

In 'Understanding the World' we will:

- Complete a simple program on a computer
- Develop an understanding of growth, decay and changes over time
- Share information books about different buildings e.g. cottages, castles



Places you could visit:

- Go to the library and borrow some fairytale books or non-fiction books about castles or knights
- A castle (Warwick castle, Rockingham Castle, Ashby de la Zouch Castle)
- Bosworth Battlefield Heritage Centre
- Richard III Museum

Did Dragons Exist?

EYFS Curriculum Letter

Autumn 2 Term 1 2017

Our work this term will be based on the theme of fairytales.

“And above all, watch with glittering eyes the whole world around you because the greatest secrets are always hidden in the most unlikely places.” *Roald Dahl*

During this theme we will develop the children's understanding and knowledge about fairytales. Children will develop their vocabulary and an understanding of what fairytales are and how they are structured.

This term in Mathematics we will:

- Find one more and one less
- Do simple addition e.g. counting the amount of objects in two groups
- Do simple subtraction e.g. taking away a number of objects from a group
- Recognise 3D shapes and begin to use vocabulary to describe them e.g. solid, round, faces
- Begin to use vocabulary related to measure (weight and length)
- Explore numbers to 10

To help your child you could...

- *Find one more or one less using objects e.g. asking your child to put one more object in the trolley and counting them together*
- *Addition and subtraction in an everyday context e.g. There are 3 apples and 4 bananas in the bowl. How many pieces are there altogether?*
- *Model using language related to measure and encourage your child to use it e.g. Who is heavier? Which person has the longest tongue?*
- *Point out and discuss 3D shapes in the environment*

In English we will:

- Learn some stories: Cinderella, Little Red Riding Hood, Jack and the Beanstalk, Princess and the Pea
- Sequence stories using picture clues
- Begin to write simple words
- Begin to write simple captions
- Write sentences about the stories we learn as a class
- Use role-play to extend language - castle, beanstalk, cottage etc.

To help your child you could....

- *Share stories with your child (particularly stories with a fairytale theme)*
- *Encourage your child to write labels for pictures*
- *Model writing for your child - shopping lists, writing simple sentences, letters.*
- *Encourage your child to use their imagination and build up a wide range of vocabulary. You could make up your own fairytales together.*
- *Ask lots of questions about your child's day, encourage them to talk to you about their likes and dislikes*