

# EYFS LEARNING LOG



Date Set: 9<sup>th</sup> January

Date Due: Completed by Monday 5<sup>th</sup> February

## TOPIC: How Does that Building Stay up?

The expectation is that every child completes 2 tasks.

If you complete more (or even all of them!) that would be fantastic!

<p>Make a wanted poster for the Big Bad Wolf. Draw a picture of him and say what he is like. Remind everyone to be on the look out for him!</p>	<p>Go on a walk near to where you live and to look at some of the buildings you see. Take photos of them or draw them. Label the pictures or write about them.</p>	<p>Research famous buildings (you can go to the library or search on the internet). Find out something interesting to share with your class. Display it in any way you choose to.</p>
<p>Make a repeating pattern picture (use blocks, pegs, printing, leaves etc.) Talk about the pattern you have made. Can you make a different pattern?</p> 	<p>Design a poster for a building site. Draw pictures to show what may be seen there (diggers, cranes, warning signs etc.) Remember to remind everyone to wear a hard hat!</p>	<p>Practise using phase 2 sounds to write simple captions e.g. 'a cat in a hat' 'a dog on a mat' Encourage your child to sound out the words and write the captions themselves. Don't forget to use the sound mats given out at parent's evening.</p>
<p><b>Challenge 1:</b> Write a letter from the Big Bad Wolf to the Three Little Pigs e.g. 'I am sorry for blowing down your house.' 'I will help you build a new house.'</p>	<p><b>Challenge 2:</b> Design your own house. Create it in any way you want to (draw it/build it). Make it as amazing as you can and write about why it is so special. Be Creative!</p>	<p><b>Challenge 3:</b> Use objects or toys from around the house to practise simple addition e.g. 4 bears are having a tea party and 3 more bears join them. How many bears are at the tea party altogether? Try to write the calculation e.g. <math>4 + 3 = 7</math>.</p>

### Every week you must also:

- Read your reading book
- Practice your phonics
- Practice number recognition and counting
- Talk to your Mum, Dad or Carer about your school day.

Parent/Carer comment: Did your child enjoy completing the task with you? Were they enthusiastic in completing the task?

How did you find your homework - colour in 1, 2 or 3 smiley faces:



Every task completed = a sticker

2 tasks completed = a certificate

Completed tasks will be celebrated at the end of the half term

We will have an opportunity each Monday to share homework.