

Parkland Pupil Premium Planning and Preparation

Parkland Primary School's Pupil Premium Profile 2017 2018	
Total number of pupils in the school	532
Number of PP-eligible pupils:	135
Amount per pupil:	£1320
Total pupil premium budget:	£178,200

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No. of pupils eligible for pupil premium	7	13	14	22	23	26	30
% of year group	8%	18%	18%	28%	31%	38%	40%

Parkland Pupil Premium Planning and Preparation

- Leading Pupil premium in 2017/2018 will be Mrs Sarah Bishop (Head teacher) and Mrs Jo Andrews (Deputy Head). The pastoral team support pupils in their roles as Family Liaison Workers, ELSA (Emotional Literacy Support Assistant), Behaviour manager and attendance manager. Celia Varley is the school governor with responsibility for Pupil premium.
- Monitoring Pupil Premium takes place each half term and is a key focus during all monitoring and tracking. Weekly meetings take place with the pastoral team and monitoring of intervention takes place each term.
- Raise Online shows a decrease in numbers of children eligible for Pupil Premium. Reasons for this could be the introduction of Universal free school meals in Key Stage 1 since 2014.

Pupil premium aims
1. To ensure teaching is high quality so that pupils make progress in their learning and meet age related expectations in maths, reading and writing
2. To ensure pupils enter school with positive attitudes to learning and remain engaged
3. To provide pupils with the necessary pastoral support
4. To increase attendance rates for pupils eligible for PP
5. To improve communication and language for children eligible for pupils premium
6. To provide pupils with appropriate wider activities including after school clubs

Parkland Pupil Premium Planning and Preparation

Pupil premium action plan 2017 2018

The Sutton Trust teaching and Learning Toolkit has been used to inform all of the actions and estimated gain is in brackets.

Focus	Pupil premium aims action relates to	Expected outcome	Projected cost	Impact/ evaluation
To ensure Quality First Teaching through smaller classes <i>(Some evidence that pupils in disadvantaged areas in the UK benefit from smaller classes (3 months gain))</i>	1, 5	To diminish the difference for vulnerable children in terms of attainment in reading, writing and maths. To ensure pupils receive high quality teaching.	£61000	Rise in number of high quality lessons from Monitoring and Evaluation.
Mastery learning <i>(5 months gain)</i>	1	Pupils deepen their understanding through learning in consequential steps.	0	CPD has been provided for staff – need to reevaluate need.
Tailored feedback given to identified pupils <i>(8 months gain)</i>	1	Teachers to feedback individual next steps to pupils to ensure progress is made.	0	Impact in books is evident.

Parkland Pupil Premium Planning and Preparation

Phonics interventions for identified pupils <i>(4 months gain)</i>	1	Pupils to receive appropriate interventions to ensure they have the phonic skills needed to progress in reading and writing.	0	Phonics tracking shows good progress.
Focus on reading comprehension strategies <i>(5 months gain)</i>	1	Whole class reading and reading interventions ensure pupils are able to understand the texts they read.	0	CPD delivered. Continue to monitor the need for further CPD.
50% off school trips	6	Families supported in contributing to school trips. School to be able to offer a range of activities to enrich the curriculum.	£1500	Residential trip in Year 6. Trips in each year group. Swimming in Y3 & 6
Behaviour manager providing support across the school <i>(Behaviour interventions:3 months gain)</i>	1, 2, 3	Pupils with behaviour needs will be well supported and teachers will be able to focus on QFT. To identify barriers to learning for vulnerable pupils and develop strategies to support them.	£32000	Behaviour plans in place (X pupils). Reduced incidents within classes.
X 2 Family Liaison Workers supporting pupils and their families <i>(3 months gain)</i>	1, 2, 3, 4	To support emotional well-being of pupils and promote engagement. To identify barriers to learning and develop ways to overcome them. To develop better relationships with families and to identify the support they need.	£32000	Barriers are being identified and support is in place. Very good links have been made with outside agencies to ensure appropriate support is gained.

Parkland Pupil Premium Planning and Preparation

<p>ELSA supporting pupils wellbeing needs School Counsellor <i>(8 months gain)</i></p>	1, 2, 3	<p>Children to have the necessary support to have confidence in their learning and socially. To support emotional health and wellbeing and to build greater resilience.</p>	<p>£16500 £7000</p>	<p>Increased resilience and coping strategies evident</p>
<p>Big Moves club</p>	2, 3, 6	<p>Pupils to receive targeted support for gross motor skills to support their learning.</p>	<p>£1050</p>	<p>Increased engagement in lessons and evidence of improved GMS.</p>
<p>Maths Breakfast club</p>	1, 2, 3, 6	<p>Pupils feel encouraged to attend school and start the day with a positive attitude. To provide a fun start and engage pupils in maths activities.</p>	<p>£900</p>	<p>Increased social engagement of pupils attending breakfast club.</p>
<p>Achievement for All</p>	1, 2, 4	<p>Sharp focus on, aspirations, access and achievement. Targeted interventions. Increased parental engagement. <i>(3 months gain)</i> Support staff better able to support pupils to 'learn to learn'. <i>(self-regulation 8 months gain)</i></p>	<p>£4500</p>	<p>Structured conversations started – too early to see impact. Improved outcomes for targeted pupils.</p>

Parkland Pupil Premium Planning and Preparation

Speech and Language interventions (by school staff and by Speech and language therapist)	1, 5	Pupil to develop a rich vocabulary and communication skills to improve children's attainment across all areas of the curriculum.	£1400	Speech and language assessment information shows improvement
Increased attendance rates	1, 4	Increased attendance rates to allow pupils to be in school learning.	£9000	Increased understanding of pupils and their families which has allowed school to direct appropriate support.
Behaviour welfare support at lunchtimes (2 months gain)	1, 2, 3	To support children with social difficulties that are causing significant difficulties to progress.	£2000	Data shows reduced numbers of incidents at lunchtime.
To provide high quality Early Years intervention (5 months gain)	1, 5	To ensure targeted children make progress in identified areas e.g. phonics and fine motor.	£15250	Children are making progress. Increased number of children on track for GLD than in Autumn 1.
To provide after school clubs free of charge (8 months gain)	6	To ensure children gain access to a wider range of activities including sports activities.	0	Increased rates in PP children attending after school clubs.