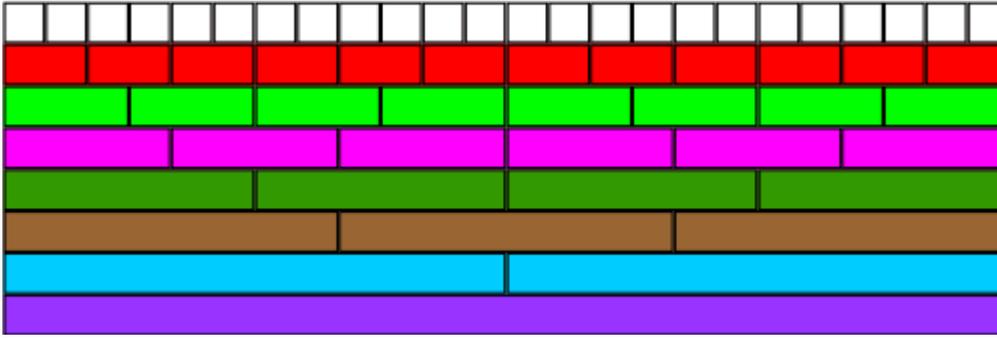
## Maths- Stretch

The Ancient Egyptians had their own number system. See if you can use it to write out some number sentences.

Use the symbols to create 2 addition, 2 subtraction, 2 multiplication and 2 division sentences!



## Maths - Challenge



Using the image above, how many different ways can you find of writing  $\frac{1}{2}$ ?

From the picture, what equivalent fractions for  $\frac{1}{3}$  can you find?

Again, using the image of the fraction wall, how else could you write  $\frac{1}{4}$ ?

What other fractions do you know that are the same as  $\frac{1}{2}$ ?

Find some other fractions which are equivalent to  $\frac{1}{4}$ .

Can you find any "rules" for working out equivalent fractions?

## Maths - Extreme

Investigate the successive areas of light blue.

What fraction of the total area of the square does the area of light blue take up in each case?



Can you work out what the next two diagrams would look like?