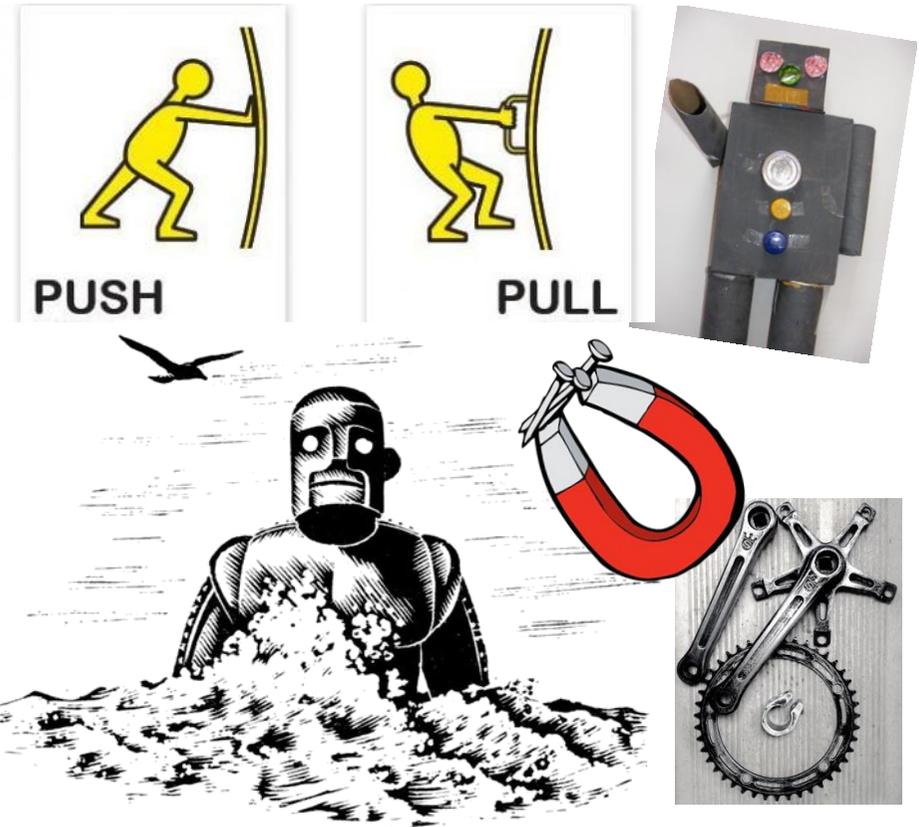


In English and Topic lessons we will:

- Focus on The Iron Man during our story telling sessions,
- Develop drama, speaking and listening skills when retelling the Iron Man Story,
- Write our own innovated version of The Iron Man,
- Compare how things move on different surfaces,
- Group materials together based on whether they are magnetic or not,
- Explore magnetic poles,
- Visit a local park to explore forces in action,
- Get hands on and make our own robots!

To help your child you could....

- Explore how forces help you around the home
E.G you push the tap, a draw closed and the button on a TV.
You pull your t-shirt on, the chair out from under the table and the brush when combing your hair.
- Explore magnetic and non-magnetic materials around you. How are they different? How are they the same? What are they used for?



Mighty Metals

Year 3 Curriculum Booklet Summer 2 2018

Our work this term will be based on the theme of Mighty Metals.

‘The development of civilisation has relied heavily on the discovery of metals. Prehistoric man used metals to build tools and weapons and as our knowledge of metallurgy has developed, metals have played an essential role in the advancement of agriculture, transport and arts and craft - forging the path to today’s modern society.’

During this theme we will be looking at the impact of forces in our everyday lives. This will include how friction effects the way objects move and how magnets work. Through the half term we will have opportunities to write an innovated story of The Iron man, a diary entry to recount a visit to a local park to explore forces in action and instructions on how to make our very own robot.

This term in Mathematics we will:

- Revise strategies for addition, subtraction, multiplication and division,
- Apply our knowledge of the four operations through one step and two step word problems,
- Build on and apply our understanding of time, money, shape and measures through problem solving.

To help your child you could...

- *Secure counting forwards and backwards in 3s, 4s and 8s*
- *Consolidate mental addition and subtraction of numbers below 50,*
- *Practice taught strategies for addition, subtraction, multiplication and division.*

$$\begin{array}{r} 6712 \\ 56 \\ \hline 16 \end{array}$$

