



Parkland
Primary School

Learning together



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Spring 2 2025: Curriculum Newsletter

EYFS: Farming

Continuous Provision:

In EYFS, our new topic is Farming. The children will incorporate well-known stories such as Jack and the Beanstalk, The Enormous Turnip, Little Red Hen and Farmer Duck into their daily activities. Elements of each story will be used to enhance learning, for creating story maps, painting farm animals or building beanstalks using construction materials indoors and outdoors.

English:

The children will be introduced to non-fiction books about farms during their first week. After this, each week will focus on a different story during English lessons. The children read the story with their teacher and discuss the characters. They will use their recall skills to order the story. The children will continue to be independent writers applying their phonics skills to write sentences from each story in their books.

This half term the children will spend a week 'stepping out the story' of Rosie's Walk. They will work in pairs to learn the story and orally retell it ready to write it in their books. The children will also be learning 'Bathwater's Hot' by Shirley Hughes to recite in assembly.

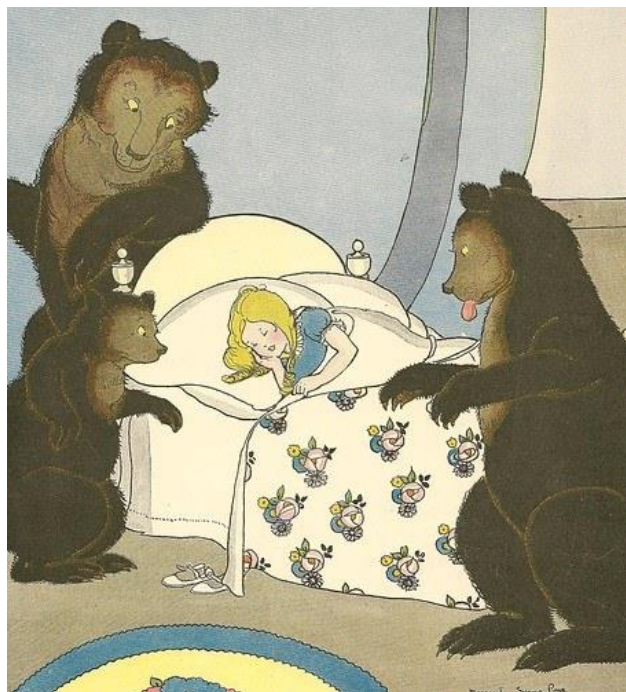
Maths:

During this half term the children will explore numbers 9 and 10 by learning composition of those numbers including one more and one less. They will also be spending some time looking at numbers to 20, ensuring they can accurately count and recognise those numbers. Towards the end of the spring term the children will explore 3D shapes. They will continue to review previous learning at the start of each lesson.

PE:

All classes – Tuesday (outdoor) Friday (indoor)

Year 1:



English

In English this term we will be using oral story telling strategies for the second time to learn the story of Goldilocks and Three Bears. We will be focussing on sequencing our sentences in order to re-tell the story. We will also include adjectives for description and conjunctions to join two linked sentences together as well as different punctuation marks. We will also continue to apply our phonics knowledge when writing as well as in our spelling lessons.

Maths

In Maths we will continue our Place Value to 50 unit, working on being able to recognise two-digits numbers using our knowledge of tens and ones, as well as ordering and comparing them. We will also be learning about measurement, focusing on length, height and mass and capacity

and volume. We will also be using our prior knowledge of addition and subtraction in our Arithmetic/Fluency lessons.

Reading

In Reading, we will continue to read books that contain taught and new graphemes; lesson 1 focuses on decoding, lesson 2 on prosody and lesson three on comprehension. We will also be focusing on some of the different reading question skills such as vocabulary choice, inference and summarising.

Wider Curriculum

Year 1 will be learning about different printing techniques in Art to re-create Monet's famous Water Lillies; they will use fingertips, sponges and rulers to create different printing finishes. In Design and Technology, the children will be learning about a number of different simple mechanisms with the focus on making a Growing Plant Slider.

PSHE

In PSHE, our focus is 'What can we do with money?'. We will learn about what money is, that money comes in different forms, how money is obtained (e.g. earned, won, borrowed, presents), how people make choices about what to do with money (including spending and saving), the difference between needs and wants (that people may not always be able to have the things they want) and how to keep money safe and the different ways of doing this

PE

1EH Indoor Thursday Outdoor Friday

1RS Indoor Monday Outdoor Friday

1/2TR Indoor Tuesday Outdoor Thursday

Year 2:



Maths:

Next term, Year 2 will be focusing upon a unit called 'Length and Height' which involves measuring in centimetres and metres, comparing lengths and heights, ordering lengths and heights as well as looking at the four operations within this area. The children will also continue with an arithmetic lesson each week to work upon their fluency skills.

Wider Curriculum:

During Spring 2, the children will be completing a Geography unit where they will look more closely into naming the world's oceans and continents, similarities and differences between the children's local area and a New Delhi and human and physical geography. We also have the trust's Primary Lead Mr Briggs coming in to lead an assembly on his charity and experiences in New Delhi, ASHA. The children will have this experience as a hook prior to their learning journey.

English:

In English this term, we will be re-writing a chapter of our class text, Roald Dahl's *James and the Giant Peach*. The children will be using various writing features such as apostrophes, contractions, direct speech and fronted adverbials. We will also link to our Geography learning with a non-chronological report about New Delhi.

Reading: Following the success of George's Marvellous Medicine, we will be continuing to explore Roald Dahl's work with *James and the Giant Peach* as our class text. In Guided Reading lessons, children will continue to develop their inference and retrieval skills to answer comprehension questions.

PSHE: In PSHE we will be covering life in the wider world. The children will learn about what money is and the different forms it takes, how it is obtained and the different choices people can make with it. We will also be exploring needs and wants, as well as the difference between them.

Class PE days:

2AP - Tuesday (outdoor), Thursday (indoor)

2HJ - Thursday (indoor), Friday (outdoor)

Year 3 - The Ground Beneath My Feet



English :

Year 3 will continue to write their narrative based on Mary Anning and her discovery of ichthyosaur fossil in Lyme Regis. We apply our learning of fronted adverbials and inverted commas to punctuate speech.

We will then write an explanation text informing their audience about how fossils are formed. We will learn how to write in the third person, use subheadings and use subordination to extend their sentences.

Maths:

Next term in Maths, we will be continuing our learning on length and perimeter. We will learn how to measure accurately using a ruler in centimetres and millimetres. We will explore our

environment and measure a range of objects in metres, centimetres and millimetres. We will then compare, add and subtract lengths. Finally, we will find the perimeter of closed shapes.

Following this, we will begin our Fractions topic. Knowledge of multiplication facts will be imperative for this unit!

Reading:

In Guided Reading, we will continue to practise the key reading skills using our Reading Dogs. We will learn how to answer a range of retrieval, vocabulary, inference, summarising and prediction questions. We will read a range of fiction and non-fiction texts to broaden our topic knowledge.

Wider Curriculum:

Our topic this term continues to be 'The Ground Beneath My Feet'. As Scientists, we will be investigating rocks and fossils. We will consolidate our learning by making our own fossil using Plaster of Paris and explaining the process of fossilisation using key vocabulary.

Next, we will learn about how skeletons and muscles provide support, protection and allow movement in human and animal bodies. We will explore the importance of nutrition and how animals and humans get their nutrition from the food they consume.

PSHE:

We will be learning about diversity, respect and inclusion within different communities. We will look at the different groups and communities people belong to. We will explore what a diverse community is. We will identify the ways communities help everyone to feel included. Lastly, we will learn how to be respectful towards people who may live differently.

PE days:

3AN - Wednesday (indoor) and Thursday (outdoor)

3MT - Wednesday (outdoor) and Thursday (indoor)

3ZC - Monday (indoor) and Wednesday (outdoor)

Year 4- Romans



Romans

Roman Day - Visit to Bosworth Battlefield Monday 10th March 2025

This term we are learning about the following in...

Reading:

Our class text this term is still 'Boudicca Queen of Darkness' by Tony Bradman. The children are loving this gripping story of Boudicca and her battle against the Roman empire, told through the eyes of a young girl. Young Rhianna is relieved when Queen Boudica takes in her and her sister when their parents die. But there's a darkness in Boudica that's waiting to be unleashed, and the Romans will suffer for their crimes against her. Soon, Rhianna witnesses much more than the kindness that Boudica has shown her and her sister. There's a battle coming... and a terrible aftermath.

In guided reading, we will use a number of fiction and non-fiction texts about the Romans to deepen our knowledge of the Roman Empire but specifically focussing our reading skills on answering inference, comparison, summarising, sequencing and prediction questions.

Writing:

This term, we are learning to write a narrative, a diary entry and a poem. The key knowledge and skills we will be learning are:

- Paragraphs and how they are used to group and organise.
- Subordination and the use of subordinate clauses in sentences.

- Different tenses considering when and where to write using the present, future and past tense.
- We will continue to consolidate our learning on the correct use of inverted commas.
- We will learn about when and where to write using the first or the third person.
- We will also focus on developing our understanding of apostrophes – contractions and apostrophes for possession.
- Alongside these skills, we will continue to apply fronted adverbials, description and cohesion to engage our audience.

Maths:

This term, we will look at fractions, decimals and length and perimeter. We will continue our times tables practice of all the times tables up to 12 x 12!

Wider Curriculum:

In science, we will learn about electricity, electrical appliances and investigate different materials to find out whether they are conductors or insulators. We will construct an electrical circuit, considering the components needed to light a bulb. In Art and Design, we will be making some Roman pottery. We will look at what they used pots for and the designs they used. In geography, we will be looking at atlases and map learning about migration and why people want to emigrate to the UK and to Leicester.

PSHE: Our focus in PSHE is Health, Wellbeing and Emotions. We will continue to learn about everyday feelings, how they are expressed and change over time. We will look at relationships and discuss growing and changes to our body. Our Everyone's Welcome book this term is:

- Aalfred and Aalbert by Morag Hood - We will use this book to learn about finding a common ground with others.

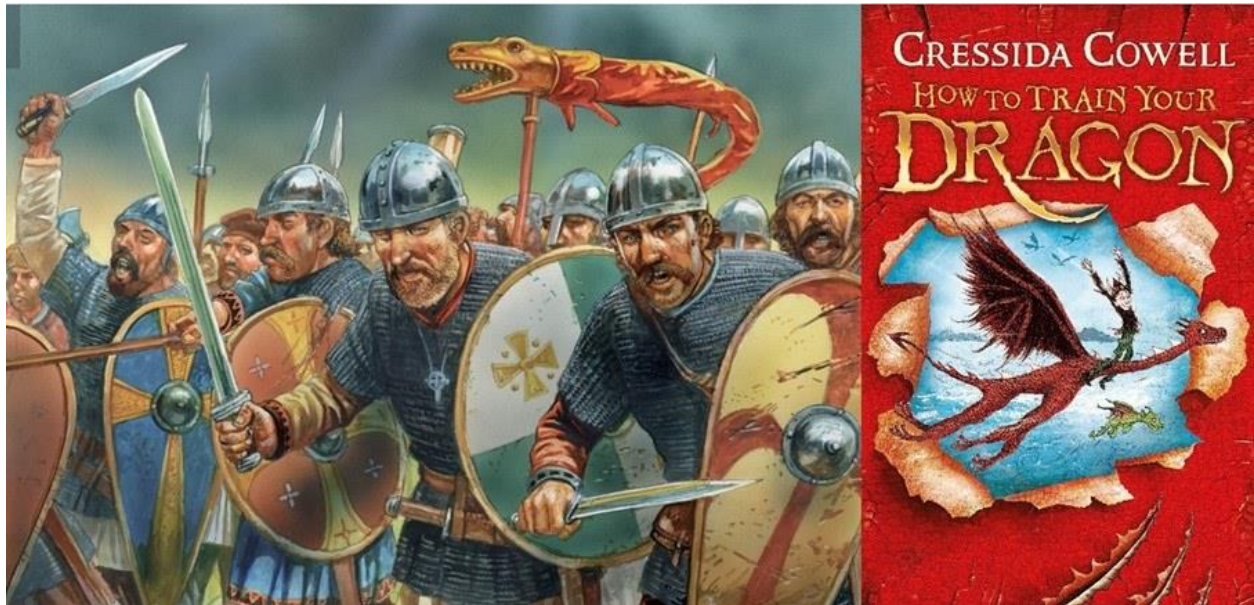
Our PE Days are:

4DR – Tuesday (indoor) Thursday (outdoor)

4VT – Tuesday (indoor) and Friday (outdoor)

4MT - Tuesday (indoor) and Friday (outdoor)

Year 5- Home From Home



English

For this half term we have been learning how to write instructional texts, kenning poems and a persuasive letter. We instructed a Romano-British family about how to protect their village from marauding Anglo-Saxons and used time adverbials, imperative verbs and brackets for parenthesis to add more description and ambitious vocabulary to our writing. We then explored how to write kenning poems about Vikings, before writing a letter persuading our Viking parents to migrate to England! This linked neatly with our learning in Geography in History as we learned about the reasons why Norse people wanted to leave Scandinavia and settle in Danelaw.

Maths This half-term we have completed fractions for a while and have moved into multiplication and division. We started by multiplying 3-digit and 4-digit numbers by a single digit number, then moved into multiplying 2-digit numbers by 2-digit numbers initially, moving up to 4-digit by 2-digit numbers which we have been successful with. We've noticed that being secure in our times tables knowledge has made this topic much easier. We are now moving into short division.

Wider curriculum

In Topic, we have been exploring the raiding and invading of the Vikings. We have completed a timeline to understand the migration of people from Scandinavia to England. We have explored Danelaw by using historical sources and understanding the impact Danelaw had on England. In

geography, we have investigated why people settle in certain places based on the topography of the country. This has linked very nicely to our English informal letter writing.

5JS – Wednesdays(indoor) and Monday (outdoor)

5AP – Wednesdays (indoor) and Fridays (outdoor)

5RR – Tuesdays (outdoor) and Wednesdays (indoor)

Year 6:

English

In English, pupils will be developing their writing skills across a range of genres. They will learn how to write a persuasive speech on climate change, using powerful arguments and rhetorical devices to engage their audience. They will also write an explanation text about the circulatory system, applying their scientific knowledge to clearly inform readers about how the heart, blood vessels, and lungs work together. Later in the term, they will explore descriptive writing, drawing inspiration from *The Boy at the Back of the Class* to create vivid and emotive pieces.

Maths

In Maths, pupils will be focusing on key areas of geometry and proportional reasoning. They will explore area, perimeter, and volume, developing their understanding of measurement and spatial reasoning. They will also study shape, position, and direction, learning to translate and reflect shapes on a coordinate grid. Later in the term, they will tackle ratio, using real-life contexts to develop their problem-solving skills.

Wider Curriculum

In Science, Year 6 will be investigating the circulatory system in detail, learning about the heart, blood vessels, and lungs, and their essential roles in keeping the body functioning. Pupils will explore the effects of exercise and substances on the body and will have the exciting opportunity to observe a heart dissection to enhance their understanding. In Design Technology, pupils will link their learning to the Ancient Maya and the Day of the Dead festival by designing and creating their own masks. They will develop their sewing skills, including stitching, cross-stitching, and sewing, using felt, needles, and thread to bring their designs to life. Meanwhile, in Computing, they will be introduced to Tinkercad, a 3D design software, where they will learn how to create their own digital models. In PSHE, pupils will continue their exploration of life in the wider world, discussing topics such as assessing risks, the influences on decision-making,

and the impact of gambling. Through these discussions, they will develop their understanding of how to make informed and responsible choices.

PE on following days:

6LG - Tuesday and Friday

6LW - Monday and Friday

6NA - Monday and Friday