

In English we will:

- Learn about the features of a non-chronological report in order to be able to write our own report about castles.
- Learn to write an invitation.
- Continue to develop our reading skills through phonics, spelling and guided reading sessions using fiction and non-fiction texts including narratives and poetry.

To help your child you could....

- *Read fairy tales and folk tales together discussing their characters and events. Compare two tales and talk about their differences and similarities.*
- *Talk about the purpose of different information texts, comparing and identifying the features and their function including instructions.*
- *Ask questions about what your child has read? where to find information in a text? How are the characters feeling? etc.*



Towers, Tunnels and Turrets



Year 2 Curriculum Letter

Spring 2 2018

This term the children's learning will involve research, investigation and creativity during our theme of Towers, Tunnels and Turrets.

The children will begin their learning about types of castles (motte and bailey castles, stone castles etc), what they are made out of, why they were built and who lived in them. In Art, the children will be creating their own castles using different mediums and materials and will be learning about Bayeux Tapestry. In science, children will be creating their own drawbridges and testing these for strength. As part of this topic, the children will be listening to, learning and writing about *The Tunnel* by Anthony Browne. In P.E. the children will be learning bat and ball skills outside and developing their gymnastic and dance skills inside. Towards the end of the term, the children will be visiting Warwick Castle and then to celebrate all our learning on the last day of this term children will take part in a '*Lords and Ladies*' day with an opportunity to take part in different activities such as medieval dancing and jousting!

This term in Mathematics we will:

- Explore and learn about division and fractions. This will involve reading and writing fractions as well as finding fractions of a whole amount e.g $\frac{1}{2}$ of 12. Also we will look at problems involving addition and subtraction using different strategies to solve them and develop our mental calculation skills.
- Continue to learn about number and calculation. We will be learning about multiplication and counting in steps of 2, 5 and 10 and look at problems involving both using different strategies to solve them and develop our mental calculation skills.

To help your child you could...

- *Do lots of counting in different steps and practice adding and subtracting numbers mentally.*
- *Time and measure activities, to read the time and talk about what happens during the day at certain times e.g. at 12pm it's lunch time. What does 12pm look like on an analog clock?*
- *To make different amounts of money using different coins e.g. 50p = 10p + 10p + 10p + 10p + 10p or 20p + 20p + 10p etc.*