



Parkland
Primary School

Learning together

Autumn 2 2024: Curriculum Newsletter

EYFS:

Continuous Provision:

In EYFS, our new topic is Fairytales and Festivals. The children will be incorporating well known Fairytales such as Cinderella, Little Red Riding Hood, The Gingerbread Man, The Princess and the Pea, Rapunzel and The Elves and the Shoemaker into their daily activities. Elements of each fairytale will be used to enhance learning, for example pumpkin carving during Cinderella week or comparing materials to make the best Princess bed. The children will be celebrating different festivals this half term starting with Diwali, then bonfire night and finally Christmas. They have an exciting end to the upcoming half term with a Theatre trip to see Pirates Love Underpants. The children will be performing a nativity to their parents and making decorations for the Christmas showcase.

English:

Each week focuses on a different story in EYFS during English lessons. The children read the story with their teacher and discuss the characters. They will use their recall skills to order the story. This half term the children will be learning to write simple words from each story using their phonics skills.

The children will continue to learn a new nursery rhyme each week. The children will be able to recite each one by heart, developing their confidence and speech.

Maths:

During this half term the children will be covering a range of topics during their Maths lessons. Starting with shape, they will be sorting circles and triangles and thinking about their properties. Later they will be learning about shapes with 4 sides. Moving on to exploring numbers to 5, the children will be learning composition of those numbers and one more or one less. They will continue to review previous learning in lessons including the important skill of subitizing.

PE:

All classes – Tuesday (outdoor) Friday (indoor)

Year 1:



English

In English this term we will be continuing to write sentences using the key elements such as writing on the line, capital letters, finger spaces, correct letter formation and full stops. In addition we will also be using adjectives to describe a range of nouns and proper nouns as

well as using the conjunction 'and' to join words, phrases and two sentences together. The stories that we will use as stimuli will include Katie in London, Kate in Scotland, The Queen's Hat and The Queen's Handbag.

Maths

In Maths this term we are continuing with our second unit which focuses on Addition and Subtraction within 10. We are using different manipulatives to help us identify parts of a whole and will be able writing both addition and subtraction number sentences to show our understanding. We will the move onto our third unit- Shape. We will learn how to recognise and name 3D and 2D shapes, as well as building pictures from these shapes and identifying and completing repeating and symmetrical patterns. Towards the end of the term we will expand our place value knowledge, focusing on the composition of 11-20 using knowledge of tens and ones.

Reading

In Reading, we will continue to read books that contain taught and new graphemes; lesson 1 focuses on decoding, lesson 2 on prosody and lesson three on comprehension.

Wider Curriculum

In Geography we will learn the four names of the countries that make up the United Kingdom as well as the names of their capital cities- we will explore them on a virtual bus tour using Google Earth. We will also learn the names of the three surrounding seas and be able to label all of the above on a map of the United Kingdom. In Science we will learn about different materials and the objects they can make; we will also explore the different properties of the materials. Finally in Design and Technology we will design and make our own Candy Cane mouse.

PSHE

In PSHE, our focus is 'Who is special to us?' We will learn about what makes a family, similarities and differences between families, who special people might be and how they care for us and exploring different groups and communities we may belong to.

PE

1EH	Indoor Thursday	Outdoor Friday
1RS	Indoor Monday	Outdoor Friday
1/2TR	Indoor Tuesday	Outdoor Thursday

Year 2:



English: We will be writing instructions using adverbs, time adverbials and imperative verbs. The children will be writing instructions on how to make bread, linking to their learning about Thomas Farriner's bakery. After this outcome, the children will be creating a diary entry from the perspective of a person experiencing the events from the Great Fire of London in 1666. Finally, they will be writing a newspaper report embedding the features of non-fiction writing about the fire, too. Children will be utilising a range of features such as conjunctions, commas in a list, adverbials, expanded noun phrases and we will be encouraging blended learning for research.

Maths: During the autumn term, Year 2 will be furthering their knowledge on addition and subtraction, learning how to work efficiently. Afterwards, the children will be exploring shape consisting of sorting, comparing and symmetry.

Reading: Year 2 will be focusing upon reading skills such as retrieval and word meaning (vocabulary). They have been increasing their independence with accessing age-appropriate texts and looking at unfamiliar words whilst studying their meaning.

Wider Curriculum: During autumn 2, the children will be scientists and will be looking at materials such as wood, paper, cardboard, brick and rock. They will also be doing an investigation of testing materials and also looking at sustainability. In addition to this, they will be completing a DT unit where they will be studying sliders and creating a Christmas themed piece.

PSHE: Firstly, the children will be looking at who is special to them and focusing upon families and groups that they are part of. The Everyone Welcome text is called 'How to be a Lion'. It is about self-confidence and self-esteem.

PE:

2HJ – Thursday (indoor) and Friday (outdoor)

2AP – Tuesday (outdoor) and Thursday (indoor)

Year 3 -

English:

Year 3 will be writing a description of Iron Man using exciting vocabulary, we will practice using paragraphs, adverbs, similes, fronted adverbials, and prepositions. After this, they will write a nonchronological report on the Stone Age in the form of a leaflet. They will include expanded noun phrases, paragraphs, conjunctions and subordination. During this time we will have artefact boxes on loan from the library, which will enable the children to write confidently about life in prehistory. They will also be attending the Celtic Day at Beaumanor Hall around this time.

Maths:

Children will continue their Addition and Subtraction learning. They will learn to use the column method to add and subtract 2 digit and 3 digit numbers. They will practice estimating to check if their answers are 'sensible'. All the while children will be using their knowledge of bonds to 10 and will build on this to find complements to 100.

After this, Year 3 will be moving onto Multiplication and Division. They will use arrays to help them 'see' multiplication and will go onto using sharing and grouping. Children will learn and consolidate their 2,3,4,5,8 and 10 times tables this half term.

Reading:

In Guided Reading, Year 3 will focus on the retrieval skill initially, once this skill has been consolidated, they will practice inference. They will continue reading The Iron Man as a class text. They will have a chance to visit the Bookfair and will take part in Read Every Day in November.

Wider Curriculum

Year 3 will continue with their learning as Scientists. They will investigate shadows and light sources. Following this, they will become Inventors in their DT unit where they will be designing a moving card using levers and linkages. They will have to think as a consumer, about the most attractive design and will choose the most appropriate resources to create this. At the end of this unit, parents will be invited to Year 3's showcase, where children will present their finished outcome.

PSHE

This half term the children will be learning about safe and unsafe feelings; they will learn about things that could be dangerous, risks and hazards within their surroundings, that could pose a threat or cause an emergency.

PE days

3AN

Indoor - Wednesdays

Outdoor – Thursdays

3MT

Indoor - Thursdays

Outdoor – Wednesdays

3ZC

Indoor - Mondays

Outdoor – Wednesdays

3AN and 3ZC will complete their swimming lessons on 22nd November and 3MT will commence their swimming lessons the following Friday, on 29th November.

Year 4- World of Water



English

This half term, we will explore a range of fiction and non-fiction genres. We will pick apart the features of a persuasive letter before writing our own letter to persuade others to be more environmentally friendly. The key knowledge and skills we will be learning for this unit are: modal verbs, subordination, fronted adverbials and rhetorical questioning. Later in the term, we will write a non-chronological report on an endangered animal conducting our own research on why the animal is endangered and what we can do about it. We will also learn and perform a Christmassy poem to show off our oracy and drama skills. And finally, we will pick out some of the key features of descriptive poetry to create our own poem about winter or Christmas using figurative language, similes and metaphors – watch this space!

Maths

This half term, our focus in Maths is addition & subtraction. We will build on our understanding of 4-digit place value by exploring a range of written strategies to add and subtract numbers.

This will include exchanging where children will have to cross columns. Towards to end of the Autumn term we will move on to multiplication and division, where the children will learn how to apply and improve their times table knowledge, as well as use their prior learning on place value. We will be focussing on strategies to learn our 9 times tables this term.

In Summer 2, the children in Year 4 will complete the statutory Multiplication Tables Check (MTC). We hope you can join us on **Thursday 14th November at 2.30pm** (in individual classrooms) when we will share the structure of the assessment and how you can support your child and continue to develop their times tables fluency at home.

Reading

This half term, we will continue to develop our comprehension skills in guided reading to answer a variety of question types, as well as read a variety of genres of texts. We will be particularly focusing on our summarising, sequencing and inference skills. We will explore texts linked to our topic and practice our reading fluency to ensure we read with expression using the punctuation to guide our prosody. We will continue reading our class text: The Song of the Dolphin Boy by Elizabeth Laird.

Wider Curriculum:

In Science, we have two exciting topics. First, we will look at the States of Matter learning about different particle structures and what this means, alongside freezing and melting points. After this, we will move on to explore electrical circuits, also investigating materials that are good conductors and/or insulators.

In Art, we will learn how to use a range of sketching techniques doing observational drawing using pencil, charcoal and pastels to draw water in a glass. We will learn about **chiaroscuro** looking at contrasts light and dark, shading and tone to achieve a sense of volume and to show reflection.

PSHE:

This term we are focusing on these key questions - 'What strengths, skills and interests do we have?' and 'How do we treat each other with respect?' We will learn to understand how our behaviour impacts on others, how to be polite and take responsibility for our actions as well as understand the rights of children in order to develop respectful and safe relationships.

Our PE Days are...

4DR (Tuesday - indoor PE, Thursday - outdoor PE)

4VT (Tuesday - indoor PE, Friday - outdoor PE)

4JS (Tuesday - indoor PE, Thursday - outdoor PE)

Year 5: Planet Earth



Maths

This term Year 5 are learning about Multiplication and Division and Fractions. They will learn how to apply and improve their times table knowledge, as well as their prior learning about place value, factors, prime numbers, square numbers and cube numbers. In fractions, the children will learn equivalent fractions for unit and non-unit fractions, converting improper fractions and mixed numbers as well as how to compare the two.

Reading

This term in reading, Year 5 are continuing to read about “How to care for a pet black hole” and then we will be reading texts that focus on planet Earth, its biomes and environment. They will be focusing on word meaning and working out how content contributes to meaning as a whole. We will be revisiting retrieval and inference skills as well as making comparisons between types of texts throughout the half term.

English

In English this term, Year 5 will continue our Space theme, exploring a narrative set on the Moon based on our class text, which is called “Luna” about a girl who is stranded alone after her companions evacuate their Hub following a meteor strike.

Following that, inspired by Greta Thunberg, the Year 5's will be drafting a speech based on addressing the environmental state of Planet Earth, in line with our topic.

Will we end the term with writing some short form poetry, that is based around our topic.

Wider Curriculum

Our wider curriculum this half term is focused on Science within our them of Planet Earth. We will be looking at forces and how gravity and thrust are important when trying to get a rocket off the ground. We will also be looking at living creatures and their habitats and life cycles. To finish off our term, we will be looking at designing a "re-entry capsule" for an astronaut (in this case represented by a raw egg) in Design & Technology, which will need to be designed well to ensure our "eggstronaut" returns to Earth safely!

PSHE and Wellbeing

After learning about Health, Wellbeing and Identity in our first module, we will be moving onto learning about the wider world. We will focus on how money works, what value for money looks like, how to avoid loans and debt, and how to be financially responsible. This will also link in well with our learning in Maths.

5JS – Wednesdays(indoor) and Tuesdays (outdoor)

5AP – Wednesdays (indoor) and Fridays (outdoor)

5RR – Tuesdays (outdoor) and Wednesdays (indoor)

Year 6: A child's War

English - This term in English, Year 6 pupils will engage with powerful historical narratives and develop their writing skills across different forms. They will begin by crafting a narrative based on Rose Blanche, immersing themselves in the story's themes and focusing on creating vivid, descriptive language to convey emotion. Following this, they'll work on writing a newspaper article centred on a key World War II event, learning how to capture the essence of historical moments in a factual, journalistic style. To conclude, they'll explore Goodnight Mister Tom, using the novel's rich setting and characters as inspiration for another narrative. This varied approach will help pupils refine their storytelling and descriptive skills.

Maths - In maths, Year 6 will concentrate on mastering fractions, building a solid understanding of addition, subtraction, multiplication, and division of fractions. They'll start with foundational skills, learning to add and subtract fractions with different denominators, before moving on to more complex operations, including multiplying and dividing fractions. Each step will reinforce their confidence and accuracy in working with fractions, allowing them to tackle increasingly challenging problems. This comprehensive focus on fractions will provide an essential mathematical foundation as they continue to develop their problem-solving abilities.

Guided reading - We will be continuing to use our comprehension skills with a wide range of texts. We will be focusing on inference, retrieval and vocabulary, as well as trying to increase our reading fluency speed.

Wider curriculum - We will be completing a science unit about electricity. In this unit, we will develop our understanding of circuits as we will be drawing, creating and building our own circuits. We will also need to be able to problem solve for any issues that arise whilst doing this.

In art, we will be completing a project linked to World War I. We will explore propaganda posters and their common features, before designing our own. Then we will study some wartime landscape art and have a go at recreating our own pieces. completing an art project linked to World War I. We will explore propaganda posters and their common features, before designing our own. Then we will study some wartime landscape art and have a go at recreating our own pieces.

In DT, we will be designing and creating our own Christmas themed toy. We will be learning about a cams function and then designing and creating a toy that uses this function.

PSHE - Our unit is called 'Health and wellbeing' and we will be learning about health lifestyles, importance of sleep, physical and mental health and strategies to support this.