



In English this term we will be using the Lion King as our focus for lots of exciting writing!

We will be learning to:

- Add suffixes and prefixes to root words.
- Write our own version of the Lion King.
- Write a recount of our trip to Twycross Zoo, thinking about the features of a recount.
- Write a non-chronological report.

To help your child you could....

- Continue to read with your child every day.
- Practise phonic sounds, especially real/alien words.
- Practise reading and writing High Frequency words.
- When writing with your child get them to be a 'writing detective' and check their work for mistakes.

In Science our topic is Animals and their habitats. We will:

- Learn to classify animals into amphibians, reptiles, mammals etc.
- Find out about Carnivores, Herbivores and Omnivores.
- Learn about the features of different animals and their abilities.
- Discover more about animals and their habitats.



# Paws, Claws and Whiskers.

Year 1 Curriculum Booklet  
Summer Term 1 2018



Our work this term will be based on the theme of Animals of all shapes and sizes.



During this topic we will build on our knowledge about animals so that the children can gain an in depth understanding of lots of the weird and wonderful animals in our country and across the world. We are aiming to look beyond naming animals and their features and begin to understand why animals behave and live in the way that they do.



This term in Mathematics we will:

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Measure and record weights and heights.
- Measure and record capacity and volume.
- Begin to learn multiplication
  - show multiplication in arrays
  - solve problems using multiplication and division

*To help your child you could...*

- *Play different games, eg snakes and ladders*
- *Focus on counting in an everyday context, such as house numbers, amounts of cars in a car park, numbers of steps.*
- *Look for familiar shapes and ask the children if they can tell you about number of sides, corners etc.*
- *Challenge the children's understanding of positional language such as 'before/after' and ordinal numbers including 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>... 27<sup>th</sup>, 28<sup>th</sup> etc.*
- *Use a ruler to measure various lengths at home. Compare the length of objects and identify which is longer, shorter, longest and shortest.*
- *Use scales to weigh different everyday items and compare weights.*