In English we will:

- Develop our narrative writing skills further through describing setting and characters
- Use dialogue to convey character and advance the action in a story.
- Develop our understanding of how semi-colons and colons can be used between clauses
- Understand the use of passive voice
- Distinguish between reported speech and direct speech

To help your child you could…

- *Practise their spellings every week*
- *Read their book with them regularly and question them using the Year 6 question stems (bookmark given out at Autumn Parents' Evening)*

In Science We will…
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Investigate the best type of material for polar explorers to wear, presenting our results in grp

Parkland Primary School
Learning together

A Frozen Kingdom

Year 6 Curriculum Letter

Spring Term 2 2018

Our work this term will be based on the theme of A Frozen Kingdom

This term in Mathematics we will:

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To help your child you could…

- *Use the resources and links on the Year 6 Revision Page of the school website*
- *Help them learn their times tables.*
- *Encourage them to use Mathletics on a tablet, phone, laptop or computer.*
- *Encourage them to use Times Tables Rock Stars on a tablet, phone, laptop or computer.*

Topic Overview:

During this term, we will be learning about the geography of the polar regions. Children will be using atlases and maps to identify a range of physical features and research some of the similarities and difference between the Arctic and the Antarctic.

The children will be learning about some famous explorers and the Race to the North Pole. They will be using these ideas to inspire some story writing using the polar regions as a setting.

In science, children will be researching the different adaptations of animals that live in the extreme polar climates; they will be investigating which type of clothing will be the best for explorers to wear and presenting their results to the design company.