

# Parkland Primary Newsletter Summer 1 2025

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# Headteacher Message

Dear Parents / Carers,

As we reach the end of this busy half term, it is incredible how quickly the past four weeks have flown by. We are delighted to share that our Year 6 pupils have successfully completed their SATs assessments. Their hard work leading up to the tests and their exemplary attitude during the assessment week made us all very proud.

In addition to their academic achievements, the pupils also enjoyed a wonderful VE Day celebration, where they participated in a picnic on the field, creating lovely memories together.

Looking ahead, preparations are already underway for our Parkland Community Fun Day. We hope that many families will be able to join us for this special event, fostering community spirit and enjoying the beautiful outdoors.

Thank you for your continued support and involvement in our school activities.

#### Mr A Hayes

#### Headteacher

# **VE Day Celebrations**

Students and staff enjoyed a picnic lunch on the school field to celebrate the 80th anniversary of VE Day. The school observed the two minute silence in the morning together on the KS1 playground.











# 'Endangered Species' Special Menu Day

Children enjoyed the special menu on Thursday 15th May from Dolce, themed 'Endangered Species'. From to 'Ocean Friendly Cod Stars' to 'Rhino's Rocky Road Rescue'! The children loved seeing the kitchen hatch decorated for the occasion.

Remember to book your child's lunches through School Grid for the week after the half term break.











































# Parkland Ducklings

Our annual flying visitor arrived before Easter and we were delighted to see her 13 babies arrive just before the bank holiday weekend. All were safely escorted down to the canal. The children were very excited to see the ducklings.









# Colour Run

Colour Dash was a success! The sun was shining and both staff and children thoroughly enjoyed themselves! We cannot wait to find out how much sponsorship money has been raised!





















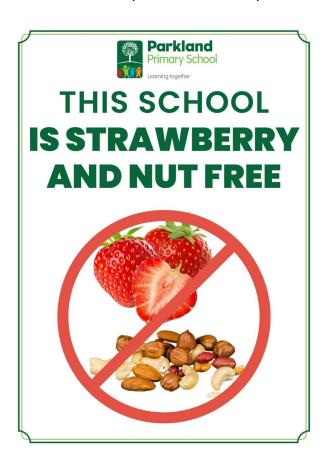


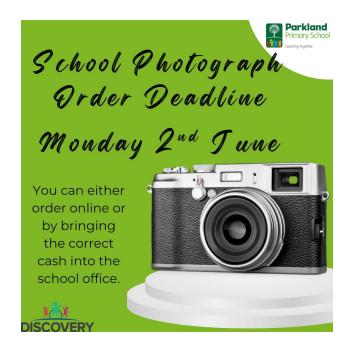


# Reminders

- Please be reminded that we are a strawberry and nut free school.
- No bicycles or scooters are to be ridden on the school premises.

- With the warmer weather, it is important for children to have a named water bottle and sun hat. Please also ensure sun cream is applied BEFORE arriving to school in the morning. Named sun cream bottles can also be brought into school for children to reapply as necessary.
- Class Photograph order deadline is Monday 2nd June. Please order online or bring the correct cash into the school office by the end of this day.





#### Attendance

#### The Importance of Regular Attendance!

Regular attendance is crucial for a child's academic and social development. Children who attend school regularly make better progress and find school routines easier to cope with.



#### Our attendance target for all children is 96%.

We expect every child to achieve this by the end of the academic year.

We monitor attendance closely and will contact you if it becomes a concern and discuss how we may be able to help reach the target.

#### Supporting attendance

If you would like to discuss any matter that is preventing your child from attending school, please contact the office below and they will be able to signpost you to the relevant staff members.

All matters are dealt confidentially.

School number: 0116 2782142 admin@dsatparkland.org

# Parkland Community Day



We are excited to welcoming as many families as possible to our Community Fun Day on Saturday 7th June.

This is a free entry event with many exciting fun and free activities.

We will also be welcoming a number of local business stall holders.

Drinks and refreshments will be chargeable.

If you have any good or new condition gifts and teddies for the Tombola stalls, please bring these into the School Office.



Do you have too many unwanted teddies in good condition at home?

Would you like to donate them to our Community Fun Day?

If so, please donate them to the School Office for our upcoming Teddy Tombola













# Sustainability Update

Miss Bradshaw, our Staff Sustainability Champion Lead is excited to announce that the allotment is now in full 'Bloom'. The Sustainability Club, Sustainability Champions and Reception have been planting and maintaining the allotment area.

The following crops are growing: garlic, potato, pumpkin, corn, lettuce, basil, coriander, carrot and parsnip. Sunflowers and a wildflower garden have also been planted.



Our Sustainability Club have now completed their second sessions. They have been busy planting and tidying up the allotment. They were astonished by the amount of litter they collected on the field this week during a litter picking session.



# Scholastic Book Fair

Thank you to all our parents and carers who recently purchased books from our Scholastic Travelling Book Fair. The total sales raised a fantastic commission amount for the school and we were able to order an incredible amount of books for our school library! Thank you once again



# Friends of Parkland

Join Parkland Primary School's Friends of Parkland PTA and help raise important funds for the pupils and school as well as assist in organising fantastic events and activities! Contact our <a href="Parkland Primary School PTA">Parkland Primary School PTA</a> via their dedicated Facebook group or email <a href="PTA@dsatparkland.org">PTA@dsatparkland.org</a>.



# Rags2Riches Donations

Thank you for your good used clothing contributions! Rags2Riches4Schools collected everything this morning - over 100kg was donated! Money raised from this cause will contribute to the PTA's fundraising towards the whole school.

# **PTA Books Donations**

We would like to say a huge thank you to the PTA for their fundraising this year and a massive thank you for ordering a plethora of key books for our wider curriculum topics and books for reading for pleasure across each year group. We are so grateful for their donations!



# PTA Ice Pole Fridays



Our PTA, Friends of Parkland, are once again selling ice poles on a Friday after school on the playgrounds.

- Cash only (please bring exact change)
- Weather dependent

#### PTA Discos

Children danced the afternoons away at the recent school discos organised by our PTA. It was lovely to see all the children in their party clothes and having fun with their peers.





# KS2 Playground

We were fortunate to receive some funding to enhance our KS2 playground space. Over the Easter break we had some new playground markings to help encourage the children to play.









# Stikins

Help our Friends of Parkland PTA to raise vital PTA fundraising. Sample name labels were sent home earlier this term. Stikins name labels are the perfect way to tag your child's belongings and are easy to apply to clothing and items. For more information, and to order, please visit <a href="https://www.stikins.co.uk/">https://www.stikins.co.uk/</a> and quote our fundraising number 15441 when ordering.



# Breakfast Scheme

We have been delighted at the success of our new free Breakfast scheme. Please be reminded to book your child's place at Childcare Bookings; <u>Discovery Trust Booking System</u>





# Summer Holiday Camp

Discovery Trust Extended Services will once again be running the Summer Holiday Camp from Monday 21st July to Friday 22nd August. Bookings will open soon via <u>Discovery Trust Booking System</u>.



# Wrap Around Care Fee Increase

Please be informed that from September 2025, it has been necessary to make an adjustment in the Wrap Around Care service fees. The after school provision will also extend to 6.00pm. There are various government support options available to help with childcare costs. Please refer to the letter sent out earlier this week for more information.



# LOROS Update

The Baby Elephants have returned back to LOROS for just a short while and they are thinking about the live trail for this summer.

LOROS are are looking for a Tusk Force of volunteers to help them make sure that the trail runs smoothly and to help with a variety of different tasks. For more information and to contact LOROS please visit their website; <a href="Home-Stomp Round Leicester">Home-Stomp Round Leicester</a>



# **Community News**

- Family Learning have a free workshop in Wigston Library during the half term holiday in May. This is a a craft/planting session called 'Bees, Butterflies and Beans'. For more information and to book your place, please see the below poster.
- Check out the places where children can eat for free (or for £1.00) over this May half term.
- <u>Football and Fitness Sports Coaching 2024</u> have availability for their May half term sports club. Please see the poster below for more information and to book.
- Oadby and Wigston Borough Council are exited to share that all the fun of the medieval fair is returning to Wigston on Saturday 31st May. For more information please visit <a href="https://www.oadby-wigston.gov.uk/stwistans">www.oadby-wigston.gov.uk/stwistans</a>



BOOK ONLINE AT ... www.footballandfitness.co.uk



## PLACES WHERE KIDS EAT FREE (OR FOR £1) **MAY HALF TERM 2025**

moneysavingcentral.co.uk/kids-eat-free



### **ANGUS STEAKHOUSE**

Kids under 8 eat FREE daily, 12pm to 5pm

#### ASDA

Kids eat for £1 daily, with no adult spend

## **ASK ITALIAN**

Kids under 10 eat for £1 during school holidays

## BEEFEATER

2 kids under 16 eat for FREE with 1 adult breakfast

## **BELLA ITALIA**

Children eat for £1 with any adult main

#### **BILLS**

Kids Eat Free, weekdays, Mon 26th - Fri 30th May

#### **BREWERS FAYRE** 2 kids under 16 eat for FREE with 1 adult breakfast

**BREWDOG** 

## 2 Kids eat free with 1 adult, Mon 26th - Fri 30th May

**BURGER KING** 

### From 26th May - 1st June 2025,

Kids Eat Free with every adult meal, via the app.

## **COCONUT TREE**

Kids Eat Free from Sun 25<sup>th</sup> May to Sun 1<sup>st</sup> June.

## DOBBIES GARDEN CENTRES

Kids eat for £1 with an adult breakfast or lunch

## **FARMHOUSE INNS**

2 kids eat FREE with one paying adult, Friday 23rd to Friday 30th of May. Sign Up Required

#### **FUTURE INNS**

Under 5s eat for free with any adult meal

#### GORDON RAMSEY RESTAURANTS

Kids under 10 eat FREE all day, every day

### **HUNGRY HORSE**

Kids eat for £1 on Mondays

## IKEA

Kids get a meal from 95p daily from 11am

## LAS IGUANAS

Kids under 12 eat FREE with 'My Las Iguanas' App MARCO PIERRE WHITE

#### Kids under 12 Eat FREE daily with an adult spend

MORRISONS Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM Kids eat FREE with every £4 spend after 3pm

#### PREMIED INN & TRAVELORGE

2 kids eat for FREE with 1 adult breakfast

Kids up to age 10 eat free with 1 paying adult PUREZZA

Kids under 10 get free pizza with every adult meal

#### **SA BRAINS PUBS** Kids eat for £1 on Wednesdays

SIZZLING PUBS

Kids eat for £1, Every Monday to Friday, 3 - 7pm

#### TABLE TABLE

2 Kids Eat free breakfast daily with 1 paying adult

#### **TGI FRIDAYS**

Kids Eat Free with any adult meal (Via App)

#### THE REAL GREEK

Kids under 12 eat FREE Sundays with £10 spend

## WHITBREAD INNS

2 kids eat for FREE with 1 adult breakfast

#### YO! SUSHI

Kids eat free all day (weekdays) in school holidays

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## 'Star Outside School'



In the forth-coming newsletters we would like to share and celebrate children's good news and achievements from outside school. If you would like to contribute to our 'Star Outside School' section, please email the school office – <u>admin@dsatparkland.org</u> with some text and a picture that we can use in our next newsletter. Thank you.

## Class News

## Pre-School

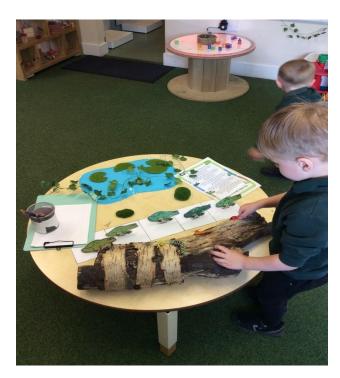
This term, Pre-School have enjoyed learning about 'New Life' which has led to a range of exciting and interesting activities and experiences. We have looked at the lifecycle of a frog, a caterpillar and a plant, and the children have been able to use the sensory trays to explore more about these alongside 'The Very Hungry Caterpillar' story and rhymes such as 'Five Little Speckled Frogs' which incorporated some playful maths. We have also planted sunflower seeds and helped them to grow by putting them in the sun and making sure they had water.

We also continue to think about rhyming words, initial sounds in words and orally blending sounds to make words as well as encouraging independence and self-help skills particularly for those children starting school in the Autumn.

As always, we will be holding an end of year celebration ceremony for all our preschool children. We do not have dates finalised as yet but as soon as we have these details, we will inform you to enable you to make the necessary arrangements to attend.

We hope you all have a lovely half term break.

The Pre-School Team.





## Foundation

The EYFS topic for this half term has been Minibeasts. Children have been reading stories about minibeasts such as 'Superworm' and 'The Snail and The Whale'. They also looked at some non-fiction information about minibeasts. The classes used their oracy skills to re-tell the story of 'The Very Hungry Caterpillar' using a story map. The children have continued learning phase 4 phonics and are applying their skill to writing longer sentences.

In Maths they have learnt about numbers Sharing and Grouping. The classes have been thinking about sharing odd and even numbers and whether they can be shared equally. Earlier in the term, the children learnt about how shapes can be manipulated to make pictures.

The children had a lovely time celebrating VE Day with a picnic on the school field. They learnt about what it means and listened to some music from the 1940's.

The warmer, drier weather has meant the children have been able to use the EYFS garden area outside Oak Class. It's a lovely shaded garden area to read stories and choose quieter activities. The warmer weather has meant the children have been busier caring for the allotment as everything is growing more quickly (including the weeds)!









#### Year 1

In **History**, Year 1 have learnt about the British Monarchy. They learnt about ten past monarchs and then created fact files about the most recent two- the late Queen Elizabeth II and King Charles III. The children also looked at what a coronation is and the important regalia used in the ceremony.

In a second unit, the children learnt about Florence Nightingale and Mary Seacole, two nurses who had a huge impact on people's lives and the nursing profession we know today.

During the first week of **English**, Year 1 practiced their editing skills by improving sentences written about the book 'The Queen's Knickers'; the children focused on identifying and editing common errors such as capital letters, punctuation, tricky word spellings and correct use of suffixes.

The rest of the English Learning Journey was spent learning and re-telling the story of 'The Crocodile Under the Bed', with the children embedding all of the grammar knowledge they have learnt over the year.

In **Maths** we have been learning and practising counting in 1s, 2s, 5s and 10s with the focus being around Multiplication and Division. We have learnt about the importance of ensuring groups are equal when creating arrays and when either grouping or sharing a given number.

In **Phonics** we have continued to work hard to learn to read lots of sounds including digraphs, split digraphs and trigraphs; we've also been practising reading real and nonsense words using all our sounds.



#### Year 2

In **English** we have looked at poems by Michael Rosen, Benjamin Zephania and Spike Milligan. We then used our knowledge of rainforest animals to create acrostic poems. We have also been looking at writing a discussion text and looking at both for and against arguments. The main topic of our discussions has been; 'are zoo's a good thing or not?'

In **Maths** this half term Year 2 has worked a lot on fractions, including unit and non-unit fractions. We have been finding the whole, recognising when fractions are the same (equivalent) like 2/4 and ½ and adding fractions together. We have also completed some assessments which we all worked super hard at and made our teachers proud.

In our **Wider Curriculum** we have been looking at the rainforests of the world. We identified that they are all near the equator but spread all over the globe. Their wildlife is very mixed and has so many amazing and interesting animals. The Amazon rainforest is the largest in the world, but people are cutting it down. We looked at the layers of the rainforest which are, Forest floor, Understory, Canopy and Emergent layer.

We are really proud of our Year 2 children who completed their SATs Assessments this term.

#### Year 3

Our **English** unit has been on the Greek Myth, 'Theseus and the Minotaur'. This myth is about how the brave Prince Theseus wanted to avenge the people of Athens by slaying the bloodthirsty Minotaur. We have been rehearsing parts of the story; we did this by acting out key parts of the and exploring vocabulary in the text. In our narrative we wrote, we included, subordinating conjunctions, expanded noun phrases, prefixes, commas in a list and fronted adverbials.

In **Maths**, we have been learning about mass and capacity. Did you know that mass is the amount of matter an object contains and capacity is the amount a liquid can hold in a container? In lessons, we have been looking at scales and measuring accurately. We have also been learning about conversions-converting grams to kilograms and equivalent masses of kilograms. The kilo – part of the word means "a thousand," We have also started our unit on 'money'. We have been adding and subtracting pounds and pence and working out change using subtraction.

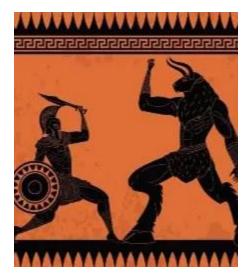
We will continue to practise our 3,4,5,6 and 8 times tables, our focus for the summer term will be our 6's. Can we ask you to please encourage your child to practise their times tables at home on TTRS, as being able to recall these facts helps to make other calculations much quicker and easier, reducing cognitive load.

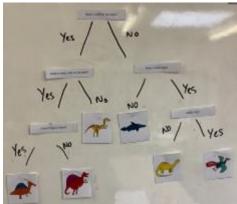
Our **Geography** learning journey was all about comparing Greece and the UK. We began by looking at atlases and learning how we can use the contents and index pages to find what we are looking for. We then moved on to learning about and reading 4-figure grid references on a map. In addition to this, we looked at what physical geographical features are. We used OneNote to compare the mountains, climate, rivers and islands in the UK and Greece. Finally, we assessed the human geographical features of population, housing, tourism and exports within the two countries. Our final outcome was to identify where we would rather live based on the information we had gathered about physical and human geography. Did you know that 33% of Greece's population live in Athens?

In **Computing**, we have just started a unit on 'branching databases', where the children have been sorting items based on their properties using closed questioning.

In **PSHE**, we have been learning about keeping our bodies healthy and what foods contribute to a healthy diet. We have also considered what we could do to keep our heart, mind and muscles healthy and explored the effects of a negative diet on our body. This term, we have reminded ourselves on how to brush our teeth carefully and what would happen to them if we don't brush regularly.

In **RE**, we have learnt about Christianity and 'what kind of world did Jesus want?' We have learnt about key words linked to the topic such as disciples, gospels, evangelist and Samaritan. In addition, we have acted out the Bible story of 'Fisher's of Men' when Jesus called his first disciples. and what it means to be a follower of Jesus.







Year 4

Our Summer term topic is 'Insides out'.

**In English,** we have been using different persuasive devices to write a new toothpaste advert. The children have worked hard on using comparatives, superlatives, subordination and alliteration to create catchy slogans.

We have started out new class text 'The Demon Dentist' which is about a young boy called Alfie who has terribly rotten teeth and must visit the dentist! Using an extract from the text as our inspiration, the children will be writing their own narrative applying many of the writing skills they have been taught during Year 4.

**In Maths** this half term, we have been learning about decimals, rounding decimals and working out decimals from fractions. We have just moved on to learn about money and towards the end of the term we will learn about time, converting time from analogue to digital and the twenty-four hour clock.

We have also worked hard on our times tables knowledge so please keep encouraging your child to go on Times Tables Rock Star (TTRS) as the Multiplication Tables Check (MTC) is only a few weeks away. Please encourage your child to continue practicing their times tables fluency to help their speed of recall.

**In Guided Reading,** we have looked at a variety of texts but particularly focused on non-fiction to enhance the children's knowledge about teeth and how to look after your teeth. We continue to develop our reading fluency, prosody and comprehension skills to answer questions on the text.

**In Science,** we have been learning about our teeth; the different teeth humans have, their function, alongside how to look after our teeth. We will be conducting an experiment to show the importance of cleaning your teeth well to help children realise how easily plaque builds up on our teeth even though we cannot see it. We will then move on the learn about the digestive system and its function.

**In PSHE**, our learning journey is called, 'Living in the Wider World'. During this unit we try to understand the importance of caring for others: the environment, people and animals and the responsibilities we have and the choices we can make.

**In Religious Education,** this half-term the children have been looking at the story of Pentecost.

**In indoor PE**, the children have been working in pairs to put together a gymnastics routine using equipment.

**In outdoor PE**, the children have been playing cricket. They have been practicing their throwing and catching skill alongside working collaboratively and supporting each other as a team.

**In music**, the children have been learning about beat and rhythm. In small groups they have been putting together a small piece of music and sharing with the class. They will be using instruments to add effect.



# SPARKLEBRIGHT TOOTHPASTE!

SparkleBright - Shine Through Every Smile!





Show Off Your Sparkly Smile, Recurse Sparklefright Makes You Teeth Shine Like Stars!

Introducing the intest, improved and more incredible new Sparkthelitight Touthquaste. The touthquaste that's not. crally Jun but works wenders for your testh!

Super Minity Freshmen!— Brook your testh and have jorder broth not feel the quelve junt eaten a cost many les cream Whiter Teeth, Shiris Freshle. All your tesths and have jorder broth not feel the quelve junt eaten a cost many les cream Whiter Teeth, Shiris Freshle. Our prosite formate helps keep your testh decrear out happend of prosite formation of the prosite way junt seath decrear and happend of prosite formation of the prosite way junt seath seven july as the latter way gurrenty you? If here brothing your testh seven july as the latter was supported to the prosite and your prositions, while your sends then supported.







### Year 5

Year 5 have been learning all about Pharaohs this half term. We have read 'The Ancient Egypt Sleepover' by Stephen Davies as a class text. It gave us lots of extra information about the Ancient Egyptians, for example, we learnt that the death mask of Tutankhamun was made from gold and a precious stone called lapis lazuli.

In **English**, we wrote a story based on Shirley Climo's 'The Egyptian Princess'. In our version, Rhodopis went to the Pharaoh's feast and then ran away (just like Cinderella) and so we wrote from the Pharoah's point of view as he searched his kingdom. We are writing a poem, looking at a simple rhyming pattern on the second and fourth lines, that describes the mummification process!

In **Guided Reading**, we have explored lots of different texts based on Ancient Egypt. From these we learned how a water boy actually discovered Tutankhamun's tomb, and not Howard Carter, as we know it! Did you know that Pharaohs stopped being laid to rest in pyramids? Instead, they chose to be buried in hidden tombs, in the Valley of the Kings. We have used these texts to practise our summary and inference skills, as these are particularly tricky!

In **wider curriculum** we have been studying the history of Ancient Egypt, we have loved diving into the Egyptian past, discovering and analysing monuments and artifacts of the past to understand Ancient Egypt culture and customs. Did you know that Pharaohs could be Kings or Queens? We know precisely how to carry out the process of mummification now too, so be sure to ask us!

#### Year 6

### Maths

In Maths this half term, we have been busy preparing the children for SATs. We have introduced and explored Algebra where the children have been substituting values into letters and considering the possibilities of two unknowns. They have also covered Ratio where they looked

at scale factors where the children learnt how to scale up and down. Due to SATS being soon, we have also been revising all of the topics that the children have covered across KS2. They have been brilliant at recalling their learning and are test ready!

## Geography

This term in Geography, Year 6 students explored global climates and biomes, deepening their understanding of how different weather patterns and environments shape life around the world. They studied major climate zones—such as tropical, temperate, and polar—and investigated how these affect people, wildlife, and vegetation. Pupils also learned about key biomes, including rainforests, deserts, and tundra, and considered the importance of protecting these unique ecosystems. Through map work, data analysis, and real-world case studies, students developed valuable geographical skills and a greater appreciation of our planet's diversity.

## Reading

This term, Year 6 have engaged with a wide variety of texts to strengthen their key reading skills. Pupils practised *retrieval* by locating and using information directly from the text and developed their *inference* skills by reading between the lines to understand deeper meanings. They also worked on *predicting* what might happen next in a story using clues from the text, as well as *summarising* main ideas clearly and concisely. In addition, there was a strong focus on expanding their *vocabulary*, using context to understand new words and apply them confidently. These skills are essential for building strong, thoughtful, and independent readers.

## **English**

This term in English, Year 6 have been working through a setting description learning journey, focusing on using ambitious vocabulary, figurative language, and varied sentence structures to bring their writing to life. Pupils explored high-quality model texts and then planned and wrote their own descriptions, imagining eerie forests, abandoned cities, and magical landscapes. Alongside this, we've been revisiting key spelling patterns, ensuring pupils feel more confident and accurate in their independent writing. We've also revised essential grammar skills, such as using a range of punctuation for effect, identifying word classes, and writing with clarity and cohesion — all in preparation for the upcoming SATs. Pupils have worked with great focus and resilience, and we're proud of the progress they've made so far.

# Staff Updates

Congratulations to Mrs Williams who welcomed a baby girl over the Easter break

## **KEY DATES**

Tuesday 3rd June & Thursday 5th June - EYFS Induction evenings (5.00pm)

Friday 6th June - Year 2 Twycross Zoo trip

**Saturday 7th June** - Community Fun Day

Thursday 19th June - Year 6 Bowling trip

Monday 23rd June - Year 6 Leavers Disco

W/C 23rd June - Year 6 Bikeability

Tuesday 24th June - Sports Day - EYFS / Yr 1 / Yr 2 (9.15am to 10.15am)

**Wednesday 25th June** - Sports Day - Yr 3 / Yr 4 (9.15m to 10.15am)

**Thursday 26th June** - Sports Day - Yr 5 / Yr 6 (9.15am to 10.15am)

**Thursday 26th June** - EYFS End of Year Celebrations (2.15pm)

Monday 30th June & Tuesday 1st July - Year 6 Transition to SWHS & Countesthorpe College

Monday 30th June & Tuesday 1st July - EYFS Transition mornings (9.15am to 10.15am)

Monday 30th June, Tuesday 1st July & Monday 7th July - Parkland Transition Days (meet their new teachers)

**Tuesday 1st July** - RockSteady Concert

Wednesday 2nd July or Thursday 3rd July - Year 6 Production (TBC)

Friday 4th July - Yr 6 Leavers Assembly

**Monday 7th July & Tuesday 8th July** - Year 6 Transition to Wigston Academy & Beauchamp College

Tuesday 8th July - Last Day of Term

SUMMER HOLIDAYS - Wednesday 9th July to Monday 25th August

Tuesday 26th August - School opens for the August Term 1 2025



## www.parklandprimary.co.uk

admin@dsatparkland.org

Tel: 0116 278 2142

@Parklandsch