

In 'Understanding the World' we will:

- Comment and ask questions about aspects of the familiar world such as the place where we live or the natural world
- Talk about why things happen and how things work e.g. How are buildings made?
- Look closely at similarities, differences e.g. what different materials houses are built with
- Talk about the features of our own immediate environment and how environments might vary from one another

Places you could visit:

- Local famous buildings e.g. Leicester Cathedral, Guild Hall, The Curve Theatre, Clock Tower, The Town Hall
- Go to the library and borrow some books about famous buildings around the world
- Go on a walk in your local area and compare the buildings you can see. What materials are they made from? Are they different sizes? How old are the buildings you can see?

# How Does that Building Stay Up?

EYFS Curriculum Letter

Spring 1 Term 1 2018

Our work this term will be based on the theme of construction and materials.

**"Play is the Highest Form of Research." *Albert Einstein***

During this theme we will develop the children's curiosity, understanding and knowledge about buildings, construction and materials. The children will continue to develop their understanding of similarities and differences in the environment and explore and talk about why things happen and how things work.

This term in Mathematics we will be learning about:

- Simple Addition using a range of resources
- Simple Subtraction using a range of resources
- Recognising and ordering numerals to 10
- Recognising and creating simple patterns
- Understanding different representations of number

*To help your child you could...*

- *Support your child in recognising and ordering numerals to 10*
- *Using objects and a number track to help children count on or back when solving addition or subtraction calculations*
- *Recognising patterns in the environment e.g. brick walls, fences, gardens, plants and flowers - what do you notice?*
- *Getting your child to arrange different objects to show numbers to 10*

In English/Phonics we will:

- Learn the story of 'The Three Little Pigs'
- Look at non-fiction texts about buildings e.g. castles, famous buildings from around the world
- Continue to learn new letters
- Write sounds we can hear across words
- Oral blending and segmenting for reading and writing
- Begin to write simple words and captions **independently**

*To help your child you could....*

- *Play the songs for the sounds we are learning (On the school website under: Parents, phonics)*
- *Practise recognising the letters we have learnt*
- *Hear your child read **every day***
- *Encourage your child to hear sounds in words (I am going to write 'jam'. What sound can you hear first? What is the next sound you can hear?)*
- *Encourage your child to write at home e.g. writing birthday cards, invitations, shopping lists etc.*
- *Ask lots of questions about your child's day. Encourage them to talk to you about their likes and dislikes*
- *Continue to practise cursive letter formation*