

In English we will:

- Learn, draw and write the story of 'The Freedom Bird'
- Write a fantasy story by changing the learnt story of 'Charlie's Superhero Underpants' which includes repetitive text and patterns.
- Compare stories, identifying the similarities and differences and the impact they have on the reader.
- Develop our independence in writing.

To help your child you could...

- *Talk about the difference between a real story and a fantasy. Look at the features of both and identify the differences.*
- *Look at real life heroes in the news and compare them to fantasy characters. Do they have anything in common?*

In Science we will:

- Learn about our senses and how they help us in everyday life.
- Label parts of the body and understand their functions.
- Learn about testing our own powers including our strength and speed.



Superheroes!

Year 1 Curriculum Booklet

Summer Term 2

2017-2018

Our work this term will be based on the theme of superheroes.

“Is that phone box free? Please excuse me...I have to save the world! ZAP! WHIZZ! ZOOOMM!”

During this topic we will build on our knowledge of our own powers and strengths so that we can gain a more in depth understanding of our body and how it works. We are aiming to look beyond naming the parts of our body and their features and begin to understand why these parts are important to us.

This term in Mathematics we will:

- Look at different monetary value.
- Learn to tell the time to the hour and half hour.
- Measure and compare: height weight and length.
- Look at position and direction.

To help your child you could...

- Support your child in recognising 2 digit numbers
- Focus on counting in an every day context, such as house numbers, amounts of cars in a car park, numbers of steps.

- Look for familiar shapes and ask the children if they can tell you about number of sides, corners etc.
- Challenge the children’s understanding of positional language such as ‘before/after’ and ordinal numbers including 1st, 2nd, 3rd... 27th, 28th etc.
- Use a ruler or tape measure to measure various lengths at home. Compare the length of objects and identify which is longer, shorter, longest and shortest.
- Support your child in telling the time to the hour and half hour.

