

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Development of the PE curriculum to ensure that we meet the requirements of the National Curriculum	There is now a consistent approach to teaching PE across the school with clear skills progressions for all sports across all year groups. There is an assessment system in place to ensure that teachers can assess pupils inline with national expectations with all planning linking clearly to the national curriculum.	This is something we want to continue to build on as we have a number of new staff starting school.
School Sports Partnership – CPD for staff, Big moves, mental health, upskill workforce	CPD opportunities this year have included 2 network meetings for the PE co-ordinator. The impact of this has been an increase in subject knowledge which was then shared with sport coaches in school during a CPD session. In addition, staff members have been able to uplevel their knowledge which in turn improves pupil outcomes. Big Moves training was also completed by a KS1 teacher. After the session, all Year 1 pupils were assessed and interventions were implemented. A staff meeting was also delivered to all staff members to implement in the classroom. Staff now feel more confident to deliver sessions for pupils.	This is something we want to continue to build on as we have a number of new staff starting school and the CPD is vital
School Sports Partnership – competitions and festivals to target disadvantaged. 2 hours per week PE	There was an increase in pupils participating in sport with a wide range of sports offered and an increase in disadvantaged pupils taking part compared to the previous year. As a result, we also achieved gold mark in the school games.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors took control of sporting events across the school and supported with organization of events such as Sport’s Days. These were held across a week in the summer term. Prior to this, they helped during an assembly to the school on two days which outlined expectations, the running of events and what each event would consist of.</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures. This is completed on Microsoft Sway.</p> <p>The school continues to train and give opportunities to the</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>Ensure that PE lessons meet national requirements and cover National Curriculum content including resources to support delivery</p>	<p>In line with our curriculum drivers, it offers sequenced and planned lessons for our sport's coach to utilise and plan around.</p> <p>Assessment formats are also on the platform.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.</p> <p>A consistent approach to the school curriculum. CPD to support teachers in delivering teaching and learning, particularly for ECTs.</p>	<p>£2,500</p>
<p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. Many KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children. The children have been put on a rota and have time prior to lunchtime to set up their activities, ensuring that they are smooth, safe</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>and engaging for our KS1 pupils.</p> <p>The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p> <p>The wellbeing ambassadors have supported the pastoral team in school events promoting a health wellbeing. They have led assemblies during 'Children's Mental Health Week'. In addition to this, they created 'Wellbeing Wednesday' independently, where they looked into current cross-curricular links such as topics in PSHE. They identified that some children across KS2 struggled to sleep. They met with each other, found resources to support sleep and handed them out during breaktimes. It was a very successful event. This</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>was documented on their action plan which they then shared at their second ambassador training meeting with photos, too.</p> <p>The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p> <p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the</p>	<p>During the Move it March programme, we had an assembly to the whole school to promote active</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>		<p>school, to support whole school improvement.</p>	<p>travel.</p> <p>68 students achieved the bronze award 54 children achieved the silver award 51 children achieved the gold award 50 children achieved the platinum award Children completed 55,750 active minutes during Move It March.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>32 PP children took part in our afterschool club offers during the spring</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>programme in school.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>term for example.</p> <p>58 PP students took part in a club in the autumn term for example.</p> <p>The impact of this was that more children were then engaged in lessons and were able to also take part in sporting events.</p> <p>12 children took part in the Big Moves intervention scheme.</p> <p>After completing the Initial Assessment, 55% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment.</p> <p>However, on week 6, 80% of children were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an improvement of 35% compared to week 1.</p> <p>100% of children made an improvement of movements by week 6, with an average</p>	
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<p>After school clubs ran by sport coach, apprentice and Core Dance Company have been taking part 4 days a week over the school year.</p>	<p>A range of clubs have taken place such as multi-skills, tennis, athletics, dance, gymnastics football and dodgeball to name a few. Pupil premium children have priority in line with our PP offer to children. Pupil voice from monitoring and evaluation shown that all children who wanted a space on a club were given a space and they enjoyed the vast variety of club activities. This has supported with children's participation and engagement in lessons. SEND children who engaged, had support of pastoral after school to ensure they had support whilst taking part competitively.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>increased on 4 moves compared to week 1.</p> <p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p> <p>A wider variety of clubs have been offered ensuring that all pupils across KS2 have been offered or taken part in a club this year.</p> <p>Throughout the school year, a total of 28 clubs have taken place. Examples are: 4 football teams, netball, multi-skills, basketball, netball, acro and tennis.</p> <p>In summer 2 as an example, 118 children took part in an afterschool club.</p> <p>In the autumn term, 59 PP children took part in an afterschool club and 100% of the schools' PP percentage where offered a place.</p>	<p>£4,000 Core Dance</p> <p>11,700 – Sport apprentice</p>
<p>The school plans to take part in the</p>	<p>Targeted Pupils- who took part in the programme.</p>	<p>Key indicator 1: Increased</p>		<p>SLSSP Membership Costs (see amount</p>

<p>Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>		<p>confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>10 less active students took part in (insert activity) and the celebration event.</p> <p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>above)</p>
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key Indicator 5.Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The Big Moves assessment was completed with all Year 1 children. A large number of children did not pass this assessment; therefore, we felt that it was necessary for all children to take part in the Big Moves programme. Big Moves was completed during one PE lesson a week with all Year 1 children.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>Some examples include:</p> <p>Multi-skills</p>	<p>Pupils- who took part in the events/competitions</p> <p>Girls and boys' football team took part in the cup matches and the Rice Bowl Cup. Both teams played many matches including the Fox Soccer Tournament in autumn term and summer term.</p> <p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5- Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The lesson lasted approximately 40 minutes where two or three exercises were focused on each week. Once the children had mastered a movement, another exercise was focused on. The Big Moves programme was completed for 7 weeks.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>DEVELOP competitions have been beneficial in targeting and involving children with less confidence in PE and school sport. The impact has been that we have witness prolonged engagement in PE lessons.</p> <p>The school will continue</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>£140</p>
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<p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>Some examples include: Basketball, Dodgeball and football</p> <p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>The virtual competitions we will take part in includes:</p> <p>Virtual 5K rugby challenge</p>		<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions. The school will continue to take part in competitions next academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	
<p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Sustainability Example The school is committed to promoting staff well-</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p> <p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <p>Dodgeball Festival Steptober Challenges Staff Move It March Summer Challenge</p>	<p>Staff-who took part in the challenges</p>		<p>being and physical activity.</p> <p>12 staff members took part in the Staff Dodgeball Festival.</p> <p>“It is nice to meet with colleagues in a different environment and have fun! It is also good to see staff members from other schools in the community.”</p> <p>All staff members were informed of Steptober and the Move It March scheme.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	
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<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including a CPD session on physical literacy.</p> <p>Observations were then conducted to see physical literacy being embedded into lessons. Also pupil voice in link with our monitoring and evaluation schedule.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE co-ordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops including OFSTED, Yoga and RISE gymnastics CPD workshops.</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including physical literacy.</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p> <p>It was evident that CPD was required in Big Moves and gymnastics. We then sent staff</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Targeted: the pupils who took part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>members to these CPD sessions, which were then implemented in school such as a gymnastics competition and incorporating core skills into lessons and an afterschool club and Year 1 were all assessed using the Big Moves criteria. A staff meeting was also led to EYFS and Year 1.</p> <p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Membership with SLSSP.	We have been able to send many children to sporting, competitive events which has been beneficial in raising the profile of PE across the school. It has also allowed the children to learn skills such as coping with taking part and setting personal goals. It has also helped to improve teamwork and collaboration.	A range of competitions were attended, including virtual, DEVELOP and excel. This allowed us to target a range of pupils to ensure fair competition.
CPD opportunities for staff.	CPD opportunities this year have included 2 network meetings for the PE co-ordinator, one of which was focused upon physical literacy. The impact of this has been an increase in subject knowledge which was then shared with sport coaches in school during a CPD session. In addition, staff members have been able to uplevel their knowledge which in turn improves pupil outcomes. Big Moves training was also completed by a KS1 teacher. After the session, all Year 1 pupils were assessed and interventions were implemented. A staff meeting was also delivered to all staff members to implement in the classroom. Finally, a CPD session on RISE gymnastics was completed by the PE co-ordinator. Two of these sessions were attended. This allowed us to incorporate core skills into PE lessons, after school clubs and for our gymnastics team.	A questionnaire was sent to staff members who deliver PE in school in a relation to CPD opportunities. Gymnastics and Big Moves were themes that emerged from the data and these sessions were then put on and staff attended.

Swimming Data


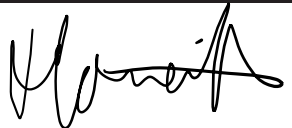
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>A staff member has completed a swimming coach course for schools. He will be attending and supporting the children next academic year now that he has completed the training and passed.</p>

Signed off by:

Head Teacher:	<i>Andrew Hayes</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Jallands PE co-ordinator and Year 6 teacher</i> 
Governor:	<i>Lauren Charlton (Chair)</i>
Date: 24.6.24	