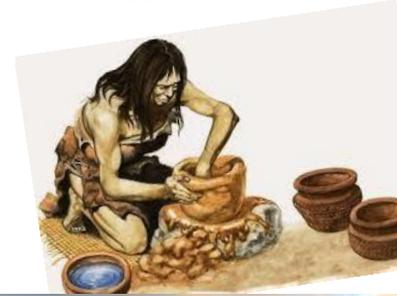


In English and Topic lessons we will:

- Read and learn about tribal stories then write our own after developing our knowledge of the pre-historic time.
- Develop our use of inverted commas to punctuate speech.
- Organise non-narrative writing using headings, sub-headings and bullet points.
- Write a recount of a visit, using time conjunctions to accurately order events.
- Continue to develop our reading skills through phonics, spelling and guided reading sessions.
- Learn how to use prefixes such as; un- dis- mis- re- pre-
- Revise our 'round reader' skills while researching prehistoric times.
- Learn how fossils are formed.
- Explore light, including; the necessity of light to see things, how light reflects from some surfaces and how shadows are formed.
- Identify that humans and some other animals have skeletons.

To help your child you could....

- *Read tribal stories together discussing their characters and events. Compare how life has changed from then to now and talk about their differences and similarities.*
- *Talk about the purpose of a recount and why people write them and read them.*



Tribal Tales

Year 3 Curriculum Booklet Summer 1 2017

Our work this term will be based on the theme of Tribal Tales.

‘Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen?’

Head back to prehistoric times (it’s a long time ago) to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time’

During this theme we will be looking at the occupation of an archaeologists and the role they play in researching and finding out about the past. We will also be learning about lives of people living in Britain during the Stone Age, Bronze Age and Iron Age by looking at the clues they have left behind.

This term in Mathematics we will:

- Learn about and recognise angles as a property of shape or a description of a turn; to identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn and to identify whether angles are greater than or less than a right angle
- Learn to measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Learn to draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them, then measure the perimeter of simple 2-D shapes
- Recap multiplication and division facts for the 3, 4 and 8 multiplication tables; to write and calculate mathematical statements for multiplication and division using the multiplication tables that we know.

To help your child you could...

- *Lots of counting in different steps and practice adding and subtracting numbers mentally.*
- *Practice your x3, x4 and x8 counting pattern in as many different ways possible (the more practical the better).*
- *Spot 2D and 3D shapes around the home and places you visit and describe their properties.*