

FALLEN FIELDS

Year 5 Learning Log

Date Set: Wednesday 25th October 2017

Date Due: Wednesday 15th November 2017



Write - A report

Choose a famous person from World War One and write a report or design a scrap book about them. You could write about Wilfred Owen, Walter Tull, Edith Cavell or Sergeant Stubby.

Stretch - Write a report using facts

Challenge - Write a report using facts and pictures

Extreme - Make a scrap book using pictures and facts. Print of photos from the internet to include in your report.

There are some great videos on:

<http://www.bbc.co.uk/schools/0/www1/29045823>

Art & Design - Trench

Make a model of a WWI trench.

What did they have?
How did they build it?

Write - Find out about the Women's Land Army in WWI.

Who were they and what did they do?

Research facts about what they did.

Make a fact file to record the information you find.

<http://www.womenstandarmy.co.uk/world-war-one/>

Write - A time line on WWI

What do you think are the most important events of the war?

Choose two important events from each year and add them onto a timeline.

<http://www.bbc.co.uk/schools/0/www1/26724417>

Art and Design-

Find out what a soldier would have worn. Draw a picture of a soldier from WWI and label him with what equipment he had

<http://www.bbc.co.uk/schools/0/www1/25401266>

Write - A cinquain

Using the poem structure we have learned- write a cinquain poem about an aspect of WWI

Line 1: A noun

Line 2: Two adjectives

Line 3: Three '-ing' words

Line 4: A phrase

Line 5: Another word for the noun

Maths - can you complete one OR more of the maths challenges?

Every week you must also:

- Read your reading book - please bring it to school every day!
- Practice your target timetables.
- Practice the spellings given to you.
- Talk to your Mum, Dad or Carer about your homework.

Parent/Carer Comment:

SELF AND TEACHER ASSESSMENT - to be completed at the end of the half term

(Pupils tick where you think you are. Teacher please highlight.)

| | Good | Great | Outstanding |
|---------------------|--|--|--|
| Presentation | You have presented your work well. You may have used some ICT in your work. You need to take a little more care with your illustrations and/or handwriting | You have used some interesting ways to present your work including sticking extra sheets in and using ICT. Your illustrations and /or handwriting are a high standard. | You have use some creative ways to present your work including sticking extra sheets in and using ICT. Your illustrations and /or handwriting are outstanding. |
| Effort | You have made good effort with the tasks you have completed. | You have made a great effort with many of the tasks you have completed. | You have made a outstanding effort with all of the tasks you have completed. |

Teacher comment:

Stretch- Square numbers

A square number is a number we get after multiplying a number by itself.

Example: $4 \times 4 = 16$, so 16 is a square number.

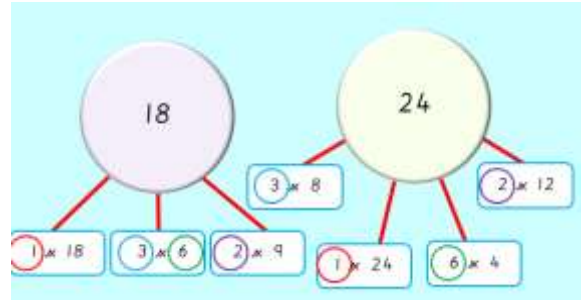
Find out what the first 10 squared numbers are:

$1 \times 1 =$ $2 \times 2 =$ $3 \times 3 =$...

Challenge - Factor Pairs

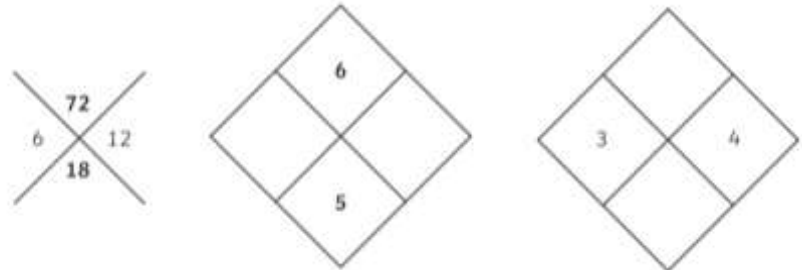
Factors two numbers that multiply together to make a specific number. Find the common factors of these numbers:

- 1) 8 and 40 2) 21 and 42 3) 50 and 20
4) 30 and 12 5) 16 and 44 6) 12 and 24



Extreme - Diamonds

Complete the diamond maths puzzles below. The number at the top of the diamond is the product (numbers multiplied together) of the two numbers in the middle



and the number at the bottom is the sum (added) of the two numbers in the middle.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.