

In 'Understanding the World' we will be encouraging:

- Children to know about similarities and differences in relation to living things
- Children to make observations of animals and plants and explain why some things occur, and talk about changes e.g. hatching eggs
- Children to select and use technology for particular purposes
- Children to understand the world around them by developing an understanding of growth, decay and changes over time e.g. hatching eggs

Places you could visit:

- A local farm to see animals being born/hatched including chicks
- The library and borrow some books about dinosaurs
- A museum about dinosaurs e.g. New Walk Museum



Which was the Biggest Dinosaur? Are eggs alive?

EYFS Curriculum Letter

Spring 2 2018

Our work this term will be based on the theme of
dinosaurs and eggs.

“Play is the Highest Form of Research.” *Albert Einstein*

During this half term, we will develop the children's engagement in learning through talking, making discoveries about dinosaurs and watching chicks hatch from eggs. The children will continue to develop their understanding of similarities and differences in the environment and explore and talk about why things happen and how things work.

This term in Mathematics we will:

- Ordinal numbers
- Teen numbers - recognising and ordering
- Solving problems including doubling and halving

To help your child you could...

- *Support your child in recognising and ordering numbers*
- *Use objects to match quantities to numbers*
- *Use ordinal language to describe position e.g. 1st, 2nd, 3rd*
- *Use objects to show doubling and halving.*

In English/Phonics we will:

- Learn the stories 'Harry and the Bucketful of Dinosaurs' and 'Dinosaurs in Underpants'
- Look at non-fiction texts about dinosaurs
- Continue to learn new graphemes in phonics
- Continue to learn tricky and high frequency words

- Write sounds we can hear across words
- Oral blending for reading and segmenting for writing
- Develop writing **independently**, using the sounds we know across words
- Write sentences using capital letters, finger spaces and full stops

To help your child you could....

- *Play the songs for the sounds we are learning (On the school website under: Parents, phonics)*
- *Practise recognising the letters we have learnt*
- *Hear your child read **every day***
- *Encourage your child to hear sounds in words*
- *Encourage your child to write at home e.g. stories about dinosaurs*
- *Ask lots of questions about your child's day. Encourage them to talk to you about their likes and dislikes*
- *Continue to practise cursive letter formation*