

In English we will:

- Learn what a biography is, its key features and use this to write our own biography on Charles Darwin.
- Develop our understanding of relative and subordinate clauses.
- Develop our narrative writing skills further through describing setting and characters and use dialogue to convey character and advance the action in a story.

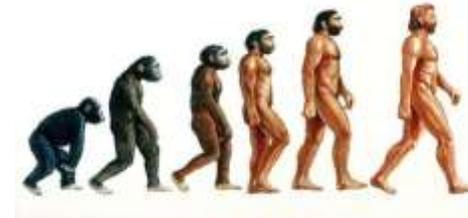
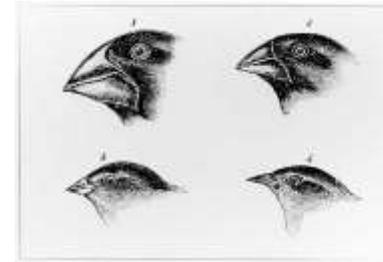
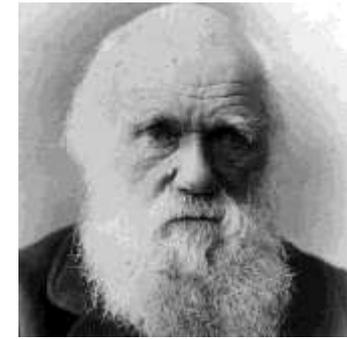
To help your child you could...

- Practise their spellings every week.
- Read their book with them regularly and question them using the Year 6 question stems (bookmark given out at Autumn Parents' Evening).
- Look at some biographies and autobiographies that they may be interested in and discuss the key features.

In Science our topic is Evolution and Inheritance.

We will...

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

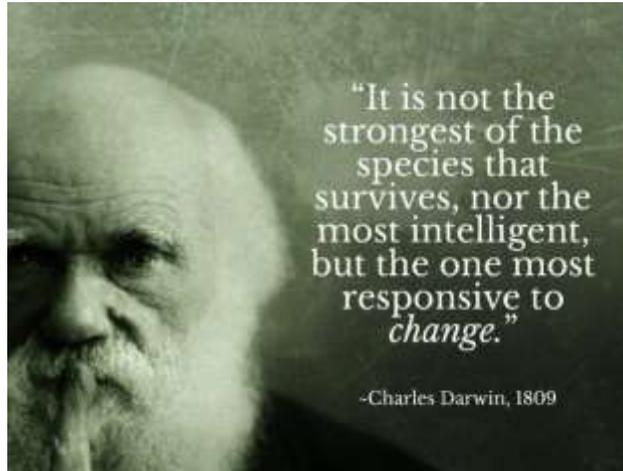


Darwin's Delights

Year 6 Curriculum Letter

Spring Term 1 2018

Our work this term will be based on the theme of Darwin's Delights.



Topic Overview:

During this term, we will be learning about Charles Darwin and how his Theory of Evolution influenced thinking at the time about how animals evolve. We will be learning about fossils and what they can tell us about the past. We will be learning about the work of Mary Anning and her biography to inspire us to write our own biographies on Charles Darwin a famous scientist.

Class Text:

Our Class Text will be Kensuke's Kingdom (Michael Morpurgo); we will be using this text to inspire adventure story writing later in the term.



This term in Mathematics we will:

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to simple fraction
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- solve simple measure and money problems involving fractions and decimals to two decimal places.

To help your child you could...

- *Help them learn their times tables.*
- *Encourage them to use Mathletics on a tablet, phone, laptop or computer.*
- *Encourage them to use Times Tables Rock Stars on a tablet, phone, laptop or computer.*