

In Science our topic is seasonal changes.

We will:

- Look at different types of weather and how this creates our seasons
- Observe how plants change during the cycle of the seasons
- Discover how the rotation of the earth affects us.

To help your child you could...

- Talk about the different types of weather
- Watch a weather report, looking at the different weather symbols.
- Talk about the different seasons.

<http://www.bbc.co.uk/guides/zcx3gk7>

<https://www.topmarks.co.uk/Interactive.aspx?cat=93>

***“There is no such thing as bad weather,
only different types of good weather.”***

John Ruskin



Splendid Skies

Year 1 Curriculum Letter Autumn Term 1
2017-2018

Our work this half term will be based around learning about the weather and the changing of the seasons.

During this term we will be looking at weather around the world and comparing it to the weather we experience in the UK. We will be observing trees and plants to see how the weather affects them. We will also learn about how the rotation of the Earth creates night and day around the world.

In English we will:

- Write labels and captions for weather pictures.
- Read poems about the weather and then create our own
- Read stories about weather e.g. 'After the Storm' by Nick Butterworth, 'Rosie's Hat' by Julia Donaldson and Anna Currey
- Read non-fiction books about weather and seasons

To help your child you could...

- *Talk about the weather and how it makes us feel*
- *Sing nursery rhymes about the weather - "It's raining, it's pouring...", Dr Foster went to Gloucester... etc*
- *Practise writing simple sentences using capital letters, full stops and finger spaces.*
- *Read with your child every day and practise phonic sounds and tricky words.*

This term in Mathematics we will:

- Practise counting to 20, forwards and backwards, from any given number.
- Recognise and write numerals to 10.
- Say one more and one less than any number to 20.
- Learn to identify and represent numbers using objects and pictorial representations.
- Learn number bonds to 10.

To help your child you could...

- *Focus on counting in an everyday context, such as house numbers, cars in a car park, numbers of steps.*
- *Practise writing numbers the correct way round.*
- *Practise recognising numerals to 10.*
- *Practise representing numbers in different ways e.g. dice formation, numicon shapes, tens frames*