

Parkland Primary School Pupil Premium Strategy Statement for the Academic year 2016/2017

Number of pupils eligible for pupil premium: 151
 Number of pupils in school: 515
 Total PP Budget: £213,369.57

Context:

Parkland Primary is a large school with 515 pupils from age 4 to 11. At Parkland 29% of students are eligible for pupil premium which is above national average of 26%. Numbers of children eligible for pupil premium continue to rise. The July 2017 Deprivation Indices for Parkland indicates that Parkland were ranked at 12/276 schools in Leicestershire; with 1 being the most deprived.

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
No. of pupils eligible for pupil premium	9	14	21	21	26	30	30
% of year group	12	19	27	28	37	42	40

What do we spend the money on?

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost (including on costs)
Buying wider range of reading books	Purchase of new reading materials to promote a love of reading and support specific reading interventions. Resources to extend interest in reading including magazines and newspapers. Resources to support 'Free Choice Friday'.	all	£2500
<p>Impact statement Pupil questionnaires showed an increased interest in reading for pleasure with 100% of pupils stating that they enjoyed the choice they were given. Pupils were offered a wider range of reading materials and all teachers reported an increase in engagement of pupils during reading time. Pupils were seen to be choosing to read for pleasure within the classes and pupil questionnaires showed all KS1 pupils enjoyed spending time in the reading corner because of the choice of material to read.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
AR (accelerated reader) in KS2	Accelerated Reader (AR) is a whole-group reading management and monitoring programme that aims to foster the habit of independent reading among pupils. To closely monitor progress of reading.	107	£2529
<p>Impact statement KS2 classes were closely monitored. All classes showed the pupils making accelerated progress in reading and teachers reported that pupils were reading more. Pupils were easily identified for intervention. During the 9 months programme KS2 classes made an average progress of 12.5 months progress.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Maths Breakfast club	Breakfast club provides pupils eligible for PP a positive start to the day where they receive breakfast and engaging maths activities to support number work. Improved attendance.	32	£1050
<p><u>Impact statement</u> Impact on behaviour for some pupils. Sitting down together for a calm breakfast showed improved manners and good relationships formed between staff and pupils.</p> <p><u>Next steps:</u> Continue with the club 3 days a week. Invite identified pupils to club (due to attendance/well-being needs). Introduce reading activities for Friday club.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
50% off school trips.	Increased number of pupils who attend school trips including residential. Wider experiences for pupils.	all	£1500
<p><u>Impact statement</u> More pupils eligible for pupil premium attended school trips than previous year including residential.</p> <p><u>Next steps:</u> Ensure pupils are identified early on to ensure payment plans are in place. Check costs of trips across school and give parents early notice to ensure children sign up for trips.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost															
EYFS intervention – additional staff in EYFS	Early intervention is proven to be beneficial, especially for disadvantaged pupils. The aim is to ensure early gaps between pupils are closed.	7	£15250															
<p><u>Impact statement</u></p> <p>EYFS data shows year on year improvement for all pupils:</p> <table border="1" data-bbox="190 608 1305 759"> <thead> <tr> <th></th> <th>2013/2014</th> <th>2014/2015</th> <th>2015/2016</th> <th>2016/2017</th> </tr> </thead> <tbody> <tr> <td>EYFS GLD all</td> <td>26%</td> <td>49%</td> <td>60%</td> <td>60%</td> </tr> <tr> <td>EYFS GLD PP</td> <td>19%</td> <td>25%</td> <td>50%</td> <td>44%</td> </tr> </tbody> </table> <p>Additional needs for pupils were identified to ensure early intervention was in place.</p> <p><u>Next steps:</u> Continue to identify pupils who are at risk of underachieving and provide early interventions. Ensure staff are well deployed and understand the needs of all pupils.</p>					2013/2014	2014/2015	2015/2016	2016/2017	EYFS GLD all	26%	49%	60%	60%	EYFS GLD PP	19%	25%	50%	44%
	2013/2014	2014/2015	2015/2016	2016/2017														
EYFS GLD all	26%	49%	60%	60%														
EYFS GLD PP	19%	25%	50%	44%														

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Behaviour manager	To increase wellbeing and engagement for pupils. To identify barriers to learning for vulnerable pupils and develop strategies to support them.	all	£32000
<p><u>Impact statement</u> Roles and impact of behaviour monitored with an increased understanding of what the behaviour needs were across the school and a reduction of behaviour incidents. Behaviour policy reviewed due to greater understanding of needs. Behaviour plans written and shared with staff were recognised as being extremely beneficial. Meet and greet system in place for pupils who need it. Feedback from staff showed that they had a greater understanding of strategies to use in and out of the class. Restorative approaches training for lunchtime supervisors and staff.</p> <p><u>Next steps:</u> Develop the role of the support staff with a key role for behaviour. Training provided by Behaviour manager. Continue to embed restorative approaches across whole school. Develop use of reflection room for break and lunchtimes.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Employment of Family Liaison Workers to support vulnerable pupils	Support emotional well-being of pupils and promote engagement. To support identifying barriers to learning and develop solutions to overcome these. To communicate with outside agencies as necessary.	all	£32000
<p><u>Impact statement</u> Pupils with emotional needs knew who to go to as needs arose. Systems in place to refer pupils with needs to a specific adult. It was evident from learning walks that pupils in class were able to access learning due to behaviour systems in place. Increased communication with outside agencies (and referrals)</p> <p><u>Next steps:</u> Further develop links with outside agencies. Further develop lunchtime clubs for pupils. Further develop the Pastoral team to include links between wellbeing mentors, attendance officer, behaviour mentor and SENDCO.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
School Counsellor	To support emotional health and wellbeing of pupils and to build greater resilience in themselves.		£7000
Play Therapist			£7000
<p><u>Impact statement</u> 13 children were seen by the school counsellor. 6 children were seen by the play therapist. The Strengths and Difficulties pre questionnaires all showed the pupils had emotional needs and therefore needed intervention. Reports showed pre and post SDQ scores. Feedback from parents was positive. Evidence gathered to support other help from outside agencies.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
ELSA	To increase wellbeing and engagement for pupils. To identify barriers to learning for vulnerable pupils and develop strategies to support them.	all	£
<p><u>Impact statement</u> Pupils working within ELSA intervention developed some strategies to cope with needs when working within the classroom. ELSA support worker was able to identify needs from outside agencies.</p> <p><u>Next steps:</u> Increase hours of ELSA worker to allow greater number of pupils to be supported.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Increased attendance rates for pupils eligible for PP.	Support and monitor attendance of pupils eligible for pupil premium	all	£9000
<p><u>Impact statement</u> Attendance officer worked well to identify pupils who were falling below school target of 96%. 48% of PP pupils had 95% attendance or more at the end of the year. 30% of PP pupils increased their attendance. Attendance officer held meetings with parents to discuss reasons for absence and involved the EWO for persistent non-attenders. Attendance given high priority. Teachers knew poor attenders from start of year.</p>			

Incentive packs developed for pupils who improve attendance.

Breakfast club 3 times a week to encourage pupils into school.

Next steps:

Continue to analyse data to continue to work as a pastoral team to share information about key pupils.

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
To ensure QFT for pupils eligible for Pupil premium funding.		52	£61000

Impact statement

The working atmosphere within the classes was greatly improved after they were split into 3.

Teacher assessments showed an increase over the 3 terms of % of children eligible for pupil premium on track for ARE

PP without SEND	Reading		Writing		Maths	
	Y5	Y6	Y5	Y6	Y5	Y6
Autumn 1	31%	12%	23%	12%	35%	12%
Summer 2	50%	62%	62%	58%	62%	65%
			15%GD	12%GD	15% GD	15%GD

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Behaviour welfare support at lunchtimes	To support children with social difficulties that are causing significant barriers to progress - nurture group for internal and external play plus any necessary sanctions.	All	£2000
<p><u>Impact statement</u> Some pupils were supported well during unstructured times of the day (play times). There was a clear system in place for children to follow if any issued arose. However it was recognised that further support was needed.</p> <p><u>Next steps:</u> Some pupils had problems at lunchtime which then affected their afternoon learning. Next year a more structured system to be put in place to support pupils. Playtime zones and lunchtime/after school clubs are to be planned for.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Big Moves 3 LSAs x 20mins 2 mornings a week	To facilitate positive attitudes and engagement in learning. To improve gross and fine motor skills	14	£1050
<p><u>Impact statement:</u> Pupils were engaged and entered school with a positive attitude. Some pupils needed this daily. Developmental movement was tracked through assessments and used in planning of next sessions.</p> <p><u>Next steps:</u> Continue with Big Moves next year. Provide extra sessions across KS1 for identified pupils.</p>			

Additional strategies that did not incur a cost that focussed on disadvantaged pupils.

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Pupil progress meetings to focus on children eligible for Pupil Premium.	To increase the awareness of vulnerable pupils and to monitor closely support given to ensure accelerated progress for those falling behind.	All	No cost
<p>Impact statement Teachers were able to talk about disadvantaged pupils and support provided for them. Academic progress not always accelerated as emotional needs were being met.</p>			

Chosen Strategy	Rationale for strategy	Number of pupil premium children	Cost
Inclusion of children eligible for pupil premium at after school clubs.	To ensure disadvantaged pupils have access to extra-curricular clubs to develop skills and confidence.	148	No cost
<p>Impact statement An increased number of children eligible for pupil premium attending after school clubs. PE leader and PE coaches targeted numbers of PP children attending clubs.</p> <p>Next steps: Additional opportunities provided to extend experiences including team building and competition.</p>			