

Spring 1 2025: Curriculum Newsletter

EYFS: Pets



Continuous Provision:

In EYFS, our new topic is Pets. The children will be introduced to non-fiction books about pets during their first week. Then they will incorporate well known stories such as Mog, Mog at the Vet, Funny-bones Pet Shop, Dear Zoo, and Tango makes Three into their daily activities. Elements of each story will be used to enhance learning, for example oil pastel drawings of Mog, writing letters to the zoo or building homes for pets using construction materials indoors and outdoors.

English:

Each week focuses on a different story in EYFS during English lessons. The children read the story with their teacher and discuss the characters. They will use their recall skills to order the story. This half term the children will be learning to be independent writers applying their phonics skills to write words or captions from each story in their books.

The children will continue to learn a new nursery rhyme each week. The children will be able to recite each one by heart, developing their confidence and speech. They very much enjoy learning them as part of their English lessons.

Maths:

During this half term the children will be covering a range of topics during their maths lessons. Starting with mass and capacity, they will be learning how to measure length and weight. Later they will be learning about time, thinking about the sequence of their day. Moving on to exploring numbers 6, 7 and 8, the children will be learning composition of those numbers and one more or one less. They will continue to review previous learning at the start of each lesson.

PE:

All classes – Tuesday (outdoor) Friday (indoor)

Year 1:**English**

In English this term we will be using oral story telling strategies to learn the story of Little Red Riding Hood before re-writing it. We will include adjectives for description and conjunctions to join two linked sentences together. We will also be learning about adding the suffixes 's' or 'es' to singular words to make them plurals and the suffix 'ed' to change words to the past tense- we will practise applying these skills in sentences linked to The Three Little Pigs and Jack and the Beanstalk.

Maths

In Maths we will be using our knowledge of number bonds within 10 to help us add and subtract within 20. We will also be consolidating our knowledge of tens and ones to identify, order and compare numbers up to 50.

Reading

In Reading, we will continue to read books that contain taught and new graphemes; lesson 1 focuses on decoding, lesson 2 on prosody and lesson three on comprehension. We will also be focusing on some of the different reading question skills such as vocabulary choice, inference and summarising.

Wider Curriculum

In Science we will learn about the different parts of the plants and trees and the jobs of those parts. Each child will plant a sunflower seed which we will look after by giving it water and exposing it to sunlight to help it grow. In Science we will also been learning about the different animal classifications- Mammals, Birds, Fish, Reptiles and Amphibians- being able to identify and name animals within each classification and whether they are carnivores, herbivores or omnivores; we will also been comparing animals across the five classifications, grouping them by the similarities they have.

PSHE

In PSHE, our focus is 'What helps us stay healthy?' We will learn about what being healthy means and who helps help them to stay healthy, that things people put into or onto their bodies can affect how they feel, how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy, why hygiene is important and how simple hygiene routines can stop germs from being passed on and what they can do to take care of themselves on a daily basis,

PE

1EH	Indoor Thursday	Outdoor Friday
1RS	Indoor Monday	Outdoor Friday
1/2TR	Indoor Tuesday	Outdoor Thursday

Year 2:



Maths

Next term, children will continue to look at money, including pounds and pence, notes, how to make a pound and compare amounts. The children will be handling fake money and have been engaging with blended learning during a pre teach session to engage them within this topic. Afterwards, the children will look at multiplication and division, where they will dive into concepts such as making equal groups, dividing, doubling, halving, odd and even numbers and looking at the 2-, 5-, 10- and 3-times table.

Wider Curriculum:

For spring term, the children will firstly be completing a geography unit where they will look at comparisons between the UK and India. They will look at continents and naming them including finding them on a map, key features of a place, look at simple maps of local maps and be able to compare different places using the geographical knowledge taught.

English:

After Christmas, the children will re-look at instructions, linking it to their class text of George's Marvellous Medicine. The grammatical skills taught will consist of conjunctions, imperative verbs, time adverbials, exaggerative language and alliteration. We can't wait to share their pieces with you!

PSHE:

Next term, we will be looking at health and wellbeing. We will be studying who can help them to stay healthy, what medicines (including vaccinations) do, why hygiene is important and how it can help to prevent germs from being passed on. We will also look at daily care such as handwashing and brushing hair etc.

Wash Hands Often and Stay Healthy

2AP:

Tuesday - outdoor

Thursday - indoor

2HJ:

Thursday - indoor

Friday - outdoor

Year 3 - The Ground Beneath My Feet



English :Year 3 will be beginning our unit on William Shakespeare's Romeo and Juliet. We will be using our oral story telling and drama skills to act in character and perform scenes from the play. After this, we will move on to writing an informal letter between Romeo and Juliet including subordinate conjunctions, prefixes and inverted commas.

Maths: Next term in Maths, we will be continuing our learning on Multiplication and Division. We will begin to look at how we can use formal written methods, such as the column method, to multiply two-digit and one-digit numbers. Then we will learn to divide two-digit and one-digit numbers using flexible partitioning and exploring the concept of remainders. Our next unit will be length and perimeter.

Reading: In Guided Reading, the children will continue to practise the skill of retrieving information from a text to help them answer comprehension questions. We will also carry on using our inference skills to read between the lines of our texts and use our summarising techniques to identify the main points within a paragraph.

Wider Curriculum: Our topic this term is 'The Ground Beneath My Feet'. In Geography, Year 3 will look at the layers of the Earth and the roles that tectonic plates have in the formation of volcanoes and production of earthquakes. Also during this unit we will consider the reasons why people choose to live near volcanoes and the dangers of an eruption. Following this, the children become scientists once again and begin their learning journey on rocks and fossils. We will learn about the three different types of rocks and how we can group them according to their properties as well as looking the stages of fossilisation and how soil is formed.

PSHE: This half term the children will be learning about families. We will look at different types of families, what a positive family life could look like, how we can care for one another and where we can go for help if a family relationship is making us feel unsafe.

PE days:

3AN - Wednesday (indoor) and Thursday (outdoor)

3MT - Wednesday (outdoor) and Thursday (indoor)

3ZC - Monday (indoor) and Wednesday (outdoor)

Year 4- Romans



Romans

Roman Day - Visit to Bosworth Battlefield Monday 10th March 2025 – details to follow.

This term we are learning about...

Reading:

Our class text this term is 'Boudicca Queen of Darkness' by Tony Bradman. **The gripping story of Boudicca and her battle against the Roman empire, told through the eyes of a young girl.** Young Rhianna is relieved when Queen Boudicca takes in her and her sister when their parents die. But there's a darkness in Boudicca that's waiting to be unleashed, and the Romans will suffer for their crimes against her. Soon, Rhianna witnesses much more than the kindness that Boudicca has shown her and her sister. There's a battle coming... and a terrible aftermath.

In guided reading, we will use a number of fiction and non-fiction texts about the Romans to deepen our knowledge of the Roman Empire but specifically focussing our reading skills on answering inference, comparison, summarising, sequencing and prediction questions.

Writing:

This term, we are learning to write a biography, a narrative, a diary entry and a poem. The key knowledge and skills we will be learning are:

- Paragraphs and how they are used to group and organise.
- Subordination and the use of subordinate clauses in sentences.
- Different tenses considering when and where to write using the present, future and past tense.
- We will continue to consolidate our learning on the correct use of inverted commas.
- We will learn about when and where to write using the first or the third person.
- We will also focus on developing our understanding of apostrophes – contractions and apostrophes for possession.

Alongside these skills, we will continue to apply fronted adverbials, description and cohesion to engage our audience.

Maths: This term, we are continuing with our learning on multiplication and division, moving onto column multiplication and strategies to calculate division problems. We will then develop our knowledge and understanding of fractions and decimals. Our times tables focus for this term will be the **7 times tables**.

Wider Curriculum: In science, we will learn about electricity, electrical appliances and investigate different materials to find out whether they are conductors or insulators. We will construct an electrical circuit, considering the components needed to light a bulb. In history, we will learn about the Roman invasion and their settlement across Great Britain. We will learn about the role of key figures from this time such as Julius Caesar, Emperor Claudius and Boudica. We will also have a local focus thinking about the Romans in Leicester, the influence they had and evidence of their invasion in Leicester today. In Art and Design, we will be making some Roman pottery. We will look at what they used pots for and the designs they used. In RE, we will learn about salvation and the Easter story.

PSHE: Our focus in PSHE is Health, Wellbeing and Emotions. We will be learning about everyday feelings, how they are expressed and change over time. We will discuss the impact of change, and loss and grief on our feelings discussing and thinking of some strategies that we might use to help us manage these feelings. Our Everyone's Welcome books this term are:

- Red: A crayon's story by Michael Hall - We will use this book to learn how everyone in our school should be proud of who they are.
- Aalfred and Aalbert by Morag Hood - We will use this book to learn about finding a common ground with others.

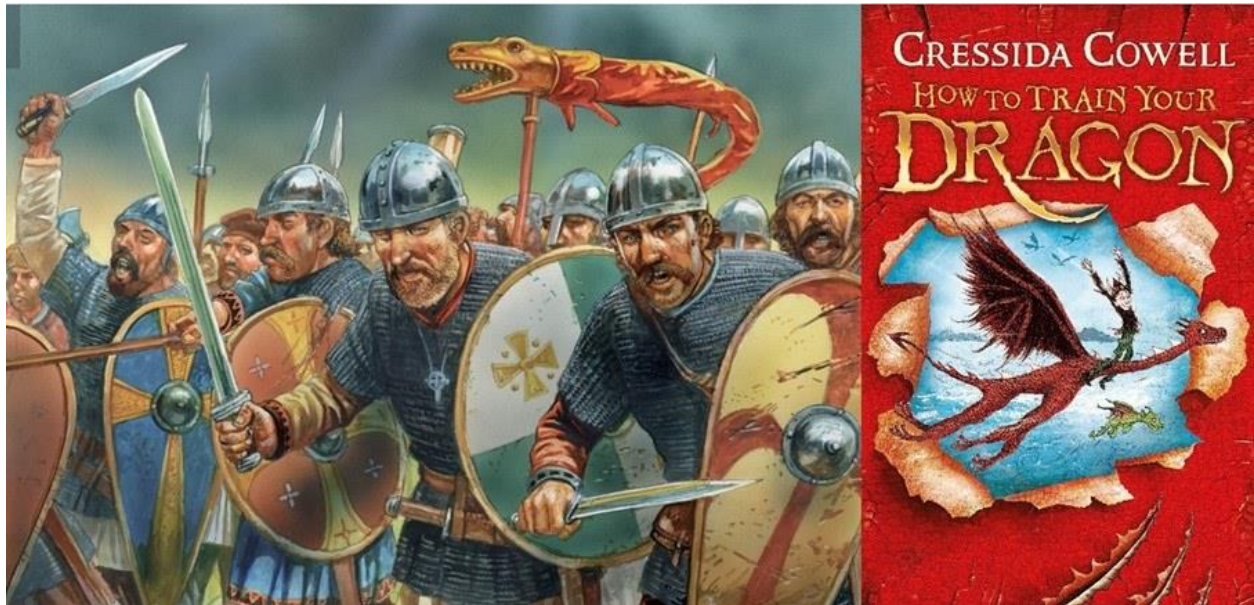
Our PE Days are:

4DR – Wednesday (indoor) Tuesday and Friday (outdoor)

4VT – Tuesday (indoor) and Friday (outdoor)

4MT - Wednesday (indoor) and Thursday (outdoor)

Year 5- Home From Home



Maths

This term Year 5 are going to complete their unit on Fractions then we shall return to multiplication, exploring the written methods of multiplication and short division. We then return to fractions to look at multiplying those as well as how to find a fraction of an amount.

Reading

This term in reading, Year 5 are continuing to read about “How to train your dragon”

and then we will be reading texts that focus on the invasion of Romano Britain by the Anglo-Saxons and then later the Vikings. Reading about Anglo-Saxon village life, their Kings as well as reading an excerpt from the famous Anglo-Saxon epic “Beowulf”, before exploring more about the Vikings.

English

In English this term all of our writing is linked to our topic of Anglo-Saxons and Vikings. The children will be writing a set of instructions on how to make your home safe against Anglo-Saxon raiders, writing Kennings, which are traditional Viking poems and then writing a persuasive letter as a Saxon settler, trying to persuade their family to join them in the UK.

Wider Curriculum

Our wider curriculum this half term is focused on humanities, looking at the History of Britain and the waves of invasions that followed the departure of the Romans in the Dark Ages. We look at the reasons why the Anglo-Saxons and then the Vikings came to Britain and settled and their struggle for control of the country! Then in Geography we will be exploring where the Angles, Saxons, Jutes and Vikings came from, using latitude and longitude to plot routes from their homeland to their new land in Britain. We will be looking at the geography of the UK compared to the homelands in Denmark and Norway, looking for reasons why people would emigrate.

PSHE and Wellbeing

In PSHE, our first module of the Spring term is “Protective behaviours” where we will look at rights and responsibilities, the differences between feeling safe and feeling unsafe and recognising those early warning signs of unsafe feelings. To support this we will also be learning how to update their network of trusted adults and how and why we often need to talk about how we feel so we can process our feelings.

5JS – Wednesdays(indoor) and Monday (outdoor)

5AP – Wednesdays (indoor) and Fridays (outdoor)

5RR – Tuesdays (outdoor) and Wednesdays (indoor)

Year 6:

English:

In the Spring term, Year 6 will embark on an exciting journey through myths, persuasion, and historical analysis. They will craft a captivating narrative inspired by *The Tale of the Three Brothers*, honing their storytelling skills. Pupils will also step into the role of advocates as they create persuasive campaigns to protect the iconic Chichen Itza. Finally, they will engage in thought-provoking essay writing, exploring to what extent the Ancient Maya impacted modern-day culture in Mexico. These units promise to enrich their writing abilities and deepen their understanding of history and heritage.

Maths:

In the spring term in maths, our Year 6 pupils will explore decimals and percentages, gaining a deeper understanding of their connections to fractions and their practical applications in real-life contexts. We will revisit key fraction concepts, including addition, subtraction, multiplication, and division, ensuring pupils have a strong foundation to build upon. Through a variety of engaging activities and problem-solving challenges, pupils will enhance their numerical fluency, develop their reasoning skills, and consolidate their knowledge, preparing them for more advanced mathematical learning.

Reading:

In guided reading this term, we are focusing on consolidating our guided reading skills to prepare the children for their upcoming SATs assessments in May. We will continue to work on key strategies such as understanding vocabulary, making inferences, summarising, and predicting, while also aiming to increase pupils' reading speeds to ensure they approach the assessments with confidence. Regular reading practice at home is highly beneficial, and we encourage parents to support their children by encouraging them to read and engage in discussions around their books.

Wider Curriculum:

This term, our topic is *My Heart in Mexico*, an exciting journey through history and geography! In History, we'll dive into the fascinating world of the Ancient Maya, exploring key dates, significant figures, and their way of life, from their ingenious calendar systems to their impressive cities and traditions. We'll also compare aspects of Ancient Maya life to our own modern lifestyles, helping children appreciate similarities and differences across time. In Geography, we'll study both physical and human geography, comparing an area of South America to the UK. This will include looking at landscapes, climates, and how people live and work in these regions. We're looking forward to an enriching term filled with discovery and learning!

PE on following days:

6LG - Tuesday and Friday

6LW - Monday and Friday

6NA - Monday and Friday