

In 'Understanding the World' the children will:

- Use their senses to explore the world around them
- Talk about things they have observed in the world around them such as plants and animals
- Share information books about woodland creatures and bears



Places you could visit:

- Visit a park or woods (such as Bradgate Park or Brocks Hill Country park) and explore in the woodland area - collect things to talk about and label back at home
- Go to the library and borrow some books about exploring or bears

Can We Explore It?

EYFS Curriculum Letter

Autumn 1 Term 1 2017

Our work this term will be based on the theme of exploring.

"And above all, watch with glittering eyes the whole world around you because the greatest secrets are always hidden in the most unlikely places." *Roald Dahl*

During this theme we will develop the children's curiosity, understanding and knowledge about exploration, travel and discovery. Children will develop an awareness of how they can use all of their senses and their imagination to explore the environment.

This term in Mathematics we will:

- Name and describe 2D shapes
- Count objects carefully
- Recognise numbers to 10 and then to 20
- Use the language of 'more' and 'fewer' to compare two sets of objects
- Explore Numicon and order by size
- Match numerals and Numicon

To help your child you could...

- *Support your child in recognising numbers*
- *Count objects carefully*
- *Look for numbers in the environment (on doors, in shops etc.)*
- *Focus on counting in an every day context, such as amounts of cars in a car park, numbers of steps.*
- *Talk about and compare everyday objects such as amount of food (Who has more?) or numbers of toys (I have fewer blocks)*

In English we will:

- Learn some stories: The Gruffalo, We're Going on a Bear Hunt, Owl Babies
- Label characters from stories
- Sequence stories using picture clues
- Label parts of the stories we learn
- Use role-play to extend language - bear cave, campsite etc.

To help your child you could....

- *Share stories with your child (particularly stories with a bear/explorers theme)*
- *Encourage your child to write labels for pictures or objects (these could be things you find on a walk)*
- *Model writing for your child - labelling and writing captions for them to see*
- *Talk about what you see when you go out together*
- *Encourage your child to use their imagination and build up a wide range of vocabulary*
- *Ask lots of questions about your child's day, encourage them to talk to you about their likes and dislikes*