

**TRUST SCHOOL EFFECTIVENESS REPORT 2023/2024**

<b>School Name</b>		Parkland Primary	<b>Ofsted Grade</b>	Good	<b>Year</b>	2023	<b>Next Ofsted Expected</b>	2027
<b>Trust School Improvement Partner</b>		Claire Mulhern Sara Marsh						
<b>Head Teacher</b>		Andrew Hayes						
<b>Attainment</b>	<b>School</b>	<b>Trust</b>	<b>LA</b>	<b>National</b>	<b>Trust School Audits</b>			
<b>Year 6 R,W &amp; M</b>	56%	63%	61%	61%	<b>Safeguarding</b>		Good (Nov 2023)	
<b>Year 6 Reading</b>	63%	74%	76%	74%	<b>Healthy and Safety</b>		Good (May 2024)	
<b>Year 6 Writing</b>	69%	75%	72%	72%	<b>Behaviour</b>			
<b>Year 6 Maths</b>	72%	76%	75%	73%	<b>Advisory Board</b>			
<b>Year 4 Tables (full marks)</b>	33%	52%	29%	29%	<b>Attendance</b>		91%	
<b>Year 1 Phonics</b>	75%	81%	82%	79%	<b>Vacancies</b>		None Currently	
<b>Pupil Attendance</b>	<b>School</b>	<b>Trust</b>	<b>LA</b>	<b>National</b>	<b>Trust Support Received</b>			
<b>Attendance</b>	93.8%	94.5%	95.0%	94.5%	<ul style="list-style-type: none"> <li>School improvement partner with a focus on SEND and behaviour including a review of provision</li> <li>School improvement partner with a focus on teaching and learning</li> <li>School improvement visits once per half term supporting new headteacher</li> <li>Trust support during OFSTED visit on 26<sup>th</sup> and 27<sup>th</sup> September</li> <li>Trust HR support</li> <li>Trust safeguarding support for complex cases</li> <li>Estates support regarding building work within school including fire doors and replacement school roof</li> <li>Discovery SEND conference – Pastoral and SENCO CPD</li> <li>Discovery teaching and learning conference – teaching and support staff CPD</li> <li>Physical intervention training school staff</li> <li>Trust support on PAN reduction consultation</li> <li>Trust networks to support teaching and learning CPD</li> <li>Premises, office manager, IT meetings to ensure that school remains compliant</li> </ul>			
<b>Persistent Absence</b>	15.2%	14.6%	18.1%	15.2%				
<b>Unauthorised</b>	2.1%	1.7%	2.1%	1.6%				
<b>Authorised</b>	4.7%	3.8%	4.0%	3.9%				
<b>School Progress Over Time</b>								
		<b>22/23</b>		<b>23/24</b>				
<b>Attendance</b>		94%		93.8%				
<b>KS2 Combined</b>		59%		56%				
<b>Trust/Ofsted Review</b>	<b>Strengths</b>				<b>Action Areas</b>			
<b>GOOD</b>	<ul style="list-style-type: none"> <li>Parkland is an inclusive, nurturing school</li> <li>The curriculum is ambitious for all pupils including those with SEND needs and disadvantaged</li> <li>Pupils enjoy their learning and focus well; they are happy and feel safe</li> <li>There is a strong pastoral team that provides high quality emotional and behavioural support</li> <li>The school prioritises reading. Phonics is sequenced well, and staff are well trained</li> </ul>				<ul style="list-style-type: none"> <li>Development of writing curriculum with a specific focus on writing transcription</li> <li>The implementation of an oracy framework to enhance the speaking and listening of all learners</li> <li>The development of maths fluency policy to support the development of an MTC approach</li> </ul>			

	<ul style="list-style-type: none"> <li>Maths lessons provide pupils with opportunities to develop fluency, reasoning and problem-solving skills.</li> <li>Staff including early career teachers are well supported</li> </ul>			
<b>External Support Received</b>	<ul style="list-style-type: none"> <li>Technological support from Microsoft to support teaching and learning</li> <li>Oakfield short stay school behavioural support</li> <li>EPIC Educational psychology support</li> <li>EPIC SALT support</li> <li>Inspiring Leaders Coaching support for middle and senior leaders</li> <li>Early Career Teacher Framework support from Flying High Trust (Nottingham)</li> </ul>			
<b>Parents Survey Overview</b>		<b>+</b>	<b>N</b>	<b>-</b>
	How optimistic do you feel about your child's progress at school?	72%	21%	7%
	How satisfied are you with the school's efforts to engage you as parents?	63%	22%	15%
	How likely are you to recommend this school to other parents?	73%	16%	11%
<b>Accreditations</b>	Inspiring Leaders Support School	Microsoft Showcase school	PE Quality Mark	
<b>Achievements</b>	Arts Mark -Silver Award Microsoft Showcase School 23-24 and 24-25 PE School Games Gold Award PE Quality Mark 360 Safe Award Happy Lunchtime Award			
<b>Trust Support for Current Year</b>	School Improvement visits with School improvement partner once per half term Trust networks to support school CPD SEND, Safeguarding and behaviour audit Estates management Trust Finance support Trust HR Support Support from Trust Ped Tech Lead to Develop the use of technology to enhance teaching and learning			

Key:

#### Attainment:

This section compares our school data against Trust schools, local and national averages for Y6 outcomes, Y4 Times tables and Y1 phonics. This data is based on test outcomes. The data table also cover attendance including unauthorised attendance and persistent absence. This data is also compared against Trust schools, local and national averages.

#### Trust School Audits:

These are audits which are carried out externally to the school by lead professionals within the Trust.

#### Advisory Board:

This indicates what attendance figures are for advisory board meetings and whether are any vacancies on the school advisory board.

#### Trust Support Received:

This section indicates the main areas of support the school has received over the previous academic year by the Trust. Some of these areas may be linked to the school's improvement plan or Post Ofsted Action Plan.

**Trust Review:**

This section outlines the strengths and areas of development identified in the schools most recent review conducted by the Education Team within the Trust. These actions help inform the school's development plan.

**External Support:**

This section outlines support the school has received over the previous academic year from outside of the Trust.

**Parent Survey Overview:**

This section gives an overview of the responses received in the most recent parent survey

**Accreditations:**

These are awards and accreditations the school has achieved over the previous academic year.

**Trust support for current year:**

This section outlines the support being provided by the Trust for the coming academic year.