



Parkland
Primary School

Learning together



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Summer 2 2025: Curriculum Newsletter

EYFS: Minibeasts



Continuous Provision:

In EYFS, our new topic is Sports. The children will incorporate stories such as The Frog Olympics, Mr Men Sports Day and The Hare and the Tortoise into their daily activities. Elements of each story will be used to enhance learning, for creating story maps, painting medals or making obstacle courses. Children will also be making banana muffins as part of their Design and Technology Showcase.

English:

The children will be introduced to non-fiction books about sports during their first week and enjoy watching some clips of well-known sports events. After this, each week will focus on a different story during English lessons. The children read the story with their teacher, discuss the characters and order the story using a story mountain. The children will continue to learn phase 4 phonics and apply their skills to their independent writing. They will be composing and writing several sentences during this half term.

Maths:

To start the new half term children will be continuing and making patterns using mathematical resources. To end the half term the children will review work on repeating patterns and learn simple mapping skills. Children will be creating their own maps using and giving instructions for finding a particular part of the map. The mapping skills will be supported using familiar story situations.

PE:

All classes – Tuesday (outdoor) Friday (indoor)

Year 1: Monarchy

English: In English this term we will be using our knowledge of nouns, similes and verbs to write a poem based around the colours of the rainbow. We will also be writing a Non-Chronological Report; we will explore a number of different Non-Chronological reports to determine the different features and style of writing before basing our own report around all of the information we have learnt in Science about our five senses. Finally, throughout the whole of the term we will be implementing our transcription skills, ensuring we are thinking about our handwriting (size and formation), spelling, punctuation and overall sentence structure.

Maths: In Maths we will continue our Place Value to 100 unit, completing it by looking at comparing numbers up to 100 and using the number line to do this. We will then move onto learning about different positional and directional language in our geometry unit. Our third unit

will be to learn to recognise the value of coins and notes, leading on to be able to problem solve with money. We will also consolidate our knowledge of number facts and solve arithmetic problems using them.

Reading: In Reading, we will continue to read books that contain all taught graphemes; lesson 1 focuses on decoding, lesson 2 on prosody and lesson three on comprehension. We will also continue to focus on different reading question skills such as vocabulary choice, retrieval, inference and summarising.

Wider Curriculum: In Science we will be learning about the parts of the body, focusing on the external parts and their jobs, as well as the internal parts such as the skeleton and vital organs. We will also learn about our five senses and the organs associated with them; we will create a leaflet to display our knowledge. During our Design Technology Learning Journey we will taste test different dips and dippers before evaluating them and go on to make and taste our own version of salsa. In Art, we will take inspiration from Pablo Picasso and create a cubism-styled self-portrait.

PSHE: In PSHE, our Year 1 focus is 'Living in the Wider World'. We will learn about ourselves and others by looking at the world around us, how to care for others (including animals and the environment) and finally how our bodies grow and change. Our Everyone's Welcome book is Errol's Garden, with the learning intentions of understanding of earning how to work together.

PE

1EH Indoor Thursday Outdoor Friday

1RS Indoor Monday Outdoor Friday

1/2TR Indoor Tuesday Outdoor Thursday

Year 2: Rainforests



Our topic is called 'Rainforests'.

English: During our English lessons this term, we will be writing a formal letter to Twycross Zoo in response to our upcoming trip! We will also be writing a recount of our trip, using all the amazing writing skills that the children have learnt during Year 2.

Wider Curriculum: In Summer 2 we will become scientists, exploring animal habitats and adaptations using knowledge from our zoo trip. We will then become artists, using Rousseau's 'Tiger in a Tropical Storm' as our inspiration, before printing our own tiger stripe patterns.

Maths: In maths we will be looking at the time including o'clock half past and 15 minutes to and past the hour. We will spend time on statistics including tally charts, block diagrams and charts.

PE days: 2AP: Tuesday (outdoor) and Thursday (indoor) 2HJ: Thursday (indoor) and Friday (outdoor)

Year 3 -It's all Greek to Me!



English:

The children will be writing a narrative inspired by the myth of Theseus and the Minotaur. As part of this unit, they will explore the key features of mythological storytelling and develop their understanding of narrative structure. They will begin by engaging in oral storytelling, using a sequence of images to retell the myth in their own words, helping them to internalise the plot and key events.

Throughout the unit, the children will focus on specific writing skills, including the use of prepositions to add detail and clarity to their descriptions, and the correct use of commas in a list to improve sentence accuracy and flow. They will also learn how to create vivid and imaginative descriptions of mythical creatures, using expanded noun phrases.

As they progress, the children will plan their own myths, drawing on traditional elements such as heroes, quests, and magical beings. Finally, they will write their narratives, demonstrating their understanding of myth conventions and applying the skills they have practised.

In addition to their narrative writing, the children will be writing their own odes to a Greek god of their choice. They will begin by exploring examples of odes and identifying key poetic techniques. These will include:

Alliteration – the repetition of initial sounds to create rhythm and emphasis (e.g. mighty, majestic Mount Olympus),

Similes – comparisons using 'like' or 'as' to create vivid imagery (e.g. as powerful as a raging storm),

Powerful verbs and precise nouns – to paint a clear and dramatic picture in the reader's mind.

They will be encouraged to choose their words carefully for impact and tone, and to experiment with structure and repetition to create a sense of rhythm. After planning their ideas and experimenting with language, they will draft, edit, and publish their own odes, celebrating the qualities and stories of their chosen Greek god.

Reading:

Our class text will be *Greek Tales: The Boy Who Cried Horse* by Terry Deary. It is about Young Acheron who is a notorious liar. Everybody knows it. Troy is under siege and Acheron tells tales of Trojan bravery to entertain Prince Paris and the beautiful Helen at the palace. But when a stranger comes to the city to announce that the Greeks have departed, leaving a special gift of a wooden horse, Acheron is suspicious. He races to tell Prince Paris about the Greek plot, but will anyone at the palace believe him?

Terry Deary's *Greek Tales* explore the world of Ancient Greece through the eyes of children who could have lived at the time. These stories feature real people and take place in some of the most recognisable Greek settings. This new edition features notes for the reader to help extend learning and exploration of the historical period.

Maths:

In their Maths lessons, Year 3 will be learning about mass and capacity. They will explore how to measure these quantities, compare different measurements, and find equivalents. The children will also practice adding and subtracting mass and capacity, using various tools and methods to solve problems.

Next, we will move on to learning about money. They will practice converting between pounds and pence, as well as adding and subtracting amounts of money. The children will also learn how to find change when making purchases, using their understanding of money in real-life situations.

Finally, our focus will be on time. The children will practice telling the time to the minute, reading digital clocks, and using am and pm. We will then compare years, months, days, hours, and minutes to better understand how time is measured in daily life. Please support us at home by helping them learn to tell the time in both digital and analogue form.

Geography:

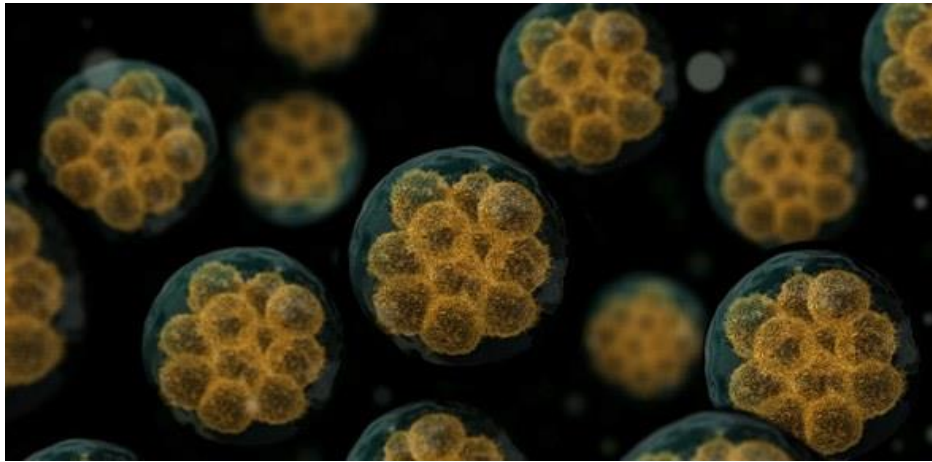
Our Summer topic will be: It's all Greek to Me!

In their upcoming geography lessons, Year 3 will compare Greece to England. They will learn about the locations of both countries on a map, focusing on four figure grid references. They will explore the climate, physical features, population, housing, and exports of each country. After gathering all the information, the children will decide which country they would rather live in and explain why.

PSHE:

In PSHE, children will learn how to eat a healthy, balanced diet and understand the benefits of choosing foods that are rich in essential nutrients. They will explore how eating habits and regular exercise contribute to overall health and wellbeing, including the impact on dental health. Children will also learn the importance of maintaining good oral hygiene through daily habits such as brushing, flossing, and regular dental check-ups. As part of their learning, they will discuss how and why people make different choices about what they eat and drink, taking into account personal preferences, cultural influences, and lifestyle. Finally, they will be taught how, when, and where to seek advice and support for healthy eating and dental care, helping them to make informed decisions for a healthier future.

Year 4- **Insides out**



Our new topic this term is **Insides out!**

Our learning this term focuses on how our bodies work, in particular our digestive system and auditory systems. We not only focus on this during our Wider Curriculum lessons, but it forms the inspiration for some of our guided reading and writing lessons.

Reading: Our class text this term is "Demon Dentist" by David Walliams. This book is a jaw-achingly funny, Number One bestselling novel, that will engage our children. In summary, something strange happens in Alfie's town. Instead of shiny coins from the Tooth Fairy, the children are waking up to dead slugs, live spiders, and other dreadful things under their pillows. Who would do something so horrific? Alfie is sure that he knows who! He believes the creepy new dentist in town, is behind it all.

Writing: Our first writing learning journey is a set of instructions on how to clean your teeth, where the children will apply many of the skills we have already taught in year 4. We will then move on to write a narrative around the first Chapter of Demon Dentist - A Simple Case of Toothache. Our aim is to master our story telling skills and engage our reader using a range of: fronted adverbial phrases, expanded noun phrases, complex sentences and descriptive language.

We then move on to write a detailed explanation text about the digestive system.

Guided Reading: This term we are refining our comprehension skills through a range of fiction and non-fiction texts.

Maths: As we approach our Multiplication Tables Check, we continue to improve our fluency and use our times tables knowledge to support our fractions, decimals, money and time learning.

Wider Curriculum: Our wider curriculum learning this term not surprisingly, is very science based. We start by learning about our teeth and how to keep them healthy, moving on to learn about our digestive system, our organs and re-cap on food chains. Excitingly, we then learn about sound; how it is made and travels to our ears, the role of sound insulators and how sound pitch changes.

Art: We will be learning about Creative Collagraphs - a printmaking process in which materials are glued or sealed to a rigid substrate (such as paperboard or wood) to create a plate.

Design and Technology: We will grow a range of flavourings that we will then use to make our own range of butter.

PSHE: Our Everyone's Welcome Books and themes are:

- When Sadness Comes To Call by Eva Eland which focuses on how to look after our mental health
- Julian is a Mermaid by Jessica Love which teaches us how to show acceptance.

We will also be learning about **Living in the Wider World** – looking at how our choices make a difference to others and the environment. Finally, we think about our **Health and Wellbeing** and how we can manage risks in different places and situations.

Our PE Days are:

4DR - Tuesday (indoor) and Thursday (outdoor)

4MT - Tuesday (indoor) and Thursday (outdoor)

4VT - Tuesday (indoor) and Friday (outdoor)

Year 5- Ancient Egypt



For the Summer term, Year 5 will be learning all about Pharaohs and “Ancient Egypt”.

English

In English, we will be exploring a story by Shirley Climo called ‘The Egyptian Princess’, which is seen as the Egyptian Cinderella story. In our version, Rhodopis will be going to the Pharaoh’s feast with the help of various gods, and we may even mix up the perspective of the character who tells the story. We will also be writing a non-chronological report about the River Nile. This will include using some of the learning about the uses of the River Nile and its importance to Egypt through farming and trade from our Geography. We will also write a postcard to a loved one as if we are an Egyptian pyramid worker; explaining what life would have been like for pyramid workers at the time. We will also be practicing the use of subordinating clauses, commas for clarity, parentheses and apostrophes for possession, as well as our use of passive voice.

Guided Reading

In Guided Reading, we will explore lots of different texts based on Ancient Egypt. From these we will learn how a water boy actually discovered Tutankhamun’s tomb, and not Howard Carter, as we all think we knew! Did you know that Pharaohs stopped being laid to rest in pyramids? Instead, they chose to be buried in hidden tombs, in the Valley of the Kings. We will use these texts to practise our summary and inference skills, as these are particularly tricky!

Wider Curriculum

In our wider curriculum lessons, we will learn about both ancient and modern Egypt. For Geography we will explore modern-day Egypt, following the Nile as the heart of the country. Learning how rivers are formed. We will explore the biomes of Africa, satellite imagery to view the country and modern irrigation to help us understand how the Egyptian people live. In History, we will dive into Ancient Egypt, discovering and analysing monuments and artifacts of the past to understand Ancient Egyptian culture and customs. By the time we will be completed, the children should know precisely how to carry out the process of mummification, so be sure to ask them!

Maths

In Maths, we will continue looking at area and perimeter, as well as investigating position and direction on a grid – which will include looking at translation, symmetry and reflection of shape. Then we will learn how to convert units of measurement. For example, 1 metre is 100 centimetres and 1 kilogram is 1000 grams, which will give us an excuse to revisit our knowledge of multiplying and dividing by 10, 100 and 1000.

Year 6: Frozen Kingdom



Reading: This term, our children will continue to access different text types, focusing on 3-mark questions and how to support their answers with evidence. We will be focusing on over learning comprehension skills and increasing reading fluency in order to support the children with their assessments. We highly encourage as much reading at home as possible; this will support children with their comprehension and pace.

Writing: This term, children will be embarking on exciting literary adventures. First, they'll delve into the captivating world of *The Boy at the Back of the Class*, crafting their own narratives inspired by this thought-provoking class text focusing on character and setting description as well as a book review. Also drawing inspiration from Lewis Carroll's whimsical poem *Jabberwocky*, Year 6 will weave their own poetic tapestries. Finally, they will have exciting opportunities to hone their writing skills in short writing learning journeys across both fiction and non-fiction pieces. Let the creativity flourish.

Maths: This term, the children will be developing their understanding of algebra and ratio and extending their problem solving abilities. We will be recapping all of our Year 6 knowledge in our revision lessons, as well as continuing to develop our reasoning and arithmetic skills with particular focus on the four operations, place value and fractions.

Wider Curriculum: Our topic this term is called, 'Frozen Kingdom', and we will be looking at the Arctic and Antarctic in great detail. For example, children will be taught about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.

PSHE: Our next PSHE topic will be all about relationships. We will be learning about healthy and unhealthy relationships, understanding the changes that happen during puberty, and exploring the human reproductive cycle. This topic will help students develop an understanding of themselves and others. A further letter will be sent out soon to explain this unit in more detail.

Our PE Days are...6LG - Tuesday (outdoor) and Friday (indoor)6LW - Monday (outdoor) and Friday (indoor)6NA - Monday (outdoor) and Friday (indoor)